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ISSBD Steering and Executive Committees

President (2010-2014)
Wolfgang Schneider

Incoming President (2014-2018)
Xinyin Chen

Secretary General (2008-2014)
Katariina Salmela-Aro

Incoming Secretary General (2014-2020)
Karina Weichold

Treasurer (2008-2014)
Ingrid Schoon

Incoming Treasurer (2014-2020)
Nancy Galambos

Membership Secretary (2008-2014)
Xinyin Chen

Incoming Membership Secretary (2014-2020)
Tina Malti

Current EC members:
Marcel van Aken (2010-2014) (Appointed by President)
Toni Antonucci (2012-2018)
Nancy Galambos (2012-2018)
Elena Grigorenko (2010-2014) (Appointed by President)
Silvia Koller (2012-2018)
Brett Laursen (2010-2016)
Ulman Lindenberger (2008-2014)
A. Bame Nsamensang (2012-2018)
Biao Sang (2010-2014) (Appointed by President)
Ann Sanson (2008-2014)
Robert Serpell (2010-2016)
Suman Verma (2006-2016)

Incoming EC members:
Charissa Cheah (2014-2020)
Marcel van Aken (2014-2020)
Sabine Walper (2014-2020)
Biao Sang (2014-2018) (Appointed by President)
Rita Zukauskiene (2014-2018) (Appointed by President)

ECS representative
Julie Bowker

Incoming ECS representative
Josafá M. da Cunha
Current Coordinators in ISSBD National/Regional Offices

Elder Cerqueira-Santos (Brazil)
Therese Tchombe (Cameroon)
Zhu Liqi (China)
Luz Stella (Colombia/Latin America)
Matthias Kliegel and Anik de Ribaupierre (France and Switzerland)
Patricia Mawusi Amos (Ghana)
Márta Fülöp (Hungary)
Shagufa Kapadia (India)
Rachel Seginer and Avi Sagi-Schwartz (Israel)
Paul Oburu (Kenya)
Patricio Cumsille (Latin America)
Rita Zukauskiene (Lithuania)
Esther Foluke Akinsola (Nigeria)
António J. Santos (Portugal)
Elena Shepeleva (Russia)
Mambwe Kasese-Hara (South Africa)
Peter Baguma (Uganda)
Ken J. Rotenberg (United Kingdom)
Jacqueline Jere-Folotiya (Zambia)
Committees for ISSBD 2014

LOCAL ORGANIZING COMMITTEE (East China Normal University)

Chair:
Biao Sang, School of Preschool and Special Education
School of Psychology and Cognitive Science

Vice Chair:
Yongdi Zhou, School of Psychology and Cognitive Science
Qiwei Li, School of Psychology and Cognitive Science

Members:
Guopeng Chen, School of Psychology and Cognitive Science
Ciping Deng, School of Psychology and Cognitive Science
Shuzhe Ding, International Exchange Division
Hongliang Gu, Office of Humanities & Social Science
Jin Huang, School of Preschool and Special Education
Zhaoming Huang, Key Laboratory of Speech and Hearing Science, Ministry of Education
Dan Li, Department of Psychology, Shanghai Normal University
Junsheng Liu, Department of Psychology, Shanghai Normal University
Weiguo Pang, School of Psychology and Cognitive Science
Yongning Song, School of Psychology and Cognitive Science
Fuyi Yang, School of Preschool and Special Education
Li Zhang, School of Preschool and Special Education

NATIONAL ADVISORY COMMITTEE

Xuejun Bai, Tianjin Normal University
Yongming Chen, Shanghai Normal University
Xiaoyi Fang, Beijing Normal University
Hong Li, Liaoning Normal University
Chongde Lin, Beijing Normal University
Lei Mo, South China Normal University
Youqun Ren, East China Normal University
Sha Tao, Beijing Normal University
Lizhu Yang, Liaoning Normal University
Xuqun You, Shaanxi Normal University
Jianxin Zhang, Chinese Academy of Sciences
Wenxin Zhang, Shandong Normal University
Zongkui Zhou, Central China Normal University
Hong Zou, Beijing Normal University

INTERNATIONAL PROGRAM COMMITTEE

Co-chairs: Biao Sang / Wolfgang Schneider
Toni Antonucci, University of Michigan
Margarita Azmitia, University of California
Julie Bowker, University at Buffalo
Xinyin Chen, University of Pennsylvania
Qun Chen, East China Normal University
Jaap Denissen, Humboldt University of Berlin
Qi Dong, Beijing Normal University
Elena Grigorenko, Yale University
Silvia Koller, Universidade Federal do Rio Grande do Sul
Brett Laursen, Florida Atlantic University
Ulman Lindenberger, Max Planck Institute for Human Development
Bame Nsamenang, Yaounde University
Anne Petersen, University of Michigan
Ann Sanson, University of Melbourne
Katariina Salmela-Aro, University of Jyväskylä/Helsinki Collegium for Advanced Studies
Wolfgang Schneider, University of Wuerzburg
Ingrid Schoon, University of London
Robert Serpell, University of Zambia
Lisa Strohschein, University of Alberta
Marcel van Aken, University of Utrecht
Suman Verma, Government Home Science College, Punjab University
Mingxuan Zhang, Shanghai Normal University
Liqi Zhu, Chinese Academy of Sciences
ISSBD EXECUTIVE COMMITTEE MEETING
TUESDAY, JULY 8, 9:00-16:30
MEETING ROOM 4, MARRIOT HOTEL

THURSDAY, JULY 10, 8:15-9:45
MEETING ROOM 4, MARRIOT HOTEL

ISSBD BUSINESS MEETING AND AWARD CEREMONY
THURSDAY, JULY 10, 15:30-17:15
ROOM 302, SHANGHAI CONVENTION & EXHIBITION CENTER OF INTERNATIONAL SOURCING
GENERAL INFORMATION

PROGRAM STRUCTURE

The program for ISSBD 2014 begins with Opening Ceremony, the Keynote Address, and Welcome Reception on Tuesday evening. A keynote address will take place each morning between 8:30 and 9:30 am in Room 302. Invited addresses, invited symposia, paper symposia, and poster workshops take place throughout the day on Wednesday through Saturday. Poster sessions are at 1:45 to 3:15 pm Wednesday through Friday, and an additional session at 5:15 pm Wednesday. Early Career Scholars Workshops will take place during the lunch hour (1:00 to 2:00 pm) from Wednesday through Saturday of the conference. There is a social event each day of the conference (Early Career Scholars Reception on Wednesday; the Gala Banquet on Thursday; the Huangpu River Night Tour on Friday, and the Farewell Reception on Saturday).

CONFERENCE VENUE

Most ISSBD 2014 events will be held at the Shanghai Convention and Exhibition Center of International Sourcing, conveniently situated in downtown Shanghai and close to hotels, restaurants, and shopping. The opening ceremony, the welcome reception, and the first keynote address will take place in the Pearl Hall. The rest four keynote addresses will take place in Room 302. Sessions for individual posters will take place in Hall. All remaining scientific presentations will take place on the 3rd and 3M floors; invited addresses in Room 302, invited symposia in Room 305A, poster workshops in Room 305B, and paper symposia in other meeting rooms.

REGISTRATION

The registration desk is located in the Atrium of Exhibition Hall and opens from 12:00 to 17:00 on Tuesday July 8, and will be open on each remaining day of the conference. Name badges must be worn to access the conference.

CERTIFICATE OF ATTENDANCE

Delegates needing certificates of attendance may request one at the registration desk.

COFFEE BREAKS

Coffee breaks are included in the registration fee and take place in the Atrium of Exhibition Hall.
POSTERS
Individual posters will be presented in poster sessions located in Hall of the Shanghai Convention and Exhibition Center of International Sourcing. You are expected to be available at your poster for the full session (1 hour and 30 minutes). Consult this program for your date, time, and poster identification number. The first digit of the poster identification number indicates your poster session number (1, 2, 3, or 4). The digit(s) following the session number indicate(s) the number of the poster board on which you will place your poster. For Poster Sessions 1, 3, and 4, posters should be mounted on the designated board from 1:00 to 1:45 pm immediately preceding the session. For Poster Session 2 (Wednesday, 5:15 to 6:45 pm), posters should be mounted between 5:00 and 5:15 pm. Poster boards will be supplied with pins or glue to affix posters. Your poster must be removed promptly at the end of the session.

POSTER WORKSHOPS
Poster Workshops will take place in Room 305B in the Shanghai Convention and Exhibition Center of International Sourcing. You are expected to be available at your poster for the full session (1 hour and 30 minutes). Consult this program for your date, time, and poster identification number. The first digit of the poster identification number indicates your poster workshop session number (1 through 6). The second digit indicates the number of the poster board on which you will place your poster. Posters must be mounted in the 15 minutes prior to the start time of your poster workshop session. Poster boards will be supplied with pins or glue to affix posters. Your poster must be removed promptly at the end of the session.

PAPER SYMPOSIA
Audience seating will be theatre style with a head table with chairs. The length of time for paper symposia sessions is 1 hour and 30 minutes. Consult this program for your date, time, and room. A projector and an appropriate screen will be available for your use. ISSBD provides laptops and there will be sound equipment. The cable connecting your laptop to the projector provided by ISSBD is PC compatible. If you use a Mac, please bring an adapter. Chairs of paper symposia sessions are asked to closely monitor the time and to move out of the room after the session is over, to allow setup for the next session.
SOCIAL EVENTS

OPENING CEREMONY, KEYNOTE ADDRESS, AND WELCOME RECEPTION

TUESDAY JULY 8, 5:00PM – 8:00PM
PEARL HALL
Join us for the official opening of ISSBD 2014! Entertainment and welcoming remarks commence the 23nd Biennial Meeting of the International Society for the Study of Behavioural Development, followed by Dr. Ulman Lindenberger’s keynote address (Lifespan Psychology: Challenges for the Future). Light refreshments will be available in the Atrium of Exhibition Hall.

EARLY CAREER SCHOLARS RECEPTION

WEDNESDAY JULY 9, 6:45 PM – 8:45 PM
ROOM 307A
We warmly welcome Early Career Scholars (PhD granted in 2007 or later, or working towards a graduate research degree)! Meet graduate students and junior researchers from around the world in this event featuring entertainment and light refreshments. Open to delegates who registered as Early Career Scholars.

ISSBD 2014 GALA BANQUET

THURSDAY JULY 10, 6:30 PM - 9:00PM
SHANGHAI CLASSICAL HOTEL
Free shuttle buses will provide transportation. The shuttle departs the Shanghai Convention and Exhibition Center of International Sourcing at 5:30pm.

Each ISSBD conference features a gala celebration banquet. Join us for the ISSBD 2014 banquet to be held in Shanghai Classical Hotel. The hotel was established in 1875 and has a history of 140 years. It was originally called Rongshun Restaurant and due to its fame, Emperor Qianlong made a signature as “Rongshun Hall” for this hotel. While enjoying the delicious food, delegates will also have the opportunity to appreciate wonderful and traditional performance and participate in singing and dancing. And be sure to bring your ticket (purchased in advance).
SAGE RECEPTION

FRIDAY JULY 11 4:00PM – 5:00PM

ROOM 305A
SAGE is delighted to welcome you to a reception at ISSBD 2014. We hope you can join us, and look forward to seeing you there! Light refreshments will be available.

HUANGPU RIVER NIGHT TOUR

THURSDAY JULY 11 16:45 – 8:45 PM

Free shuttle buses will provide transportation. The shuttle departs the Shanghai Convention and Exhibition Center of International Sourcing at 6:30 pm.

Huangpu River, a symbol of Shanghai, originates in Dianshan Lake and empties into the Yangtze River at Wusongkou (mouth of Wusong River). It is 114 kilometers (71 miles) long and 400 meters (0.25 miles) wide. It is ice-free year round. The river divides Shanghai into east and west. It is a silent eyewitness to Shanghai’s history and its development.

FAREWELL RECEPTION

SATURDAY JULY 12 2:30 – 4:00PM

ROOM 302
The farewell reception will be held in Room 302. Meet the organizers of ISSBD 2016 in this reception that closes ISSBD 2014.
## SCHEDULE AT A GLANCE
### 8 July - 12 July, 2014

<table>
<thead>
<tr>
<th>July 8th (Tues.)</th>
<th>July 9th (Wed.)</th>
<th>July 10th (Thurs.)</th>
<th>July 11th (Fri.)</th>
<th>July 12th (Sat.)</th>
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<tr>
<td>8:30-9:30</td>
<td>Keynote 2</td>
<td>Keynote 3</td>
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<td>9:30-9:45</td>
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</table>
| 9:45-11:15       | Invited Address 1  
Posters Workshop 1  
Symposium 1-8 | Invited Address 3  
Posters Workshop 4  
Symposium 2-9 | Invited Address 5  
Posters Workshop 5  
Symposium 3-5 | Invited Address 7  
Symposium 5-7 |
| 11:15-11:30      | Coffee/transfer time | Coffee/transfer time | Coffee/transfer time | Coffee/transfer time |
| 12:00-17:00      | Registration    |                    |                 |                 |
| 13:00-14:00      | Early Career Workshop | Early Career Workshop | Early Career Workshop | Early Career Workshop |
| 13:00-13:45      | Poster 1 setup  | Poster 3 setup     | Poster 4 setup  | Farewell Reception (14:30-16:00) |
| 13:45-15:15      | Poster 1        | Poster 3           | Poster 4        |                 |
| 15:15-15:30      | Coffee/transfer time | Coffee/transfer time | Coffee/transfer time |                 |
| 17:00-20:00      | Welcome Reception/Opening ceremony/Keynote 1 |  |  |  |
| 15:30-17:00      | Invited Address 2  
Symposium 3  
Poster Workshop 3  
Symposium 15-21 | Business Meeting and Awards (15:30-17:15) | Symposium 48-53 | SAGE Reception (16:00-17:00) |
| 17:00-17:15      | Transfer Time and Poster 2 setup |  |  |  |
| 17:15-18:45      | Poster 2         | Gala Banquet (18:30-21:00)  
(Bus leaves at 17:30) | Huangpu River Night Tour  
(Bus leaves at 18:30) |  |
| 18:45-20:45      | Early Career Scholars Reception |  |  |  |
Preconference Workshops

MONDAY, JULY 7, 2014
The ISSBD is planning five Preconference Workshops for early career scholars -- participants who received a graduate research degree (e.g., PhD) within the past seven years (2007 or later) or who are in a graduate program leading to such a degree -- to be held in Shanghai on Monday, July 7, 2014, the day immediately before the opening of ISSBD 2014. We anticipate providing travel support for a number of qualified early career scholars to attend one of these preconference workshops and the ISSBD 2014 conference. Applications from early career scholars from any country are welcome.

The five preconference workshops are:

PEER RELATIONS FROM A CROSS-CULTURAL PERSPECTIVE
Led by Robert J. Coplan (Carleton University, Canada)
This interactive workshop will focus on the theoretical underpinnings and methodological approaches to the study of children’s peer relations across cultures. Topics covered will include: theoretical/historical perspectives on the peer group as an important and unique context for children’s social, emotional, cognitive, and moral development; conceptual models for studying peer relations (e.g., individuals, interactions, dyads, groups); processes of peer influence over time (e.g., additive, interactive, transactional); measurement and methodological issues; and the meaning/implications of peer behaviors across diverse cultures (e.g., aggression, social withdrawal, prosocial behaviors).

FAMILY RELATIONS FROM A CROSS-CULTURAL PERSPECTIVE
Led by Marc H. Bornstein (National Institute of Child Health and Human Development, USA)
This workshop will follow a two-part curriculum. In part one, I will lecture on some central issues in parenting and cross-cultural approaches to parenting, including both substance and methodology. In part two, participants will be divided into subgroups. Based on research each participant has conducted, each participant will prepare a poster. I will work with the groups and individual participants on each poster and with individual participants presenting their poster. The group will then hold a poster session in which each participant presents his/her poster, and the group will critique the poster and presentation. As time permits, I will supplement with additional lecture on the publication process. In this way, this workshop will cover theoretical as well as practical issues in cross-cultural parenting. Participants should bring a computer.
METHODS IN RESEARCH ON PUBLIC POLICY AND CHILD DEVELOPMENT
Led by Hirokazu Yoshikawa (New York University, USA)
This workshop will focus on the range of methods in developmental research that have been applied successfully to the development, implementation, and improvement of public policies. The methods include research synthesis; descriptive research; experimental, quasi-experimental and non-experimental approaches to policy evaluation; and integration of qualitative and quantitative methods. The workshop will include discussion of recent advances in these areas. We will also discuss how developmental research can be most effectively conceptualized, conducted and communicated to influence the policy process. Case examples will be drawn from multiple country contexts.

WRITING AND PUBLISHING
Led by Robert V. Kail (Purdue University, USA)
This workshop will consist of several lessons devoted to principles of clear writing and to strategies for publishing one’s work. The workshop will be highly interactive: each lesson is organized around a single theme (e.g., writing clearly) in which heuristics are presented and participants practice those heuristics in an anonymous chat room.

MAXIMISING THE SOCIAL IMPACT OF RESEARCH
Led by Peter K. Smith (University of London, UK)
The reward structure in academic life puts a premium on publication in high quality refereed journal articles. This has benefits in terms of ensuring a stream of high quality research findings being published after appropriate scrutiny, but much research has important practical applications. These are to some extent recognised in academic life via impact criteria, but they are less often ‘taught’ or ‘promoted’ compared to the scientific journal article. This Workshop aims to look at various aspects of maximising the social impact of scientific research and share experiences of using these various avenues to maximise social impact.

Many thanks to Marcel van Aken, Chair of the Preconference Workshop, Julie Bowker, member of the Preconference Workshop and Suman Verma, Chair of the Early Career Scholar Travel Grant Committee for organizing the Preconference Workshops.
Early Career Scholars Workshops

WEDNESDAY, JULY 9, 2014, 13:00 – 14:00
Room 305A
GRANT WRITING AROUND THE WORLD
By Anne Petersen, University of Michigan, USA;
Silvia Koller, Federal University of Rio Grande do Sul, Brazil;
Ingrid Schoon, Human Development and Social Policy, UK

THURSDAY, JULY 10, 2014, 13:00 – 14:00
Room 305A
HOW TO GET PUBLISHED
By Marcel Van Aken, Utrecht University, Netherlands

FRIDAY, JULY 11, 2014, 13:00 – 14:00
Room 305A
MULTI-LEVEL MODELING
By Josafá Cunha, Universidade Federal do Paraná, Brazil

SATURDAY, JULY 12, 2014, 13:00 – 14:00
Room 307
CONDUCTING CROSS-CULTURAL RESEARCH
By Charissa Cheah, University of Maryland, USA;
Sara Harkness, University of Connecticut, USA;
Charles Super, University of Connecticut, USA
Keynote Addresses

TUESDAY, JULY 8, 19:00 - 20:00
PEARL HALL
LIFESPAN PSYCHOLOGY: CHALLENGES FOR THE FUTURE
Ulman Lindenberger, Max Planck Institute for Human Development, Germany

WEDNESDAY, JULY 9, 8:30 – 9:30
Room 302
GROWING UP IN A COMPETITIVE WORLD: ADAPTIVE AND NON-ADAPTIVE COPING WITH WINNING AND LOSING
Marta Fülop, Institute for Psychology of the Hungarian Academy of Sciences, Hungary

THURSDAY, JULY 10, 8:30 – 9:30
Room 302
TOWARDS AN EMPIRICALLY SUPPORTED APPROACH TO DELIVERING PARENTING INTERVENTIONS AT A WHOLE OF POPULATION LEVEL
Matthew R Sanders, University of Queensland, Australia

FRIDAY, JULY 11, 8:30 – 9:30
Room 302
AN INTEGRATED THEORY OF NUMERICAL DEVELOPMENT
Robert Siegler, Carnegie-Mellon University, USA

SATURDAY, JULY 12, 8:30 – 9:30
Room 302
CHILDREN’S WELLBEING IN CHINA: FINDINGS AND IMPLICATIONS FROM THE NATIONAL CHILDREN’ STUDY OF CHINA
Qi Dong, Beijing Normal University, China
Invited Addresses

WEDNESDAY, JULY 9, 9:45 - 11:15
Room 302
NEUROSCIENCE, PARENTING, AND CULTURE
Marc H. Bornstein, Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA

WEDNESDAY, JULY 9, 15:30 –17:00
Room 302
PROSPECTIVE MEMORY DEVELOPMENT ACROSS THE LIFESPAN
Matthias Kliegel, University of Geneva, Switzerland

THURSDAY, JULY 10, 9:45 – 11:15
Room 302
STIMULATING PSYCHOLOGICAL DEVELOPMENT FOR CHILDREN GROWING UP IN THE CONTEXT OF HIV IN EAST AFRICA
Amina Abubakar, Centre for Geographic Medicine Research, KEMRI / Wellcome Trust Research Programme, Kenya; Tilburg University, Netherlands; Utrecht University, Netherlands

THURSDAY, JULY 10, 11:30 – 13:00
Room 302
PROPOSING AND IMPLEMENTING A POST-2015 GLOBAL EARLY CHILDHOOD DEVELOPMENT GOAL WITH QUALITY AT SCALE
Hirokazu Yoshikawa, New York University, USA

FRIDAY, JULY 11, 9:45 – 11:15
Room 302
PARENTING AND DEVELOPMENTAL TRAJECTORIES IN BRAZILIAN CONTEXTS
Maria-Lucia Seidl-de-Moura, University of the State of Rio de Janeiro, Brazil
FRIDAY, JULY 11, 11:30 – 13:00
Room 302
AUTOBIOGRAPHICAL MEMORY: A COMPLEMENTARY PROCESSES ACCOUNT OF ITS DEVELOPMENT
Patricia J. Bauer, Emory University, USA

SATURDAY, JULY 12, 9:45 – 11:15
Room 302
FROM EARLY OWN-RACE PREFERENCE TO IMPLICIT RACIAL BIASES IN INFANCY AND EARLY CHILDHOOD
Kang Lee, University of Toronto, Canada

SATURDAY, JULY 12, 11:30 – 13:00
Room 302
ASSESSING AND PROMOTING COMMUNICATIVE COMPETENCE IN A MULTILINGUAL SOCIETY: LANGUAGE AND LITERACY DEVELOPMENT IN ZAMBIAN CHILDREN
Robert Serpell, University of Zambia, Zambia
Invited Symposia

WEDNESDAY, JULY 9, 9:45 – 11:15
Room 305A
HUMAN COGNITIVE DEVELOPMENT: BENEFITS OF A LIFESPAN PERSPECTIVE
Anik de Ribaupierre (Université de Genève, Switzerland)
& Ulman Lindenberger (Max Planck Institute for Human Development, Germany)

WEDNESDAY, JULY 9, 11:30 – 13:00
Room 305A
ISSBD AND THE INTERNATIONAL CONSORTIUM FOR DEVELOPMENTAL SCIENCE SOCIETIES: RETAINING ASSETS WHILE GAINING STRENGTH
Luc Goosens (University of Leuven, Belgium)
& Anne C. Petersen (University of Michigan, USA)

WEDNESDAY, JULY 9, 15:30 – 17:00
Room 305A
CHILDREN AND ADOLESCENTS' ALTRUISTIC BEHAVIORS
Liqi Zhu (China Academy of Sciences, China)

THURSDAY, JULY 10, 9:45 – 11:15
Room 305A
USING YOUR THEORY OF MIND
Marc de Rosnay (University of Sydney, Australia)
& Kang Lee (University of Toronto, Canada)

THURSDAY, JULY 10, 11:30 – 13:00
Room 305A
GOOD MOVE? FACTORS INFLUENCING THE ACADEMIC ATTAINMENT OF YOUNG PEOPLE FROM IMMIGRANT BACKGROUNDS in 17 COUNTRIES
Julie Robinson (Flinders University, Australia)
FRIDAY, JULY 11, 9:45 –11:15
Room 305A
SCIENTIFIC GET-TOGETHER ON CREATING POSITIVE DEVELOPMENTAL ALTERNATIVES FOR DISADVANTAGED YOUTH
Suman Verma (Panjab University, India)
&Catherine Cooper (University of California at Santa Cruz, USA)

FRIDAY, JULY 11, 11:30 – 13:00
Room 305A
DEVELOPMENTAL OUTCOMES, MECHANISMS AND MODERATORS OF INDIVIDUAL DIFFERENCES ACROSS THE LIFESPAN
Jaap Denissen (Tilburg University, Netherlands)
PEAR HALL
OPENING CEREMONY, KEYNOTE ADDRESS, AND WELCOME RECEPTION

Join us for the official opening of ISSBD 2014! Entertainment and welcoming remarks commence the 23nd Biennial Meeting of the International Society for the Study of Behavioural Development, followed by Dr. Ulman Lindenberger’s keynote address. Light refreshments and a cash bar will be available in the Hall.

KEYNOTE 1
KY1 - Lifespan Psychology: Challenges for the Future
Lindenberger, Ulman (Max Planck Institute for Human Development, Germany)
WEDNESDAY
JULY 9, 2014
KEYNOTE 2
KY2 - Growing Up in a Competitive World: Adaptive and Non-Adaptive Coping With Winning and Losing
Fülöp, Marta (The Hungarian Academy of Sciences, Hungary)

INVITED ADDRESS 1
IA1 –Neuroscience, Parenting, and Culture
Bornstein, Marc (Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA)

INVITED SYMPOSIUM 1
Human Cognitive Development: Benefits of a Lifespan Perspective
De Ribaupierre, Anik (Université de Genève, Switzerland)
&Lindenberger, Ulman (Max Planck Institute for Human Development, Germany)

INV.SY 1.1 – Tracking Trajectories and Detecting Transitions in Neurocognitive Development: A Lifespan Approach to Adulthood and Aging
Dixon, Roger A. (University of Alberta, University of Victoria, Canada)

INV.SY 1.2 – Promoting Cognitive Health in Real Life across the Lifespan: A Case for Reverse Transfer
Martin, Mike (University of Zurich, Switzerland); Röcke, Christina (University of Zurich, Switzerland); Jäncke, Lutz (University of Zurich, Switzerland)

INV.SY 1.3 - Daily Fluctuations in Working Memory Performance across the Lifespan
Schmiedek, Florian (The German Institute for International Educational Research, Germany)

INVITED SYMPOSIUM 2
ISSBD and the International Consortium for Developmental Science Societies: Retaining Assets While Gaining Strength
Luc Goosens (Katholieke Universiteit Leuven, Belgium), Anne Petersen (University of Michigan, USA)
INV.SY 2.1 - Children’s Resource Acquisition Behaviors in the Situation of Potential Conflict: A Cross-cultural Study of Chinese and Canadian 7 Years Old Children
Cao, Ruixin (Renmin University of China, China), Chen, Huichang (Beijing Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)

INV.SY 2.2 - Advancing Adolescent Research and Policy through the International Consortium of Developmental Science Societies (ICDSS)
Goossens, Luc (Katholieke Universiteit Leuven, Belgium)

INV.SY 2.3 - Convoys of Close Relationships in a Cultural Context
Antonucci, Toni C. (University of Michigan, USA); Ajrouch, Kristine (Eastern Michigan University, USA); Fuller-Iglesias, Heather (North Dakota State University, USA); Akiyama, Hiroko (University of Tokyo, Japan)

WEDNESDAY, JULY 9, 2014, 15:30 – 17:00
Room 302
INVITED ADDRESS 2
Prospective Memory Development across the Lifespan
Kliegel, Matthias (University of Geneva, Switzerland)

WEDNESDAY, JULY 9, 2014, 15:30 – 17:00
Room 305A
INVITED SYMPOSIUM 3
Children and Adolescents’ Altruistic Behaviors
Zhu, Liqi (Chinese Academy of Sciences, China)

INV.SY 3.1 - Altruistic Punishment in Children, Adolescents, and Adults
Gummerum, Michaela (University of Plymouth, UK); Van Dillen, Lotte (Leiden University, NL); Van Dijk, Erik (Leiden University, Netherlands); Lopez-Perez, Belen (University of Plymouth, UK); Chu, Maria (University of Plymouth, UK)

INV.SY 3.2 - The Development of Altruistic Behavior among Chinese Rural Children
Zhu, Liqi (Chinese Academy of Sciences, China); Lin, Zhumei (Chinese Academy of Sciences, China)

INV.SY 3.3 - Children’s Theory of Mind Affects Their Altruistic Behaviors in Economic Games
Wang, Lamei (Chinese Academy of Sciences, China); Wang, Zhenlin (The Hong Kong Institute of Education, Hong Kong)
WEDNESDAY, JULY 9, 2014, 13:00 – 14:00
Room 305A
EARLY CAREER SCHOLARS WORKSHOP1
ECSW1 - Grant writing around the world
Petersen, Anne (University of Michigan, USA); Koller, Silvia (Federal University of Rio Grande do Sul, Brazil); Schoon, Ingrid (University of London, UK)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 307A
SYMPOSIUM 1
Exploring Ways of Assisting Lesotho Educators to Offer Care and Support to Children Orphaned and Rendered Vulnerable by HIV and AIDS
Ntaote, Grace Makeletso (Lesotho College of Education, Lesotho)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 307B
SYMPOSIUM 2
Influence of Career Self-efficacy and Gender Stereotyping on Sex-typed Career Choice of Students in the Asante
Agyemang, Thomas (University of Education, Ghana)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 3M1A
SYMPOSIUM 3
Use of Cumulative Recorder Folder in Improving Study Skills, Career Knowledge and Awareness among Schools - Going Adolescents in Less – City Environment
Awoyemi, Emmanuel Adesoji (University of Ibadan, Nigeria)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 3M1B
SYMPOSIUM 4
Environmentally Contingent Life History Tradeoffs of Human Development
Chang, Lei (The Chinese University of Hong Kong, China)

SY4.1 - A Life History Explanation of Childhood Attachment
Lu, Hui Jing (The Chinese University of Hong Kong, China); Chen, Bin-Bin (Fudan University, China); Mak, Miranda (University of Macau, China);
SY4.2 - The Interactive Influence of Current and Early Psychosocial Stress on Women’s Mate Preference: A Life History Analysis
Zhu, Xiao Qin (The Chinese University of Hong Kong, China); Chang, Lei (The Chinese University of Hong Kong, China)

SY4.3 - Early Childhood Environmental Uncertainties on Adolescents’ Risk Taking as a Life History Tradeoff Strategy
Wu, Jing (The Chinese University of Hong Kong, China); Chang, Lei (The Chinese University of Hong Kong, China)

SY4.4 - Female Mate Preferences as Life History Tradeoff Strategies
Tian, Qian (Fudan University, China); Lu, Hui (Hong Kong Polytechnic University, China)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 3M2A

SYMPOSIUM 5
Novel Perspectives on the Role of Emotions in Differential Pathways to Internalizing and Externalizing Behavior Problems in Children
Weeland, Joyce (Utrecht University, Netherlands); Pluess, Michael (Queen Mary University of London, UK)

SY5.1 - Profiles of Emotionality and Regulation in Preschoolers: Associations with Externalizing and Internalizing Problems and Maternal Socialization
Wu, Qiong (Ohio State University, USA); Feng, Xin (Ohio State University, USA); Hooper, Emma (Ohio State University, USA)

SY5.2 - Improving Positive Behavior in Parent-child Interaction through the Manipulation of Parental Emotion Regulation Strategies
Loop, Laurie (Université catholique de Louvain, Belgium); Roskam, Isabelle (Université catholique de Louvain, Belgium)

SY5.3 - Differential Susceptibility to Parenting in the Development of Externalizing Behavior: Emotional Reactivity as Explanatory Mechanism
Weeland, Joyce (Utrecht University, Netherlands); Overbeek, Geertjan (Utrecht University, Netherlands)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 3M5A

SYMPOSIUM 6
Well-being and Adjustment of Immigrant Families and Children in Africa, Asia and Europe
Dimitrova, Radosveta (Tilburg University, Netherlands); Abubakar, Amina (Tilburg University, Netherlands); Koller, Silvia (Universidade Federal do Rio Grande do Sul, Brazil)
SY6.1 - Rural-to-urban Migrant Children’s Behaviors and Adaptation within Migration Social Contexts in China
Chen, Bin-Bin (Fudan University, China)

SY6.2 - Well-being of Immigrant Children and Their Parents: Evidence from Albanian and Serbian Families in Italy
Dimitrova, Radosveta (Tilburg University, Netherlands)

SY6.3 - Connectedness and Psychological Well-being among Adolescents with an Immigrant Background in Kenya
Abubakar, Amina (Tilburg University, Netherlands)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 3M5B
SYMPOSIUM 7
Young Children’s Social and Antisocial Behaviours in the Peer-group; Nature and Perceptions
Monks, Claire P. (University of Greenwich, UK); Rix, Katie (University of Greenwich, UK); Smith, Peter K. (University of London, UK)

SY7.1 - The Group Nature of Peer-victimisation Among Young Children: An Observational Study
Monks, Claire P. (University of Greenwich, UK)

SY7.2 - Young Children’s Perception of Bullying-like Behavior in South Korea
Lee, Seung-ha (Uiduk University, Korea)

SY7.3 - Exploring Children’s Explanations for Their Own Peer-directed Behaviour at School between the Ages of Four and Seven Years Old
Rix, Katie (University of Greenwich, UK)

SY7.4 – Preschool Teachers’ Attitudes, Beliefs, and Emotional Reactions towards Young Children’s Different Peer Group Behaviors
Bullock, Amanda (Carleton University, Canada); Coplan, Robert (Carleton University, Canada); Bosacki, Sandra (Brock University, Canada)

WEDNESDAY, JULY 9, 2014, 9:45 – 11:15
Room 3M3
SYMPOSIUM 8
The Perception of Marital Satisfaction among Couples the Case of Asante Akim North Agyemang, Thomas (University of Education, Winneba, Ghana)
WEDNESDAY, JULY 9, 2014, 11:30 – 13:00
307A
SYMPOSIUM 9
Culture or Temperament?: Understanding Shyness in Asian American Children from Three Contexts in the United States
Xu, Yiyuan (University of Hawaii at Manoa, USA);
Farver, Jo Ann (University of Southern California, USA)

SY9.1 - Pathways from Temperamental Shyness to Chinese Immigrant Children’s Social Adjustment
Cheah, Charissa S. L. (University of Maryland, Baltimore County, USA); Yu, Jing (University of Maryland, Baltimore County, USA); Hart, Craig H. (Brigham Young University, USA);
Seo, You Jung (University of Maryland, Baltimore County, USA)

SY9.2 - Shyness in Asian American Children and the Relation to Temperament, Parents’ Acculturation, and School Adjustment
Xu, Yiyuan (University of Hawaii at Manoa, USA); Krieg, Alexander (University of Hawaii at Manoa, USA); Zhang, Lijin (Ningxia University, China)

SY9.3 - Temperamental Shyness in Chinese American School-aged Children: Links to Children’s Cultural Orientations and Behavioral Adjustment
Zhou, Qing (University of California Berkeley, USA)

WEDNESDAY, JULY 9, 2014, 11:30 – 13:00
Room 3M1A

SYMPOSIUM 10
Cultural Difference in Non-verbal Communication in the Manyu Division-Cameroon
Daru, Etta Roland (University Of Buea, Cameroon)

WEDNESDAY, JULY 9, 2014, 11:30 – 13:00
Room 3M1B

SYMPOSIUM 11
The Health-education Interface: Understanding the Impact of Special Health Care Needs on Children’s Functioning at School
Goldfeld, Sharon (Royal Children's Hospital, Australia); O'Connor, Meredith (Murdoch Childrens Research Institute, Australia); Janus, Magdalena (McMaster University, Canada)
SY11.1 - Establishing a Conceptual Model for Understanding the Impact of Special Health Care Needs on Early School Functioning
O'Connor, Meredith (Murdoch Children's Research Institute, Australia); Howell-Meurs, Sarah (Royal Children's Hospital, Australia); Kvalsvig, Amanda (Murdoch Children's Research Institute, Australia); Goldfeld, Sharon (Royal Children's Hospital, Australia)

SY11.2 - Special Health Care Need Trajectories and Academic Achievement
Quach, Jon (Murdoch Children's Research Institute, Australia); Jansen, Pauline (Erasmus MC-Sophie Children’s Hospital, Netherlands); Mensah, Fiona (Royal Children's Hospital, Australia); Wake, Melissa (Royal Children's Hospital, Australia)

SY11.3 - Association between Language Problems and School-based Functioning in a Community-based Sample of 6-8 Year Old Children with ADHD
Sciberras, Emma (Royal Children's Hospital, Australia); Mueller, Katy (Royal Children's Hospital, Australia); Efron, Daryl (Royal Children's Hospital, Australia); Bisset, Matthew (Royal Children's Hospital, Australia)

WEDNESDAY, JULY 9, 2014, 11:30 – 13:00
Room 3M2
SYMPOSIUM 12
Parent and Family Influences on Children’s Self-regulation and Socio-emotional Development across Childhood
Nicholson, Jan M. (Parenting Research Centre, Australia)

SY12.1 - Transactional Relationships among Children’s Emotional Self-regulation and Maternal Mental Health across Early Childhood
Williams, Kate E. (Queensland University of Technology, Australia); Berthelsen, Donna (Queensland University of Technology, Australia); Nicholson, Jan (Parenting Research Centre, Australia)

SY12.2 - Does Parenting Mediate the Relationship between Postnatal Mental Health and Later Diagnosis of Attention-deficit/hyperactivity Disorder?
Sciberras, Emma (Centre for Community Child Health, Australia); Giallo, Rebecca (Parenting Research Centre, Australia); Efron, Daryl (Murdoch Children's Research Institute, Australia); Nicholson, Jan M. (Parenting Research Centre, Australia)

SY12.3 - Contribution of Adversities, Parenting and Parent Mental Health to Self-regulation, Socio-emotional and Academic Outcomes in Children from Couple- and Single-parent Families
D’Esposito, Fabrizio (Parenting Research Centre, Australia); Nicholson, Jan M. (Parenting Research Centre, Australia)
SY12.4 - Trajectories of Inter-parental Conflict across Ten Years of Childhood: Short and Long-term Effects on Child Socio-emotional Outcomes
Westrupp, Elizabeth M. (Parenting Research Centre, Australia); Nicholson, Jan M. (Parenting Research Centre, Australia); Brown, Stephanie (Murdoch Childrens Research Institute, Australia)

WEDNESDAY, JULY 9, 2014, 11:30 – 13:00
Room 3M5A
SYMPOSIUM 13
The Appraisal of and Coping with Need Threatening Events in Adolescence: Determinants and Consequences
Van Petegem, Stijn (Ghent University, Belgium)

SY13.1 - Coping with Controlling Parental Behavior: The Role of Trait Reactance and General Parenting Style
Van Petegem, Stijn (Ghent University, Belgium); Soenens, Bart (Ghent University, Belgium); Van steenkiste, Maarten (Ghent University, Belgium); Beyers, Wim (Ghent University, Belgium)

SY13.2 - Adolescents’ Perception and Coping with Controlling Parental Behavior: A Cross-cultural Investigation
Chen, Beiwen (Ghent University, Belgium); Soenens, Bart (Ghent University, Belgium); Park, Seong-Yeon (Ewha Womans University, Korea); Vansteenkiste, Maarten (Ghent University, Belgium); Van Petegem, Stijn (Ghent University, Belgium); Beyers, Wim (Ghent University, Belgium)

SY13.3 - Adolescents’ Responses to Threats to Relatedness: Dual Pathways Model Linking Responses to Rejection Sensitivity, Depression and Aggression
Zimmer-Gembeck, Melanie J. (Griffith University and Griffith Health Institute, Australia); Nesdale, Drew (Griffith University, Australia); Khatibi, Mahsa (Griffith University, Australia); Downey, Geraldine (Columbia University, USA)

WEDNESDAY, JULY 9, 2014, 11:30 – 13:00
Room 3M5B
SYMPOSIUM 14
Peer Aggression, Victimization, and Adjustment in Chinese Children: Identifying Risk and Protective Factors
Bullock, Amanda (Carleton University, Canada); Liu, Junsheng (Shanghai Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)
SY14.1 - Aggression and Socioemotional Functioning in Chinese Children: The Role of Academic Achievement
Yang, Fan (University of Pennsylvania, USA); Chen, Xinyin (University of Pennsylvania, USA); Wang, Li (Peking University, China)

SY14.2 - Peer Victimization and Behavioral, Emotional, and School Adjustment: Moderating Role of Social Sensitivity
Ding, Xuechen (East China Normal University, China); Liu, Junsheng (Shanghai Normal University, China); Li, Dan (Shanghai Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)

SY14.3 - Predictive Relations between Peer Victimization and Academic Achievement in Chinese Children: A Two-year Longitudinal Study
Bullock, Amanda (Carleton University, Canada); Liu, Junsheng (Shanghai Normal University, China); Coplan, Robert (Carleton University, Canada)

WEDNESDAY, JULY 9, 2014, 15:30 – 17:00
Room 307B

SYMPOSIUM 15
Contextual Influences on the Development of Social Withdrawal: An Examination from China, Malaysia, and the United States
Chen, Bin-Bin (Fudan University, China); Xu, Yiyuan (University of Hawaii at Manoa, USA); Coplan, Robert J. (Carleton University, Canada)

SY15.1 - Anxious Solitude Trajectories from Middle Childhood through Early Adolescence: Interpersonal Influences on Continuity and Change
Gazelle, Heidi (The University of Melbourne, Australia)

SY15.2 - Shyness and Rejection Sensitivity in Chinese Youth: The Role of Aversion to Aloneness
Wang, Jennifer (University of Maryland, USA)

SY15.3 - The Relationships between Anxious and Unsociable Withdrawal and Peer Difficulties: The Moderating Role of Insecure Attachment
Chen, Bin-Bin (Fudan University, China)

SY15.4 - Understanding Social and Non-social Play in Malaysian Preschool Children: a Person-centered Approach
Choo, Mei Sze (University of Hawaii at Manoa, USA); Xu, Yiyuan (University of Hawaii at Manoa, USA); Zhang, Lijin (Ningxia University, China)
WEDNESDAY, JULY 9, 2014, 15:30 – 17:00  
Room 307A  
SYMPOSIUM 16  
Building a Child Protection System in Nangabo and Busukuma Sub-Counties, Wakiso District, Uganda  
Nambatya, Susanne (China Agricultural University, China); Kasirye, Rogers (Uganda Youth Development Link, Uganda)  

SY16.1 - Building a Child Protection System in Nangabo and Busukuma Sub-Counties, Wakiso District, Uganda  
Nambatya, Susanne (China Agricultural University, China); Kasirye, Rogers (Uganda Youth Development Link, Uganda); Mutaawe, Rogers (Uganda Youth Development Link, Uganda)  

WEDNESDAY, JULY 9, 2014, 15:30 – 17:00  
Room 3M1A  
SYMPOSIUM 17  
Understanding Parenting Across Diverse Cultural Contexts  
Leung, Christy Y.Y. (University of Michigan, USA); Trommsdorff, Gisela (University of Konstanz, Germany)  

SY17.1 - Intuitive Parenting Theories Regarding Children’s Prosocial Development across Five Cultures  
Ziehm, Jeanette (University of Konstanz, Germany); Trommsdorff, Gisela (University of Konstanz, Germany); Heikamp, Tobias (University of Konstanz, Germany); Cole, Pamela (Pennsylvania State University, USA); Mishra, Ramesh C. (Banaras Hindu University, India); Niraula, Shanta (Tribhuvan University, Nepal); Park, Seong-Yeon (Ewha Womans University, Korea)  

SY17.2 - Nature versus Nurture: Parenting Ethnotheories of Child Competence in India and China  
Raval, Vaishali V. (Miami University, USA); Li, Xu (Hangzhou Normal University, China); Writer, Sharon (L. D. Arts College, India); Hu, Jinsheng (Liaoning Normal University, China)  

SY17.3 - A Mixed-methods Approach to Understanding the Acculturation of Chinese American Mothers’ Parenting  
Leung, Christy Y.Y. (University of Michigan, USA); Cheah, Charissa S.L. (University of Maryland, USA); Hart, Craig H. (Brigham Young University, USA)
SY17.4 - Exploring Connections between Aversive Parenting and Aggression among Taiwanese Preschoolers
Nelson, David A. (Brigham Young University, USA); Chen, Jo-lin (Fu-Jen Catholic University, China); Yang, Chongming (Brigham Young University, USA); Hart, Craig H. (Brigham Young University, USA); Cheah, Charissa S.L. (University of Maryland, USA)

WEDNESDAY, JULY 9, 2014, 15:30 – 17:00
Room 3M1B

SYMPOSIUM 18
Migrant Children’s Outcomes: Findings from China, the Netherlands, and the United States
Tan, Tony (University of South Florida, USA); Wu, Qiaobing (The Chinese University of Hong Kong, China)

SY18.1 - Problem Behaviors in Chinese Rural-to-urban Migrant Adolescents
Zhang, Guangzhen (Southeast University, China); Liang, Zongbao (Southeast University, China); Eisenberg, Nancy (Arizona State University, USA); Li, Yi (Arizona State University, USA); Deng, Huihua (Southeast University, China)

SY18.2 - Social-emotional, Behavioral, and Cognitive Adjustment of Turkish Minority Preadolescents in the Netherlands
Malda, Maike (Leiden University, Netherlands); Emmen, Rosanneke (Leiden University, Netherlands); Yeniad, Nihal (Leiden University, Netherlands); Mesman, Judi (Leiden University, Netherlands); Van IJzendoorn, Marinus (Leiden University, Netherlands); Prevoo, Mariëlle (Leiden University, Netherlands)

SY18.3 - Immigration and Children’s Behavior Problems: Testing Novel Hypotheses from Gene-culture Co-evolutionary Theory with National Dataset
Tan, Tony (University of South Florida, USA); Marn, Travis (University of South Florida, USA)

WEDNESDAY, JULY 9, 2014, 15:30 – 17:00
Room 3M2

SYMPOSIUM 19
Community Interventions to Behavioral Developments of Disadvantaged Adolescents and Children in Beijing and Hong Kong
Chan, Ching-hai (The Hong Kong Polytechnic University, China)

SY19.1 - Motivating Children and Adolescents with Attention Deficit Hyperactivity Disorder: Developing Appropriate Parental Support
Au, Alma (The Hong Kong Polytechnic University, China); Lau, Kam Mei (The Hong Kong Polytechnic University, China)
SY19.2 - Future Planning of Youth Participating in Child Development Fund: A Latent Growth Curve Approach
Lau, Wendy S.-Y. (The Hong Kong Polytechnic University, China); Lai, M.K. (The Hong Kong Polytechnic University, China); Chan, Ching Hai (The Hong Kong Polytechnic University, China)

SY19.3 - Relationship Matters: Mentoring Relationship as Predictor of Adolescent Psychological Well-being.
Lai, M.K. (The Hong Kong Polytechnic University, China); Chan, Eudora K.L. (The Hong Kong Polytechnic University, China); Chan, Ching Hai (The Hong Kong Polytechnic University, China)

SY19.4 - Effectiveness of Mentorship Program among Underprivileged Children in Hong Kong
Ng, Eddie C.W. (The Hong Kong Polytechnic University, China); Lai, M.K. (The Hong Kong Polytechnic University, China); Chan, Ching Hai (The Hong Kong Polytechnic University, China)

WEDNESDAY, JULY 9, 2014, 15:30 – 17:00
Room 3M5A

SYMPOSIUM 20

General Speed of Processing: Is it General, Speed, or Processing?
Georgiou, George K. (University of Alberta, Canada); Papadopoulos, Timothy (University of Cyprus, Cyprus); Das, J. P. (University of Alberta, Canada)

SY20.1 - Investigating the Factor Structure of Processing Speed as an Intelligence Measure across Cultures
Papadopoulos, Timothy C. (University of Cyprus, Cyprus); Georgiou, George K. (University of Alberta, Canada); Deng, Ciping (East China Normal University, China); Das, J.P. (University of Alberta, Canada)

SY20.2 - Does Executive Functioning Have a Place Within Cognitive Planning?
Georgiou, George K. (University of Alberta, Canada); Papadopoulos, Timothy C. (University of Cyprus, Cyprus); Deng, Ciping (East China Normal University, China); Das, J.P. (University of Alberta, Canada)

SY20.3 - What Cognitive Processes Are Influenced by Slow Speed of Processing?
Deng, Ciping (East China Normal University, China); Das, J. P. (University of Alberta, Canada); Papadopoulos, Timothy C. (University of Cyprus, Cyprus); Wei, Wei (East China Normal University, China); Georgiou, George K. (University of Alberta, Canada)
SYMPOSIUM 21
Examining the Underachievement among Secondary School Students in Rural Area: The Case of South West Region Cameroon
Mbua, Emile Monono (University of Buea, Cameroon)

SY21.1 - The Role of Higher Education in the Realization of Cameroon’s Vision 2035: Education-Economy Linkage
Mbua, Emile Monono (University of Buea, Cameroon)

SY21.2 - Collaborative Leadership Style and Teacher Effectiveness: the Case of Government Secondary High and Schools in Fako Division South West Region Cameroon
Mbua, Emile Monono (University of Buea, Cameroon)

POSTER WORKSHOP 1
Techniques in Fostering HIV Risk Protective Behaviours among Adolescents in Remand Centres Across Nigeria
Filani, Joseph Bankole (Federal College of Education, Nigeria)

POSTER WORKSHOP 2
Modern Approaches to Research of Structural Components of an Emotivity at Preschool Age
Izotova, Elena Ivanovna (Russian Academy of Educat, Russia)

POSTER SESSION 1
P1.1 - The Effects of Ethnicity and Embodied Cognition on the Processing of Affective Concepts by Adolescents
Wang, Liusheng (East China Normal University & Nantong University, China); Qi, Junyan (Nantong University, China); Liu, Ting (Nantong University, China)

P1.2 - The Capacity of Short-term Memory under Different Materials in Deaf Teenagers
Shi, Zhan (Southeast University, China); Gao, Xin (Southeast University, China); Zhou, Renlai (Beijing Normal University, China)
P1.3 - Aggressive Attitude and Children's Adjustment in China and Canada: A Cross-cultural Study
Ding, Xuechen (East China Normal University, China); Liu, Junsheng (Shanghai Normal University, China); Chen, Xinyin (University of Pennsylvania, USA); Li, Dan (East China Normal University, China); Sang, Biao (East China Normal University, China)

P1.4 - The State of Corporal Punishment in Ghanaian Basic Schools: Towards Abolition
Ofori, Richard (University of Education, Ghana); Seidu, Alhassan (University of Education, Ghana); Amos, Patricia Mawusi (University of Education, Ghana); Aiduenu, Benjamin (University of Education, Ghana)

P1.5 - Cognitive and Emotional Aspects of Understanding Behavior in Mental State Terms and the Level of Personality Organization
Marszal, Monika (Adam Mickiewicz University, Poland); Gór ska, Dominika (Adam Mickiewicz University, Poland)

P1.6 - Mothers' Intuitive Theories about Child Emotional Competence and Misbehavior: A Cultural Analysis
Cole, Pamela (Penn State University, USA); Chen, Shengnan (Penn State University, USA); Wood, Lauren (Kent State University, USA); Affinito, Salvatore (Penn State University, USA); Higgins, R. Conor (Penn State University, USA); Trommsdorff, Gisela (University of Konstanz, Germany); Mishra, Ramesh (Banaras Hindu University, India); Park, Seong-Yeon (Ewha Womans University, Republic of Korea); Niraula, Shanta (Tribhuvan University, Nepal)

P1.7 - Exclusion and the Psychosocial Dimension of Language Use by Young Rural/Urban Migrants in Cameroon
Ojongnkpot, Comfort Oben (University of Buea, Cameroon)

P1.8 - Physicals and Culturally Causes of High and Low Scores With Cognitive and Language Scales of Bayley Test in a Context of Senegal's Villages
Oumar, Barry (University Cheikh Anta Diop of Dakar, Senegal)

P1.9 - Bad Marriage, Bad Heart? A Longitudinal Study of Older Adults
Liu, Hui (Michigan State University, USA)

P1.10 - Bottom Dogs on Campus: How Subjective Age and Extrinsic Self-esteem Relate to Affect and Stress in First Semester of University
Fang, Shichen (University of Alberta, Canada); Galambos, Nancy L. (University of Alberta, Canada)

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P1.11 - Kindergarten Teacher Empowerment and Its Influence on Teacher Reflection, Organizational Commitment, Personal Teaching Efficacy, and General Teaching Efficacy
Jiang, Yong (East China Normal University, China)

P1.12 - The Effectiveness of 'Happy at School' According to Participants and Parents
Mulder, Saskia F. (Utrecht University, Netherlands); Van Aken, Marcel A.G. (Utrecht University, Netherlands); Faber, Marleen (VVGi for mental health, Netherlands)

P1.13 - Aspects of Productive Youth Development and Psychological Indicators for Adult Maturity in Cameroon
Lo-Oh, Joseph Lah (University of Buea, Cameroon)

P1.14 - The Embodiment Effect in Spatial Perspective-taking: Activation of Somatic Sensations Promotes Imaginary Body Movement
Watanabe, Masayuki (Shiga University, Japan)

P1.15 - Memory for Global and Local Information
Jiang, Tianjiao (Fudan University, China); Zhu, Lei (Fudan University, China)

P1.16 - Domestic Foreigners: Nativity and Discrimination against Asian Americans
Lai, Lei (Tulane University, USA)

P1.17 - Extracurricular Activity Participation on Parental Involvement and Adolescent's Academic Performance
Kolle, Hannah Akai (University of Buea, Cameroon)

P1.18 - Social Psychiatric Interventions on Emotional Maturity Affected by Financial Status among the Elderly
Mukherjee, Debjani (St. Thomas College, India)

P1.19 - Diabetes Related Emotional Distress in Individuals with Diabetes in Zambia
Hapunda, Given (University of Zambia, Zambia)

P1.20 - Toward a Development-based Trauma Framework (DBTF)
Kira, Ibrahim (Center for Cumulative Trauma Studies, USA); Lewandowski, Linda (University of Mass. Amherest)

P1.21 - Efficacy Beliefs in Centenarians, a Mixed-methodology Study
Draper, Thomas W. (Brigham Young University, USA)
P1.22 – Acculturation, Psychological Well-being, and Parenting among Chinese Immigrant Families in the U.S.  
*Calvin, Grace (University of Maryland, USA); Yu, Jing (University of Maryland, USA); Cheah, Charissa (University of Maryland, USA)*

P1.23 - Enhancing Smoking Cessation through Self Punishment: A Functional Behavioural Analysis  
*Javangwe, Gwahirera (University of Zimbabwe, Zimbabwe); Tafirenyika, Jephias (University of Zimbabwe, Zimbabwe); Machando, Debra (Women's University in Africa, Zimbabwe)*

P1.24 –Gendered Emotional Displays: An Analysis of the Development of Gender Stereotypes through the Expression of Emotions  
*MacPherson, Megan M. (University of British Columbia, Canada); Hamlin, J. Kiley (University of British Columbia, Canada)*

P1.25 - Perceived Parental Rearing Practices and Self-reported Emotional and Behavioral Problems in Adolescence: the Role of the Resilience and Peer and Teachers Support  
*Zukauskiene, Rita (Mykolas Romeris University, Lithuania); Malinauskiene, Oksana (Mykolas Romeris University, Lithuania)*

P1.26 - Peer Culture and Resilient Identity among Middle Adolescents in Cameroon  
*Muki, Asangha Ngufor (University Of Buea, Cameroon)*

P1.27 - The Effects of Non-academic Engagement on Intellectually Challenged Learners in Inclusive Schools. A South African Perspective  
*Mokobane, Sonti Zelma (Southern Business School, South Africa)*

P1.28 –Maternal Attachment Representations after Preterm Birth  
*Hall, Ruby A.S. (Tilburg University, Netherlands); Tooten, Anneke(Tilburg University, Netherlands); Hoffenkamp, Hannah N. (Tilburg University, Netherlands); Braeken, Johan(Wageningen University and Research Centre, Netherlands); Vingerhoets, Ad J.J.M. (Tilburg University, Netherlands); Van Bakel, Hedwig J.A. (Tilburg University, Netherlands)*

P1.29 - The Relationship between the Family Adaptability, cohesion and the Interpersonal Trust of Undergraduates  
*Zhao, Nina (Capital Normal University, China)*

P1.30 - Integrating Community-based Learning into an Advanced Child Development Course: Understanding Play, Motor Development, and Language across Cultures  
*Gross, Dana L. (Saint Olaf College, USA)*
P1.31 - Genetic Disconnect Versus Pregnant Connect: Construction of Maternal Identity by Surrogate Mothers in Context of Reproductive Technology
Naik-Africawala, Asmita B. (The Maharaja Sayajirao University of Baroda, India)

P1.32 - Unmoved by Adversity: Does Reduced Emotional Reactivity Explain Aggressive Behavior in Children High on Callous and Unemotional Traits?
Weeland, Joyce (Utrecht University, Netherlands); Overbeek, Geertjan (University of Amsterdam, Netherlands); Brummelman, Eddie (Utrecht University, Netherlands); Orobio de Castro, Bram (Utrecht University, Netherlands); Matthys, Walter (Utrecht University, Netherlands)

P1.33 - Children's Resource Acquisition Behaviors in the Situation of Potential Conflict: A Cross-cultural Study of Chinese and Canadian 7 Years Old Children
Cao, Ruixin (Renmin University of China, China); Chen, Huichang (Beijing Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)

P1.34 - An Examination of Pre-retirement Programmes for Teachers in the Wasa Amenfi East District of the Western Region of Ghana
Wilson, Kwesi Nkum Rev (University of Education, Ghana); Dusu, Seyram (University of Education, Ghana)

P1.35 - Effects of Conflict and Psychsocial Development of Children in Jos
Bahago, Beatrice A. (University of Jos, Nigeria); Momoh, Grace O. (Educational Foundations, Nigeria); Adoga, Felicia O. (University of Jos, Nigeria)

P1.36 - Visual Magnocellular Deficit in Chinese Children with Developmental Dyslexia
Zhao, Jing (Chinese Academy of Sciences, China); Qian, Yi (Chinese Academy of Sciences, China); Bi, Hong-Yan (Chinese Academy of Sciences, China)

P1.37 - Vocational Education, the Result of Low Academic Ability or Low Socio-economic Background?
Ammah, Christina (University of Education, Winneba)

P1.38 - The Development of Children's Inhibition: Does Parenting Matter?
Roskam, Isabelle (University College London, UK); Stievenart, Marie (University College London, UK); Meunier, Jean Christophe (University College London, UK); Noel, Marie-Pascale (University College London, UK)

P1.39 - Development of Personality Traits in Response to Childbirth: A Longitudinal Dyadic Perspective
Galdiolo, Sarah (Université Catholique de Louvain, Belgium); Roskam, Isabelle (Université Catholique de Louvain, Belgium)
P1.40 – From Young Children's Naïve Optimism to Effort-dependent Optimism: Japanese Children's Beliefs about the Stability of Traits
Nakashima, Nobuko (Niigata University, Japan)

P1.41 - The Disagreement of Adolescents’ and Mothers’ Conceptions of Parental Authority, Mother-adolescent Conflict, Mutual Confidence, and Adolescents’ Well-being in China and Japan
Tian, Lingling (Nagoya University, Japan); Hiraishi, Kenji (Nagoya University, Japan); Watanabe, Kenji (Suzuka University of medical Science, Japan)

P1.42 - Constructing the Self Online
Wang, Qi (Cornell University, USA); Blenis, Colin (Cornell University, USA)

P1.43 – Gender and Feedback in Science
Skipper, Yvonne (Keele University, UK); Leman, Patrick (Royal Holloway, University of London, UK)

P1.44 - The Mediating Effect of Dissociation on the Link between Attachment Security and Executive Functioning
Bé langer, Mé lanie (Université du Québec à Trois-Rivières, Canada); Lorent, Andra (Université du Québec à Trois-Rivières, Canada); Milot, Tristan (Université du Québec à Trois-Rivières, Canada); Saint-Laurent, Diane (Université du Québec à Trois-Rivières, Canada);

P1.45 - Parental Psychological Control and Adolescents' Peer Victimization: The Mediating Role of Social Anxiety
Chen, Hung-Yang (National Taiwan Normal University, China); Cheng, Ching-Ling(National Taiwan Normal University, China)

P1.46 - The Effect of Family Environment on Chinese Children's Early Development: The Moderate Role of Preschool SES
Li, Yanfang (Beijing Normal University, China); Lv, Ying (Beijing Normal University, China); Liu, Lijun(Beijing Normal University, China);

P1.47 – Linking SES and Home Environment to Language and Motor Outcomes in Children: a Comparison of School-age and Infant Populations
Kitsao-Wekulo, Patricia(University of KwaZulu-Natal & ICBS, Kenya); Holding, Penny(Case Western Reserve University & ICBS); Taylor, H. Gerry(Case Western Reserve University, USA); Kvalsvig, Jane(University of KwaZulu-Natal, South Africa); Connolly, Kevin(University of Sheffield, UK);
P1.48 - Social Representations and Interpersonal Communication in Their Late Teenagers
Grebennikova, Olga (Psychological Institute, Russian Academy of Education, Russia)

P1.49 – Early Familial Based Literacy Interactions and Children's Cognitive Outcomes: A Comparison between Australia and Germany
Niklas, Frank (University of Melbourne, Australia); Tayler, Collette (University of Melbourne, Australia); Schneider, Wolfgang (University of Würzburg, Germany)

P1.50 - Discrepant Self-perceptions, Peer Rejection, and the Forms and Functions of Aggression in Middle Childhood
You, Zhiqi (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Fan, Cuiying (Central China Normal University, China); Tian, Yuan (Central China Normal University, China)

P1.51 – The Characteristics of Rhythmic Ability in 5 to 6 Years Old Children
Sun, Yanan (Chinese Academy of Sciences, China); Wang, Yiying (Chinese Academy of Sciences, China); Li, Su (Chinese Academy of Sciences, China)

P1.52 - Intellectual Development from Early Childhood to Early Adulthood: The Impact of Early IQ Differences on Stability and Change over Time
Schneider, Wolfgang (University of Würzburg, Germany); Schmiedeler, Sandra (University of Würzburg, Germany); Niklas, Frank (University of Melbourne, Australia)

P1.53 - The Impact of Guidance and Counselling Services on Academic Performance of Students in Three Senior High Schools in the Eastern Region
Laryea, Prince (University of Education, Winneba); Okae-Anti, Rose (University of Education, Winneba)

P1.54 – Psychosocial Effects of Stigma and Discrimination of Persons Living with HIV/AIDS (Plwha): A Case Study of Plwha at the Police Hospital, Accra
Okae-Anti, Rose (University of Education, Ghana)

P1.55 - A Longitudinal Study of Parental Socialization Strategies in Three East Asian Countries: Investigation of Parent-child Relationships in Conflict Situations
Takahama, Yuko(Ochanomizu University, Japan); Ujiie, Tatsuo(Nagoya University, Japan); Takai, Jiro(Nagoya University, Japan); Ninomiya, Katsumi(Aichi Gakuin University, Japan); Shibayama, Makoto(Tohoku Women’s University, Japan); Sakagami, Hiroko(Aoyama Gakuin University, Japan); Fukumoto, Mayumi(Tokyo Gakugei University, Japan); Takatsuji, Chie(Tokyo Kaisei University, Japan); Maruyama, Hiroki(Nagoya University, Japan); Hamaie, Noriko(Nagoya University, Japan)
P1.56 – What Influences Young People’s Attitudes towards Premarital Sex? A Study from Nigeria
Ojo, Adesola Adebusola (University of Lagos, Nigeria)

P1.57 - Assessment of Negative Self-image and Fear of Negative Evaluation among Adolescents
Agbu, Jane-frances (National Open University of Nigeria, Nigeria); Ibida, Ebele (Federal University, Wukari)

P1.58 – Longitudinal Associations between Parental Autonomy-support and Adolescent Emotion Regulation
Brenning, Katrijn (Ghent University, Belgium); Soenens, Bart (Ghent University, Belgium); Van Petegem, Stijn (Ghent University, Belgium)

P1.59 - Trait and State: Two Forms of Creativity
Gu, Chuanhua (Central China Normal University, China)

P1.60 – Behavioral Changes in Nursery School Infants Aged Between 18 and 36 Months
Sagara, Junko (Seitoku University, Japan); Murata, Kazu (Junior College of Seitoku University, Japan)

P1.61 - Transition to Higher Education: Factors Facilitating 1st Year Academic Success
Shoyer, Shirli (Oranim Academic College of Education, Israel)

P1.62 – Risk, Rights and Resilience: An Investigation into the Resources Available to Children Affected by Ethno-religious Conflict in Plateau State, Nigeria
Bahago, Beatrice A. (University of Jos, Nigeria); Musa, Alice J. (University of Maiduguri, Nigeria)

P1.63 - Behavior for Promoting Mother-child Communication through Picture-book Reading: A Longitudinal Study from Preverbal- to Verbal-period
Sekine, Sayaka (Ochanomizu University, Japan)

P1.64 - Gender and Attachment as Influences of Social Behavior with Peers at 54-months, Kindergarten, and First Grade
Bothe, Leah (The City University of New York Graduate Center, USA)

P1.65 – Predicting School Success in Young Homeless Children
Sapienza, Julianna K. (University of Minnesota, USA); Narayan, Angela J. (University of Minnesota, USA); Supkoff, Laura M. (University of Minnesota, USA); Wenzel, Amanda J. (University of Minnesota, USA); Casey, Erin (University of Minnesota, USA); Monn, Amy R. (University of Minnesota, USA); Masten, Ann S. (University of Minnesota, USA)
P1.66 - Development Trajectory of Orthographic Awareness in Chinese Preschoolers
Qian, Yi (Chinese Academy of Sciences, China); Zhao, Jing (Chinese Academy of Sciences, China); Bi, Hongyan (Chinese Academy of Sciences, China)

P1.67 – Teen Adoptees’ Advice to Younger Adoptees: Thematic Analysis
Tony Tan (University of South Florida, USA)

P1.68 - Change in Friendship Reciprocity from the Beginning to the End of the 3rd Grade School Year: Effects of Emotional and Instructional Climate
Karkavandi, Maedeh Aboutalebi (University of Melbourne, Australia); Gazelle, Heidi (University of Melbourne, Australia)

P1.69 - Executive Functioning, Ecological and Biological Predictors: Longitudinal Evidence
Walker, Sue (Queensland University of Technology, Australia); Shahaeian, Ameneh (Charles Sturt University, Australia); Harrison, Linda (Charles Sturt University, Australia)

P1.70 - Parenting Styles and Child Maltreatment in Kenya: The Role of Child Personality
Ayiro, Lylian (Maseno University, Kenya)

P1.71 - Behavioral Regulation in Approach-avoidance Conflict: Interactive Effects of Individual Differences in Children's Drive, Fear, and Capacity for Effortful Control
Bengtsson, Hans (Lund University, Sweden); Nystrom, Beatrice (Lund University, Sweden)

P1.72 - Past, Present and Future Images of the Relationships between Elderly Persons and Their Children: Visual Narratives of Life
Yamada, Yoko (Ritsumeikan University, Japan)

P1.73 - Rapid Naming Speed and Reading in Chinese: A Highly Specific and Stable Relationship
Liao, Chen-Huei (National Taichung University of Education, China); Altani, Angeliki (University of Alberta, Canada); Georgiou, George (University of Alberta, Canada)

P1.74 - Children Learn When Educators Play With Maths: Implications for Children's Mathematics Learning From an Implementation Study
Cohrssen, Caroline (University of Melbourne, Australia); Tayler, Collette (University of Melbourne, Australia)

P1.75 - The Developmental Trajectory of Preschooler's Activity Level and Its Association with Drd2 Gene Polymorphism
Liang, Zongbao (Southeast University, China); Zhang, Guangzhen (Southeast University, China); Deng, Huihua (Southeast University, China); Lu, Zuhong (Southeast University, China)
P1.76 - Armenian Adolescents’ Aspirations for Future Jobs and Marriage
Huntsinger, Carol S. (Northern Illinois University, USA); Shaboian, Tatevik (Yerevan State University, Armenia); Karapetyan, Anna Mkrtchyan (Vardenis State College, Armenia)

P1.77 - How ASD Children's Visual Processing Difficulties Affect Their Interpretation of Social Situations- Comparing ASD and TD Children in Japan and China
Kakinuma, Miki (Nippon Veterinary and Life Science University, Japan); Jing, Jin (Sun Yat-sen University, China); Uemura, Kayoko (Bunkyo Gakuin University, Japan); Takarabe, Morihisa (Ryukyu University, Japan); Igarashi, Kazue (Shirayuri college, Japan); Nose, Izuru (Nippon Veterinary and Life Science University, Japan); Konno, Michiko (Japan); Yu, Jin (Sun Yat-sen University, China); Takahashi, Momoko (Nippon University, Japan); Uechi, Ayako (Japan)

P1.78 – Crafting Better Futures for Families: Exploration of Psychological Agency of Surrogate Mothers in Gujarat, India
Africawala, Asmita Naik (The Maharaja Sayajirao University of Baroda, India); Kapdia, Shagufa (The Maharaja Sayajirao University of Baroda, India)

P1.79 - Childhood Abuse History, Adult Attachment Disorganisation and Psychopathology in a Sample of Maltreating Mothers
Lorent, Andra (Université du Québec à Trois-Rivières, Canada); Milot, Tristan (Université du Québec à Trois-Rivières, Canada); Mercier, Méliissa (Université du Québec à Trois-Rivières, Canada); Bélanger, Mélanie (Université du Québec à Trois-Rivières, Canada); St-Laurent, Diane (Université du Québec à Trois-Rivières, Canada); Éthier, Louise (Université du Québec à Trois-Rivières, Canada)

P1.80 - Affiliative Structures and Social Competence in Preschool Children
Daniel, João R. (ISPA-Instituto Universitário, Portugal); Santos, António J. (ISPA-Instituto Universitário, Portugal); Vaughn, B. E. (Auburn University, USA); Fernandes, Carla (ISPA-Instituto Universitário, Portugal); Fernandes, Marilia (ISPA-Instituto Universitário, Portugal); Sousa, Tania (ISPA-Instituto Universitário, Portugal)

P1.81 – Implications of Parenting and Parent-child Relations in Paediatric AIDS Traumatic Stress
Mumah, Solomon J. (Technical University of Kenya, Kenya); Mumah, G. A. (Technical University of Kenya, Kenya)

P1.82 - Interaction and Play of Down Syndrome and Autistic Children at Regular Preschool
Batista, Cecilia Guarnieri (University of Campinas, Brazil); Gimenes, Cristina Rei (University of Campinas, Brazil)
P1.83 - Adolescents Social Interaction with Secondary Caregivers in Urban Areas: emotional Instability
Ngwa, Irine Bih. (University of science and technologt Bamenda, Cameroon)

P1.84 - A Follow up on Adolescents Transitioned from Pediatric Center of Excellence to Adult Center of Excellence at the University Teaching Hospital
Mwanza, Sylvia (University of Zambia, Zambia); Kankasa, Chipepo (University Teaching Hospital, Zambia); Mwiya, Mwiyam (University Teaching Hospital, Zambia)

P1.85 – Developmental Associations between Adolescent Loneliness and Compulsive Internet Use: Parent-related Loneliness as Precursor and Consequence
Teppers, Eveline (Katholieke Universiteit Leuven, Belgium); Goossens, Luc (Katholieke Universiteit Leuven, Belgium)

P1.86 - Covert Process as Mediators of the Link between Inter-parental Conflict and Child Adjustment among Children from Divorced Families
Onongha, Grace I. (Osun State University, Nigeria); Uwakwe, Charles (University Of Ibadan, Nigeria)

P1.87 – Mother-child Talk about Negative Events and Children's Coping: A Longitudinal Cross-cultural Investigation
Koh, Jessie Bee Kim (Cornell University, USA); Wang, Qi (Cornell University, USA);

P1.88 - Initial Levels of and Over-time Changes in Parents' Self-efficacy among Parents of Adolescents: Adolescents’s Gender as a Moderator
Glatz, Terese (Wake Forest University, USA); Buchanan, Cristy M. (Wake Forest University, USA)

P1.89 – The Moderating Effect of Attachment Styles and Social Support on Reactions to Physical Pain
Sun, Rui (Shannxi Normal University, China); Ta, Rui (Shannxi Normal University, China); Li, Caina (Shannxi Normal University, China)

P1.90 - Long Term Implications of Prematurity and Maternal Resolution of the Premature Birth on Children’s Psychosocial Functioning in Middle Childhood
Malka-Boers, Vered (Haifa University, Isreal); Scharf, Miri (Haifa University, Isreal)

P1.91 - Parenting Styles Lie in the Eyes of the Beholder: A Parent - Emerging Adult Child Analysis
Negru, Oana (Babes-Bolyai University, Romania); Haragas, Cosmina (Babes-Bolyai University, Romania); Mustea, Anca (Vasile Goldis, Romania); Damian, Lavinia E. (Babes-Bolyai University, Romania)
P1.92 - The Incidence of Dropout among Adolescents in Rural and Urban Areas in the North West Region of Cameroon
Azenui, Asongwe Scholastica (Bamenda University of Science and Technology B'da, Cameroon)

P1.93 - Korean Mothers' Sensitivity and Parenting Beliefs: Relations with Child Gender, Birth Order, and Mothers' Working Status
Park, Seong-Yeon (Ewha Womans University, Korea); Ha, Soo-Jeong (Ewha Womans University, Korea); Lee, Eun-Gyoung (Ewha Womans University, Korea); Ziehm, Jeanette (University of Konstanz, Germany); Trommsdorff, Gisela (University of Konstanz, Germany)

P1.94 - Children's Expectation of Maternal Hostile Behaviour as a Predictor of Self-criticism in Anxious Solitary Children
Peter, Divya (University of Melbourne, Australia); Gazelle, Heidi (University of Melbourne, Australia)

P1.95 - Linking Shyness and Maternal Parenting Style during Preschool Years to Cooperativeness in Early Adulthood: Theory of Mind as a Mediator
Ha, Soo-Jeong (Ewha Womans University, Korea); Park, Seong-Yeon (Ewha Womans University, Korea)

P1.96 - Measurement Invariance among Belgian and Chinese Adolescents: The Loneliness and Aloneness Scale for Children and Adolescents
Maes, Marlies (Katholieke Universiteit Leuven, Belgium); Wang, Jennifer M. (University of Maryland, USA); Van den Noortgate, Wim (Katholieke Universiteit Leuven, Belgium); Goossens, Luc (Katholieke Universiteit Leuven, Belgium)

P1.97 - Social-emotional Competence of Mandarin Speaking Immigrant Children in Australian Childcare
Ren, Yonggang (Macquarie University, Australia); Wyver, Shirley (Macquarie University, Australia)

P1.98 - Effects of Cognitive Style, Emotion Regulation Strategy and Self-efficiency to Social Withdrawal of University Students
Gao, Wen (Liaoning Normal University, China); Yang, Li-zhu (Liaoning Normal University, China); Li, Xiao-xi (Dalian University of Foreign Languages, China)
P1.99 - The Effect of Home Learning Environment on Academic Achievement in Chinese is Moderated by Socioeconomic Status
Deng, Ciping (East China normal University, China); Wu, Qinlin (Shanghai Jiang Ning School, China); Hang, Yi (Shanghai Jiang Ning School, China); Tavouktsoglou, Athanasios (Concordia University College of Alberta, Canada); Georgiou, George (University of Alberta, Canada)

P1.100 – Relationships among Peers: What Leads to Acceptance or Rejection in Argentine States School? The Importance for the Promotion of Mental Health in Socially Vulnerable Contexts
Greco, Carolina (Incihusa - Conicet University Aconcagua, Argentina); Ison, Mirta (Incihusa - Conicet University Aconcagua, Argentina)

P1.101 - Child Development: Its Association with Maternal Anxiety and Depression, from Pregnancy to Six Months of Life
Perosa, Gimol B. (UNESP- Botucatu Medical School, Brazil); Schiavo, Rafaela A. (UNESP-Botucatu Medical School, Brazil)

P1.102 - Hookup Sex: Blame It on Alcohol
Chen, Jiawen (University of Alberta, Canada); Johnson, Matthew (University of Alberta, Canada)

P1.103 - Creative Activities Among 6-13 Year Old Children and the Development of Creative Skills (case of Meta in the North West Region of Cameroon)
Ngyah, Ijang Bih (University of Buea, Cameroon)

P1.104 - Differences in Susceptibility to Parenting Depending on Child Temperament: A Meta-analysis
Slagt, Meike (Utrecht University, Netherlands); Van Aken, Marcel A. G. (Utrecht University, Netherlands); Dubas, Judith J. S. (Utrecht University, Netherlands); Deković, Maja (Utrecht University, Netherlands)

P1.105 - Future Perspective, Work and School Climate among Vulnerable Brazilian Youth from Rural and Urban Impoverished Communities
Santos, Elder Cerqueira (Federal University of Sergipe, Brazil); Neto, Othon Cardoso Melo (Federal University of Sergipe, Brazil)

P1.106 - Comparing the Development of Self-determination Ability among Chinese, Japanese and South Korea 4th, 6th, and 8th Grade Students
Cun-mei, Dong (Hebei Normal University, China); Michiyo, Kato (Tohoku University, Japan); Tetsuji, Kamiya (Tohoku University, Japan)
P1.107 - Moral Disengagement and Propensity to Endorse Physical Discipline Practices
Houwing, Frances (Macquarie University, Australia); Bussey, Kay (Macquarie University, Australia)

Yu, Jing (University of Maryland, USA); Sun, Shuyan (University of Maryland, USA); Cheah, Charissa S.L. (University of Maryland, USA); Pitts, Steven C. (University of Maryland, USA)

P1.109 - Sibling and Family Influences and Theory of Mind Development: A Focus on Belief and Knowledge Understanding across Cultures
Shahaeian, Ameneh (University of Queensland, Australia); Nielsen, Mark (University of Queensland, Australia); Peterson, Candida (University of Queensland, Australia); Slaughter, Virginia (University of Queensland, Australia)

P1.110 - Bidirectional Relationship between Child Language Development and Social Skills across Early Childhood: Influences on Later Socio-emotional Outcomes
Westrupp, Elizabeth M. (Parenting Research Centre, Australia); Mensah, Fiona (Murdoch Childrens Research Institute, Australia); Nicholson, Jan M. (Parenting Research Centre, Australia); Reilly, Sheena (Murdoch Childrens Research Institute, Australia)

P1.111 - Are Children Less Biased to Attribute Hostile Intent When Their Understanding of Intentions Improves? An Experimental Study in 3- to 7-year-olds
Van Dijk, Anouk (Utrecht University, Netherlands); Thomaes, Sander (University of Southampton and Utrecht University); Orobio de Castro, Bram (Utrecht University, Netherlands); Poorthuis, Astrid M. G. (University of Amsterdam, Netherlands); Van Aken, Marcel A. G. (Utrecht University, Netherlands)

P1.112 - The Relationships among Social Withdrawal, Emotion Regulation and Cyber-relationship Addiction of Adolescent
Wang, Saihua (Central China Normal University, China); Yang, Limin (Yucai Middle School, China); Zhou, Zongkui (Central China Normal University, China); Zhang, Chenyan (Central China Normal University, China); Tian, Yuan (Central China Normal University, China)

P1.113 - Changes in Chinese and American Children's Affect over Early Adolescence: Role of Autonomous Motivation
Qin, Lili (National University of Singapore, Singapore); Pomerantz, Eva (University of Illinois at Urbana-Champaign, USA)
P1.114 - A Study of the Impressions of Yougo Teachers about the Condition of Children in a Prefecture Severely Affected by the Tsunami of March 2011
Kamiyama, Machiko (Yamagata University, Japan)

P1.115 - Can Children Cope with the Potential Dangers Posed by Strangers?
Ejiri, Keiko (Ibaraki Christian University, Japan)

Ming, Miao (Beijing Normal University, China); Tao, Sha (Beijing Normal University, China); Branum-Martin, Lee (Georgia State University, USA)

P1.117 – Is There Hyperlexia in Chinese? Preliminary Findings
Zhou, Cuimin (Beijing Normal University, China); Yang, Zhen (Beijing Normal University, China); Malatesha, Joshi R. (Texas A & M University, College Station, TX, USA); Tao, Sha (Beijing Normal University, China)

P1.118 - What Can Rural Chinese Preschoolers Get from Their Viewing of English Cartoons: Findings from a 30-week Intervention Study
Li, Beilei (Beijing Normal University, China); Tao, Sha (Beijing Normal University, China)

P1.119 - The Effects of a Strengths-based Family Development Training on Family Workers’ Approach to Diverse Families
Liu, Jia Li (University of Connecticut, USA); Super, Charles M. (University of Connecticut, USA); Harkness, Sara (University of Connecticut, USA); Mavridis, Caroline (University of Connecticut, USA)

P1.120–Changes of Children’s Social Withdrawal Behaviors: The Effects of Behavioral Inhibition, Gender, Friendship and Peer Group
Gao, Wen (Liaoning Normal University, China); Chen, Hui-chang (Liaoning Normal University, China)

WEDNESDAY, JULY 9, 2014, 17:15 – 18:45

POSTER SESSION 2

P2.1 - Young Children's Attitudes towards the Police in the UK
James, Alana (Royal Holloway, University of London, UK); Gawrylowicz, Julie (Royal Holloway, University of London, UK)
P2.2 - Stability of Personality in Middle Adulthood: Values, Self-concept and Personality Traits
Sobotkova, Veronika (Academy of Sciences of the Czech republic, Czech Republic); Blatny, Marek (Academy of Sciences of the Czech republic, Czech Republic); Jelinek, Martin (Academy of Sciences of the Czech republic, Czech Republic); Osecka, Terezie (Academy of Sciences of the Czech republic, Czech Republic)

P2.3 - Parents' Childrearing History and Preterm Birth: Factors Impacting the Parent-infant Bond
Hall, Ruby A.S. (Tilburg University, Netherlands); Hoffenkamp, Hannah N. (Tilburg University, Netherlands); Tooten, Anneke; Braeken, Johan (Tilburg University, Netherlands); Vingerhoets, Ad J.J.M. (Wageningen University and Research Centre, Netherlands); van Bakel, Hedwig J.A. (Tilburg University, Netherlands)

P2.4 - Effects of Self-concept on Academic Performance: A Study of Junior High School Students in Elmina, Central Region
Laryea, Prince (University of Education, Ghana)

P2.5 - The Development of ADHD Symptoms and School Grades in Elementary School: A Cross-lagged Panel Design
Schmiedeler, Sandra (University of Wuerzburg, Germany); Segerer, Robin (University of Wuerzburg, Germany); Schneider, Wolfgang (University of Wuerzburg, Germany)

P2.6 - Depression in High School Pupils in Lusaka, Zambia: The Validity and Reliability of the Major Depression Inventory
Hapunda, Given (University of Zambia, Zambia)

P2.7 – Relationship-specific Attachment Representations in Individuals with Borderline Personality Organization
Marszal, Monika (Adam Mickiewicz University, Poland)

P2.8 - A Study on the Development of Preschool Children's Memory for Spatial Location
Sun, Shengtao (Shanghai Normal University, China)

P2.9 - Positive Youth Development (PYD) Relation to Life Satisfaction, Resilience and Internalizing and Externalizing Problems
Truskauskaite-Kuneviciene, Inga (Mykolas Romeris university, LTU); Zukauskiene, Rita (Mykolas Romeris university, LTU); Kaniusonyte, Goda (Mykolas Romeris university, LTU)
P2.10 - Early Childhood Gender Kozhou Njikam Bertha, Socialization of Boys and Girls Bamenda University Of in Bangangte – Cameroon
Njikam, Bertha Kozhou (Bamenda University of science and technology, Cameroon)

P2.11 – Four to Seven Year Old Children's Reports of Aggression, Prosocial and Withdrawn Behaviour, Compared to Teaching Staff and Peers
Rix, Katie (University of Greenwich, UK); Maras, Pam (University of Greenwich, UK); Monks, ClaireP. (University of Greenwich, UK)

P2.12 - "'You Can Stop Eating when I Say You're Full': A Qualitative Examination of Chinese Immigrant U.s. Mothers' Feeding Practices"
Jones, Shelby S. (University of Maryland, USA); Zhou, Nan (University of Maryland, USA); Seo, You Jung (University of Maryland, USA); Cheah, Charissa S.L. (University of Maryland, USA)

Sun, Shuyan (University of Maryland, USA); Yu, Jing (University of Maryland, USA)

P2.14 – The Technique of Diagnostics Psychological Age of Adults
Boika, Maryna (Belarusian State University, Belarus)

P2.15 – Assessing Preference for Solitary Play in Early Childhood
Ooi, Laura (Carleton University, Canada); Coplan, Robert J. (Carleton University, Canada); Nocita, Gabriella (Carleton University, Canada); Rose-Krasnor, Linda (Brock University, Canada)

P2.16 - Factors Found to Predict Academic Performance of Junior High School Pupils in Ghana
Amos, Patricia Mawusi (University of Education, Winneba); Amakye, James (University of Education, Ghana)

P2.17 – The Mediating Role of Self-efficacy on Relations between Psychological Symptoms and Homesickness among Fresh Undergraduate Students
Nwafor, Chidozie Edwin (Nnamdi Azikiwe University, Nigeria); Harry, Obi-nwosu (Nnamdi Azikiwe University, Nigeria)

P2.18 - Prosocial Behavior and Adjustment: The Moderating Role of Collectivist Values
Zhu, Chen (University of Pennsylvania, USA); Chen, Xinyin (University of Pennsylvania, USA); Wang, Li (Peking University, China)
P2.19 – Can Caregivers' Co-parenting during Infants' First Year Predict Problem Behavior in Two-year Old Children? 
Cheng, Nanhua (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China); Pan, Ruifeng (Capital Normal University, China)

P2.20 - Relationship between the Mother's Coparental Regulation Behavior and the Father Involvement in the Context of Marital Quality
Kato, Michiyo (Tohoku University, Japan); Kurosawa, Tai (Tohoku University, Japan); Kamiya, Tetsuji (Tohoku University, Japan)

P2.21 – High Mindfulness Fosters Life Satisfaction and Basic Psychological Needs Satisfaction in Undergraduates
Marn, Travis M. (University of South Florida, USA); Ramirez, Rica (University of South Florida, USA); Na, Eunkyung (University of South Florida, USA); Tan, Tony X. (University of South Florida, USA)

P2.22 - Belarusian Parents' Experiences with Child Care in the Light of Famialistic Family Policy
Hurava, Iryna (University of Alberta, Canada); Breitkreuz, Rhonda (University of Alberta, Canada)

P2.23 - Indian and American College Students' Perspectives on Characteristics of "Good" Parenting
Teo, Belinda (Miami University, USA); Raval, Vaishali V. (Miami University, USA)

P2.24 – Effect of Racism on Development of African American Women's Psychological Distress: The Role of Eudaimonic Psychological Well-being
Yang, Jiong (Iowa State University, USA); Abraham, W. Todd (Iowa State University, USA); Russell, Daniel W. (Iowa State University, USA)

P2.25 - The Role of Pass Processing Skills in Chinese Reading Acquisition
Wei, Wei (East China Normal University, China); Deng, Ciping (East China Normal University, China); Georgiou, George K. (University of Alberta, Canada)

P2.26 – Origin of Intention in Self-development
Dzhanashia, Arseny (Mogilev State University, Belarus)

P2.27 - Limited In-group Favoritism: The Moderating Role of Self-esteem
Dang, Jianning (Shaanxi Normal University, China); Li, Caina (Shaanxi Normal University, China); Wang, Caiyun (Shaanxi Normal University, China)
P2.28 - Parenting and Self-control across Childhood: Developmental Processes of Differential Susceptibility
Pener-Tessler, Roni (Hebrew University of Jerusalem, Isreal); Mankuta, David (Hadassah Hebrew University Hospital, Isreal); Ebstein, Richard, P. (National University of Singapore, Singapore); Knafo, Ariel (Hebrew University of Jerusalem, Isreal)

P2.29 - Motivation of Adolescent Pathological Internet Use: The Role of Perceived Advantage of Need Satisfaction from Internet over Real Life
Liu, Qin-Xue (Central China Normal University, China); Zhou, Zong-Kui (Central China Normal University, China); Fang, Xiao-Yi (Beijing Normal University, China)

P2.30 - Attachment and Ego-depletion: Can Attachment Security Improve Executive Functioning?
Shi, Xinxin (Shaanxi Normal University, China); Li, Caina (Shaanxi Normal University, China); Li, Xian (Shaanxi Normal University, China)

P2.31 - The Moderation Effect of Maternal Input between Receptive and Expressive Language of Toddlers from 14 to 24 Months
Wang, Xiaoyu (Capital Normal University, China); Lu, Shan (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China)

P2.32 – Relational Aggression and Psychological Well-being of Young Adults: The Role of Gender and Interpersonal Competence
Wang, Tzu-Ning (National Taiwan Normal University, China); Cheng, Ching-Ling (National Taiwan Normal University, China)

P2.33 - Does the Assessment of Cognitive Skills in Early Childhood Predict Reading Comprehension Development from Grade 2 to Grade 5?
Manolitsis, George (University of Crete, Greece); Georgiou, George K. (University of Alberta, Canada)

P2.34 – Siblings as Child Carers
Suneja, Shipra (University of Delhi, India); Sharma, Bhanumathi (University of Delhi, India)

P2.35 - Contribution of Group Shy Orientation to Individual Psychological Adjustment
Zhao, Siman (University of Pennsylvania, USA); Chen, Xinyin (University of Pennsylvania, USA); Zarbatany, Lynne (University of Western Ontario, Canada)
P2.36 – The Moderating Influence of Peer Rejection on the Associations between Negative Peer Experiences and Both Self-worth and Cortisol
Bass, Ellyn Charlotte (University of Nebraska at Omaha, USA); Santo, Jonathan (University of Nebraska at Omaha, USA); Adams, Ryan (Cincinnati Children's Hospital, USA); Bukowski, William (Concordia University, USA)

P2.37 - Mothers' Multiple Roles as Predators of Primary School Age Children's Psychosocial Adjustment in North Central Nigeria
Adoga, Felicia Ojum (University of Jos, Nigeria)

P2.38 - The Effect of Sex, Internal Locus of Control, and Empathy on Conformity Behavior in Bullying Among Korean Children
Shin, Eunkyung (Korea Institute of Child care and Education, Korea); Kang, Minju (Yonsei University, Korea)

P2.39 - Ego Depletion in Preschoolers' False Belief Understanding
Chen, Xi (East China Normal University, China); Su, Yanjie (Peking University, China)

P2.40 - On the Effects of Children's Cognition and Children's Physical Appearance on Adults
Hernández-Blasi, Carlos (University Jaume I, Spain); Bjorklund, David F. (Florida Atlantic University, USA); Ruiz, Marcos (University of Málaga, Spain)

P2.41 - Pathways to Impairment in Temperamentally Inhibited Children: An Analysis of Individual and Familial Predictors across the School-entry Period
Gilbertson, Tamsyn (The University of Melbourne and the Murdoch Childrens Research Institute, Australia); Bayer, Jordana (La Trobe University and the Murdoch Childrens Research Institute, Australia); Bretherton, Lesley (The University of Melbourne and the Royal Children's Hospital, Australia); Reeve, Robert (The University of Melbourne, Australia)

P2.42 - Gender Difference in Depression among Junior High School Students in Nanjing China
Tu, Ming-Che (New York University, USA); Okazaki, Sumie (New York University, USA); Way, Niobe (New York University, USA); Chen, Xinyin (University of Pennsylvania, USA); Yoshikawa, Hirokazu (New York University, USA)

P2.43 - Developmental Influence of Ego Experiences on the Judgment of Posthumous Functioning
Amaya, Yuko (Nagoya City University, Japan)
P2.44 - Pretend Play in Groups of Visually Impaired Children's Identification of Abilities  
Batista, Cecilia Guarnieri (University of Campinas, Brazil); Ruiz, Leticia Coelho (University of Campinas, Brazil)

P2.45 - Internet Addiction and Its Relationship with Social Anxiety of College Students: the Mediating Roles of Loneliness and Internet Usage Motivation  
Zhang, Chenyan (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Wei, Hua (Central China Normal University, China); Xie, Xiaochun (Central China Normal University, China)

P2.46 - A Parallel Process Model of Peer and Family Connectedness in Adolescence  
Stuart, Jaimee (Victoria University of Wellington, New Zealand); Jose, Paul (Victoria University of Wellington, New Zealand)

P2.47 - Executive Function: Generational and Environmental Influences  
Hanna, Nathan (Ohio State University, USA); Feng, Xin (Ohio State University, USA)

P2.48 - Children's Social Competence as the Outcome of Couple Intimacy and Parent-child Closeness  
Yoo, Hana (Wheaton College, USA); Feng, Xin (The Ohio State University, USA)

P2.49 - The Effect of Preschool Quality, Teachers' Efficacy and Young Children's Emotional Intelligence on Young Children's Adjustment to Preschool: A Path Analytic Model  
Sung, Jihyun (Sungkyunkwan University, Korea); Kim, Jonghoon (Sungkyunkwan University, Korea)

P2.50 - Mothers' Socialization Goals by Children's Age, Nurturing Environment, and Primary Caregiver  
Baek, Jeehee (Sungkyunkwan University, Korea); Lee, Jiyoung (Sungkyunkwan University, Korea); Sung, Jihyun (Sungkyunkwan University, Korea)

P2.51 - The Effect of Boarding School Condition on the Student's School Attitude and the Moderation of Teacher-student Relationship  
Li, Mian (Beijing Normal University, China); Zhang, Xinghui (Beijing Normal University, China); Xuan, Xin (Beijing Normal University, China); Wang, Yun (Beijing Normal University, China)

P2.52 - Song Memory in Young Children: Does Song Memory Correlate with Logical Thinking?  
Matsuzaki, Mami (Ochanomizu University, Japan); Sakakihara, Yoichi (Ochanomizu University, Japan)
P2.53 - The Relationship between Theory of Mind and Moral Judgments of Korean 4 Year-olds
Jung, Joowon (Yonsei University, Korea); Kang, Min Ju (Yonsei University, Korea)

P2.54 - Seeking Revenge for Peer Provocations: How Do Emotions and Attributions Predict Revenge Goals for Adolescents from Pakistan and the United States?
McDonal, Kristina L. (University of Alabama, USA); Siddiqui, Salma (National University of Sciences and Technology, USA); Afzal, Sidra (University of Management & Technology, USA); Aslam, Summira (Pakistan); Sarfraz, Naeema (Oasis School for Autism, Pakistan)

P2.55 - Development of Construction of Drawing in Young Children: From the Perspectives of Spatial Cognition and Switching of Reaction
Shindo, Masatoshi (Tohoku University, Japan)

P2.56 – Differential Susceptibility to Enhancing Mothers' Self-efficacy in a Theory-based Micro-trial: Whom Does It Work for?
Mouton, Benedicte (University of Louvain, Belgium); Roskam, Isabelle (University of Louvain, Belgium)

P2.57 - Early Life Socioeconomic Status and Adolescent Body Image: A Longitudinal Cohort Study
Chin-A-Loy, Katerina (The University of Western Australia, Australia); Robinson, Monique (The University of Western Australia, Australia); Oddy, Wendy H. (The University of Western Australia, Australia); Jacoby, Peter (The University of Western Australia, Australia); McLean, Neil (The University of Western Australia, Australia)

P2.58 - The Relation between Characters of Maternal Language Input and Toddlers' Language Development
Wang, Yingchun (Capital Normal University, China); Zuo, Yuting (Capital Normal University, China); Lu, Shan (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China)

P2.59 - College Students' Shyness and Loneliness: The Moderating Effects of Online Social Support
Luo, Qing (Central China Normal University, China); Tian, Yuan (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China)

P2.60 - "I Want to Break Free": A Longitudinal Study on Adolescent Defiance and Autonomy
Van Petegem, Stijn (Ghent University, Belgium); Van steenkiste, Maarten (Ghent University, Belgium); Beyers, Wim (Ghent University, Belgium)
P2.61 - Baby Please Stop Crying: An Experimental Approach to Infant Crying, Affect, and Expected Parenting Self-efficacy  
De Cock, Evi S.A. (Tilburg University, Netherlands); Rijk, Catharina H.A.M. (Tilburg University, Netherlands); Van Bakel, Hedwig J.A. (Tilburg University, Netherlands)

P2.62 - Metacognitive Monitoring of Oneself and Others: Developmental Changes in Childhood and Adolescence  
Paulus, Markus (Ludwig Maximilian University, Germany); Tsalas, Nike (Ludwig Maximilian University, Germany); Proust, Joelle (Ecole Normale Superieur, France); Sodian, Beate (Ludwig Maximilian University, Germany)

P2.63 - Causative Relations between Parenting and Externalizing Behavior in Preschoolers: A Meta-analytic Review  
Stievenart, Marie (University of Louvain, Belgium); Loop, Laurie (University of Louvain, Belgium); Mouton, Benoicte (University of Louvain, Belgium); Roskam, Isabelle (University of Louvain, Belgium)

P2.64 - Students' Engagement in School: Analysis According to Self-concept and School Year  
Veiga, Feliciano H. (Universidade de Lisboa, Portugal); Festas, Isabel (Universidade de Coimbra, Portugal); Galvão, Diana (Universidade de Lisboa, Portugal)

P2.65 - Behavior Difficulties at 2.5 Years of Age in a Population-based Cohort of Children Born Extremely Preterm  
Månsson, Johanna C. (Lund university, Sweden); Stjernqvist, Karin (Lund university, Sweden); Bäckström, Martin (Lund university, Sweden)

P2.66 - Examining the Behavioral and Neurophysiological Responses to Familiar and Strange Persons in Foster Children and a Control Group: An ERP Study  
Kungl, Melanie T. (Friedrich-Alexander University Erlangen-Nuremberg, Germany); Heinisch, Christine (Friedrich-Alexander University Erlangen-Nuremberg, Germany); Rohr, Jennifer (Friedrich-Alexander University Erlangen-Nuremberg, Germany); Bovenschen, Ina (University of Erlangen-Nuremberg, Germany); Spangler, Gottfried (University of Erlangen-Nuremberg, Germany)

P2.67 - Attachment Behavior and Correlations to Alpha Asymmetry in Foster Children and Children with Their Biological Family  
Heinisch, Christine (Friedrich-Alexander Universität Erlangen Nürnberg, Germany); Kungl, Melanie T. (Friedrich-Alexander Universität Erlangen Nürnberg, Germany); Ries, Carola (Friedrich-Alexander Universität Erlangen Nürnberg, Germany); Bovenschen, Ina (Friedrich-Alexander Universität Erlangen Nürnberg, Germany); Spangler, Gottfried (Friedrich-Alexander Universität Erlangen Nürnberg, Germany)
P2.68 - The Influence of Personal Experiences on Attitudes towards Life and Death among Japanese Adults
Tanaka, Miho (Kobe University, Japan); Obanawa, Wright Naoko (Mukogawa Woman's University, Japan); Saito, Seiichi (Kobe University, Japan); Joh, Hitoshi (Kobe University, Japan)

P2.69 - Conflicts Encountered by Married Women between Work and Family: The Case of Fako Division, Cameroon
Mensiii, Ngweamaw Isabelle (University of Buea, Cameroon)

P2.70 - Maternal and Paternal Depressive Symptoms and Adolescent Adjustment in Nanjing China: The Mediating Role of Parenting Style
Ling, Ariane (New York University, USA); Okazaki, Sumie (New York University, USA); Way, Niobe (New York University, USA); Chen, Xinyin (University of Pennsylvania, USA); Yoshikawa, Hiro (New York University, USA)

P2.71 - Parents' Reactions to Their Child's Emotions and Socio-emotional Competences in Preschoolers
Mazzone, Stéphanie (Université Catholique de Louvain, Belgium); Nader-Grosbois, Nathalie (Université Catholique de Louvain, Belgium)

P2.72 - Experimental Study of Middle-term Training in Social Cognition in Pre-schoolers
Houssa, Marine (Université Catholique de Louvain, Belgium); Nader-Grosbois, Nathalie (Université Catholique de Louvain, Belgium)

P2.73 - Theory of Mind, Self-regulation and Social Adjustment Profiles in Children with Externalizing Behavior Disorders and with Intellectual Disabilities
Nader-Grosbois, Nathalie (Université catholique de Louvain); Houssa, Marine (Université catholique de Louvain); Mazzone, Stéphanie (Université catholique de Louvain)

P2.74 - Prefrontal Cortex Hyperactivity Evoked by Masked Traumatic Images in Earthquake Survivors: Thirty Months Post-trauma
Du, Xue (SouthWest University, China); Qiu, Jiang (SouthWest University, China)

P2.75 - Statistical Detection and Control of Common Method Variance
Yang, Chongming (Brigham Young University, USA); Olsen, Joseph (Brigham Young University, USA); Hoyle, Rick (Duke University, USA); Clark, Trenette (University of North Carolina at Chapel Hill, USA); Wu, Li-Tzy (Duke University Medical School, USA)
P2.76 - Maternal Emotion Socialization and Children's Emotion Situation Knowledge in Cross-cultural Contexts
Yang, Yang (Cornell University, USA); Song, Qingfang (Cornell University, USA); Doan, Stacey N. (Boston University, USA); Wang, Qi (Cornell University, USA)

P2.77 - Does Attachment Equal Closeness? A Study on Young Adults Involved in Romantic Relationships.
Karbowa, Marta (University of Social Sciences and Humanities, Vietnam)

P2.78 - Trajectories of Adjustment as Predictors of Adolescent Reaction to the 2010 Chilean Earthquake
Cumsille, Patricio (Pontificia Universidad Católica de Chile, Chile); Martínez, M. Loreto (Pontificia Universidad Católica de Chile, Chile); Rodríguez, Viviana (Universidad de Valparaíso, Chile); Guerra, Cristobal (Pontificia Universidad Católica de Chile, Chile)

P2.79 - Latent Class Analysis of Conduct Problems: Correlates and Prediction of Service Use
Toupin, Jean (University of Sherbrooke, Canada); Dery, Michele (University of Sherbrooke, Canada); Jagiellowicz, Jadwiga (University of Sherbrooke, Canada); Lemelin, Jean-Pascal (University of Sherbrooke, Canada)

P2.80 - Using Sport Exercises in Work Stress Management and Development Psychological Well-being and Job Satisfaction
Denizli, Umut (9 Eylul University, Turkey); Çakır, Özlem (9 Eylul University, Turkey)

P2.81 - Influence of Advertisement and Peer Group on Alcoholic Consumption of Senior Secondary School Students in Lagos and Oyo States of Nigeria
Adeoye, Hammed (Tai Solarin University of Education, Nigeria)

P2.82 - Basic Problem Solving Processes in Childhood and Adolescence
Tobinski, David Alexej (University of Duisburg-Essen, Germany)

P2.83 - Interplay of Child and Parental Factors in Predicting Trajectories of Anger and Regulatory Strategies in Early Childhood
Bendezu, Jason (Pennsylvania State University, USA); Cole, Pamela (Pennsylvania State University, USA)

P2.84 - Interactive Effects of Behavioural Persistence and Negative Emotionality on Chronic Stress
Doan, Stacey (Boston University, USA); Dich, Nadya (University of Copenhagen, Denmark); Evans, Gary W. (Cornell University, USA)
P2.85 - School Daycare Services: Do They Increase the Risk of Victimization?
Giguère, Claudine (Université de Montréal, Canada); Vitaro, Frank (Université de Montréal, Canada); Boivin, Michel (Université Laval, Canada); Girard, Alain (Université de Montréal, Canada); Tremblay, Richard E. (Université de Montréal, Canada)

P2.86 - Relations among Child Maltreatment, Mothers' Disorganized Attachment and Quality of Mother-child Communication
Lorent, Andra (Université du Québec à Trois-Rivières, Canada); Milot, Tristan (Université du Québec à Trois-Rivières, Canada); St-Laurent, Diane (Université du Québec à Trois-Rivières, Canada); Mallo, Lara (Université du Québec à Trois-Rivières, Canada); Bélanger, Mélanie (Université du Québec à Trois-Rivières, Canada)

P2.87 - Adolescents with and without Siblings in Urban China
Li, Ling (Beijing Normal University, China); Jin, Shenghua (Beijing Normal University, China); Xu, Siyu (Purdue University, USA); Chen, Rong (Beijing Normal University, China); Niu, Li (Purdue University, USA); French, Doran (Purdue University, USA)

P2.88 - Exploring Culture Keeping and Cultural Tourism in Families Raising Children Adopted from China
Zhang, Xian (Tufts University, USA); Pinderhughes, Ellen E. (Tufts University, USA); Chung, SingYiing (Tufts University, USA)

P2.89 - The Implications of Love Withdrawal and Guilt Induction for Chinese-american Children's Reticent and Prosocial Behaviors
Yu, Jing (University of Maryland, USA); Cheah, Charissa S.L. (University of Maryland, USA); Hart, Craig H. (Brigham Young University, USA); Yang, Chongming (Brigham Young University, USA)

P2.90 - Do Work Values Matter? Effects of Work Values at Age 18 on Career and Life Satisfaction 25 Years Later
Chow, Angela (University of Alberta, Canada); Galambos, Nancy L. (University of Alberta, Canada); Krahn, Harvey J. (University of Alberta, Canada)

P2.91 - A Mixed-method Approach to Examine Maternal Meta-emotion and Child Socio-emotional Function in Immigrant Indian and White American Families
Daga, Suchi S. (Miami University, USA); Fishman, Jonathan L. (Miami University, USA); Raval, Vaishali V. (Miami University, USA); Raj, Stacey P. (Miami University, USA)
P2.92 - Mental Health of Middle Aged Working and Non-working Women from Upper Middle Income Families in India
Rai, Monika (University Of Rajasthan, India); Mathur, Meena (University Of Rajasthan, India); Dube, Amitabh (Sms Medical College, India)

P2.93 - Impact of Selected Stress Factors on Academic Achievement of Students in Technical Institutions in Kisumu County, Kenya
Ogutu, Peninannah Akoth (Maseno University, Kenya)

P2.94 - Longitudinal Research of Moral Representations of Children 7-10 Years Old (the Russian Sample)
Avdulova, Tatiana (Moscow Pedagogical State University, Russia)

P2.95 - Effects of Parent-child Conflict and School Climate on Proactive and Reactive Aggression
Petrucci, Giovanna W. (Universidade Federal do Rio Grande do Sul, Brazil); Borsa, Juliane C. (Pontificia Universidade Católica do Rio de Janeiro, Brazil); Koller, Silvia H. (Universidade Federal do Rio Grande do Sul, Brazil)

P2.96 - Gender Differences in the Manifestation of Trauma Symptomatology among Adolescent-victims of Armed Conflicts in Nigeria
Ogwo, Agatha Ogechi (Nasawa State University, Nigeria)

P2.97 - Daily Variation in Parents' Emotions and Causal Attributions for Their Children's Academic Performance
Enlund, Emmi (University of Jyväskylä, Finland); Aunola, Kaisa (University of Jyväskylä, Finland); Tolvanen, Asko (University of Jyväskylä, Finland); Nurmi, Jari-Erik (University of Jyväskylä, Finland)

P2.98 - The Effects of Self-control and Parental Supervision on Children's Internet Game Addiction
Park, Ju Hee (Yonsei University, Korea); Choi, Hye Yeong (Changwon University, Korea); Jung, Ji Hae (Yonsei University, Korea)

P2.99 - Actualizing Inclusivity of Visually Impaired Learners in Ethiopian Secondary Schools
Negash, Kahsay H. (Jigjiga University, USA)

P2.100 - Academically High Achieving Students from Ghanaian Low Socioeconomic Backgrounds
Laryea, Prince (University of Education, Ghana)
P2.101 - Trajectories of Social Withdrawal in Portuguese Early Adolescents
Miguel, Freitas (ISPA-Instituto Universitário, Portugal); Santos, António J. (ISPA-Instituto Universitário, Portugal); João, Correia (ISPA-Instituto Universitário, Portugal)

P2.102 - Interaction of Parenting Styles with Maoa Genotypes in Predicting Toddlers' Depression/anxiety and Social Competence
Liu, Yapeng (Southeast University, China); Zhang, Minghao (Ludong University, China); Wang, Zhipeng (Southeast University, China); Zhang, Guangzhen (Southeast University, China); Liang, Zongbao (Southeast University, China); Chen, Xinyin (University of Pennsylvania, USA); Way, Niobe (New York University, USA); Yoshikawa, Hirokazu (New York University, USA); Deng Huihua (Southeast University, China); Lu, Zuhong (Southeast University, China)

P2.103 - Sensation Seeking and Impulsivity as Risk Factors for Sexual Risk Taking among Adolescents in Kisumu Municipality
Njau, Annie N. (Maseno University, Kenya); Prof, Othuon L. (Maseno University, Kenya); Prof, Oburu, P. (Maseno University, Kenya)

P2.104 - Is Thriving During the Transition to Adolescence a Question of Character? Testing the Predictions of Positive Psychology in Two Cultures
Ang, Audrey (Flinders University, Australia); Robinson, Julie (Flinders University, Australia)

P2.105 - Maternal Mental Health as a Factor Associated with Premature Interruption of Breastfeeding
Perosa, Gimol B. (UNESP-Botucatu Medical School, Brazil); Schiavo, Rafaela A. (UNESP-Botucatu Medical School, Brazil); Lima, João G. B. (UNESP-Botucatu Medical School, Brazil)

P2.106 - Affect of Interpersonal Sensitivity on College's Depression: Moderated Mediating Effect
Wang, Caiyun (Shaanxi Normal University, China); Li, Caina (Shaanxi Normal University, China); Zhang, Xiaoling (Shaanxi Normal University, China); Dang, Jianning (Shaanxi Normal University, China)

P2.107 - Study of the Influence on Nursery School Children One Year after the Great East Japan Earthquake
Hongo, Kazuo (Tohoku University, Japan)

P2.108 - "You Need to Fight for Your Happiness.": Adolescents' Strategies for Managing Conflicts with a Same-sex Best Friend
Tamm, Anni (University of Tartu, Estonia); Urm, Ada (University of Tartu, Estonia); Tulviste, Tiia (University of Tartu, Estonia)
P2.109 - Development Trajectories of Social Competence in Urban and Rural Preschoolers in China
Zhang, Xing (Peking University, China); Zhang Linlin (Arizona State University, USA); Wang Li (Peking University, China)

P2.110 - Are Character Reading and Word Reading Different in Chinese? : Correlates of Chinese Kindergarteners' Reading Skill
Wang, Ying (The Chinese University of Hong Kong, China); McBride-Chang, Catherine (The Chinese University of Hong Kong, China)

P2.111 - The Influence of Perceived Parenting Style on Self-efficacy of Nigerian Adolescents
Umeh, Charles Sunday (University of Lagos, Nigeria)

P2.112 - Does Preschool Education Exposure Predict Children's Academic and Behavioral Outcomes in China?
Li, Yanfang (Beijing Normal University, China); Lv, Ying (Beijing Normal University, China); Huntsinger, Carol (Northern Illinois University, USA)

P2.113 - Exploring Parental Control among Chinese-American and European-American Mothers: A Focus on Socialization Contexts
Vu, Kathy T. T. (University of Maryland, Baltimore County, USA); Zhou, Nan (University of Maryland, Baltimore County, USA); Jones, Shelby S. (University of Maryland, Baltimore County, USA); Cheah, Charissa S. L. (University of Maryland, Baltimore County, USA)

P2.114 - Early Predictors of Children's Number Knowledge at Preschool Age
Garon-Carrier, Gabrielle (Université Laval, Canada); Boivin, Michel (Université Laval, Canada); Dionne, Ginette (Université Laval, Canada); Lemelin, Jean-Pascal (Université de Sherbrooke, Canada); Tremblay, Richard E. (Université de Montréal, Canada)

P2.115 - Strategies Regulate Emotional Response Unconsciously: an ERP Study
Yao, Yujia (East China Normal University, China); Ma, Wei-na (Hangzhou Normal University, China)

P2.116 - Engendering Condom Use Promotion for HIV & AIDS Prevention in Kenyan Schools
Malanda, Noel (Kibabii University College, Kenya)

P2.117 - The Role of Teacher-child Closeness in the Association between Executive Functions and Behavioral Problems
Plata-Caviedes, Tatiana (Universidad de Los Andes, Colombia); Maldonado-Carreño (Universidad de Los Andes, Colombia)
P2.118 - Empathy and Related Autonomy in Families from Rio de Janeiro
Cruz de Carvalho, Rafael Vera (University of the State of Rio de Janeiro, Brazil); Seidl-de-Moura, Maria Lucia (University of the State of Rio de Janeiro, Brazil); Hastings, Paul D. (University of California – Davis, USA)

P2.119 - The Developmental Dynamics of Children's Academic Performance and Mothers' Homework-related Affect and Practices
Silinskas, Gintas (University of Jyväskylä, Finland); Kiuru, Noona (University of Jyväskylä, Finland); Lerkkanen, Marja-Kristiina (University of Jyväskylä, Finland); Aunola, Kaisa (University of Jyväskylä, Finland); Nurmi, Jari-Erik (University of Jyväskylä, Finland)

P2.120 - The Development of 3-5-year-old Children's Sense of Humor and the Relationships among Children's Temperament and Parents' Humor Style in China
Liu, Wen (Liaoning Normal University, China); Wen, Guoqi (Liaoning Normal University, China); Li, Liang (Liaoning Normal University, China)
THURSDAY, JULY 10, 2014, 8:30 – 9:30
Room 302

KEYNOTE 3
KY3 - Towards an Empirically Supported Approach to Delivering Parenting Interventions at a Whole of Population Level
Sanders, Matt (University of Queensland, Australia)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 302

INVITED ADDRESS 3
IA 3 - Stimulating Psychological Development for Children Growing up in the context of HIV in East Africa
Abubakar, Amina (Centre for Geographic Medicine Research, KEMRI/Wellcome Trust Research Programme, Kenya; Tilburg University, Netherlands; Utrecht University, Netherlands.)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 305A

INVITED SYMPOSIUM 4
Using Your Theory of Mind
Marc de Rosnay (University of Sydney, Australia)
& Kang Lee (University of Toronto, Canada)

INV.SY4.1 - Learning About Mental States
Ruffman, Ted (University of Otago, New Zealand)
& Taumoepeau, Mele (University of Otago, New Zealand)

INV.SY4.2 - Meta-analysis of Children’S Theory of Mind and Peer Status in the Preschool and Early School Years
Slaughter, Virginia (University of Queensland, Australian)
Imuta, Kana (University of Queensland, Australian)
C. Peterson, Candida (University of Queensland, Australian)
&Henry, Julie (University of Queensland, Australian)

INV.SY4.3 - Theory of Mind and Behavior Problems in Institutionalized Children
Yagmurlu, Bilge (Koc University, Ireland)
Harma, Mehmet (Koc University, Ireland)
&Etel, Evren (Koc University, Ireland)
INV.SY4.4 - Theory of Mind in Motion
De Rosnay, Marc (University of Sydney, Australian)
Lee, Kang (University of Toronto, Canada)
& Jackman, Eric (University of Toronto, Canada)

THURSDAY, JULY 10, 2014, 11:30 – 13:00
Room 302
INVITED ADDRESS 4
IA4 - Proposing and Implementing a Post-2015 Global Early Childhood Development Goal with Quality at Scale
Hirokazu Yoshikawa (New York University, UK)

THURSDAY, JULY 10, 2014, 11:30 – 13:00
Room 305A
INVITED SYMPOSIUM 5
Good Move? Factors Influencing the Academic Attainment of Young People from Immigrant Backgrounds in 17 Countries
Robinson, Julie (Flinders University, Australia); & Oppedal, B. (Norwegian Institute of Public Health, Norway)

INV.SY5.1
Psychological Adjustment, Social Competence and Parenting in Chinese Children: The Effect of Migration Status
Li, D. (Shanghai Normal University, China)
& Xu, X. (Shanghai Normal University, China)

INV.SY5.2
Psychological Adjustment and Socio-Cultural Integration of Unaccompanied Minor Asylum-seekers after Resettlement
Oppedal, B. (Norwegian Institute of Public Health, Norway)

INV.SY5.3
Good move? Factors Influencing the Academic Attainment of Young People from Immigrant Backgrounds in 17 Countries
Robinson, J.A. (Flinders University, Australia)
& Akther, A. (Flinders University, Australia)

THURSDAY, JULY 10, 2014, 13:00 – 14:00
Room 305A
EARLY CAREER SCHOLARS WORKSHOP 2
ECSW2 - How to Get Published
Van Aken, Marcel (Utrecht University, Netherland)
THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 3M3

SYMPOSIUM 22
Social-cognitive and Social Influences on Children's and Adolescents' Moral Development
Gummerum, Michaela (University of Plymouth, UK)

SY22.1 - Social and Non-social Deficits in Children with High-functioning Autism and Their Cooperative Behavior
Li, Jing (Chinese Academy of Science, China); Zhu, Liqi (Chinese Academy of Science, China)

SY22.2 - Who is Worthy of My Generosity? Recipient Characteristics and the Development of Children’s Sharing
Malti, Tina (University of Toronto, Canada); Gummerum, Michaela (University of Plymouth, UK); Chaparro, Maria P. (University of Toronto, Canada); Ongley, Sophia F. (University of Toronto, Canada); Bae, Na Young (University of Toronto, Canada)

SY22.3 - Gender and Prosocial Judgments from Childhood to Adolescence
Hine, Ben (University of London, UK); Leman, Patrick (University of London, UK)

SY22.4 - Social Change and Chinese Children’s and Adolescents’ Moral Decision-making in Family Relationships
Gummerum, Michaela (University of Plymouth, UK); Zhu, Liqi (Chinese Academy of Science, China); Keller, Monika (Max Planck Institute for Human Development, Germany)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 307A

SYMPOSIUM 23
Chinese Children's Academic Achievement and Social Adjustment: Findings from the National Children's Study of China
Dong, Qi (Beijing Normal University, China); Tao, Sha (Beijing Normal University, China); Chen, Chuansheng (University of California at Irvin, USA)

SY23.1 - Gender and Students’ Mathematical Achievement in China: National and Regional Patterns
Tao, Sha (Beijing Normal University, China); Sun, Congying (Beijing Normal University, China); Dong, Qi (Beijing Normal University, China)

SY23.2 - Family Socioeconomic Status, Parental Investment and Migrant Children’s Academic Achievement in China
Zhang, Yunyun (Beijing Normal University, China); Luo, Fang (Beijing Normal University, China); Liu, Liang (Beijing Normal University, China); Tao, Sha (Beijing Normal University, China); Sun, Congying (Beijing Normal University, China)
SY23.3 - The Development of Chinese Adolescents’ Trust in Parents: Parental Monitoring and Parent-adolescent Communication Effects
Ma, Fengling (Zhejiang Sci-Tech University, China); Huang, Huahua (Zhejiang Sci-Tech University, China); Zhang, Jia (Zhejiang Sci-Tech University, China); Xu, Fen (Zhejiang Sci-Tech University, China)

SY23.4 - Stability in Aggression and Victimization and its Association with Emotional and Academic Adjustment in Chinese Adolescence: A Latent Class Analysis
Liang, Lichan (Beijing Normal University, China); Bian, Yufang (National Key Laboratory of Cognitive Neuroscience and Learning, China)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 307B
SYMPOSIUM 24
Stability in Development from Infancy onwards: Theoretical Perspectives and Methodological Challenges
Gattis, Merideth (Cardiff University, UK); Paulus, Markus (Ludwig-Maximilians-Universität, Germany)

SY24.1 - Language Stability from Infancy to Adolescence: Contributions from Two Large, Prospective, Longitudinal Studies
Bornstein, Marc H. (Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA); Putnick, Diane L. (Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA); Hahn, Chun-Shin (Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA); Suwalsky, Joan T. D. (Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA); Wolke, Dieter (Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA)

SY24.2 - How Imitation Develops
Gattis, Merideth (Cardiff University, UK); Sakkalou, Elena (University College London, UK); Ellis-Davies, Kate (Cambridge University, UK); Hilbrink, Elma (Max Planck Institute for Psycholinguistics, Netherlands)

SY24.3 - A Longitudinal Study of Theory of Mind Development from Infancy to Preschool Age
Sodian, Beate (Ludwig-Maximilians-Universität, Germany); Kristen, Susanne (Ludwig-Maximilians-Universität, Germany); Licata, Maria (Ludwig-Maximilians-Universität, Germany)
SY24.4 - Prosocial Development from Infancy to the Preschool Age: Evidence from a Longitudinal Study
Paulus, Markus (Ludwig-Maximilians-Universität, Germany); Licata, Maria (Ludwig-Maximilians-Universität, Germany); Kristen, Susanne (Ludwig-Maximilians-Universität, Germany); Thoermer, Claudia (Ludwig-Maximilians-Universität, Germany); Woodward, Amanda (University of Chicago, USA); Sodian, Beate (Ludwig-Maximilians-Universität, Germany)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 3M1A
SYMPOSIUM 25
Sociocultural Factors Associated with Mental Health Problems in Mainland Chinese and Chinese American Youth
Li, Huijun (Florida Agricultural and Mechanical University, USA)

SY25.1 - Chinese American Adolescents at Risks for Psychosis: Sociocultural Factors and Help-seeking Behavior
Li, Huijun (Florida Agricultural and Mechanical University, USA); Seidman, Larry (Beth Israel Deaconess Medical Center, USA)

SY25.2 - Chinese American Parents’ Mental Health Knowledge of Youth Mental Illness and Help-seeking Behaviors
Li, Cindy (Harvard Medical School, USA); Li, Huijun (Florida Agricultural and Mechanical University, USA)

SY25.3 - Stigma and Neurocognitive Functioning in Chinese Adolescents and Young Adults at Risks for Psychosis
Li, Jijun (Shanghai Mental Health Center, China); Zhang, Tianhong (Shanghai Mental Health Center, China)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 3M1B
SYMPOSIUM 26
Pathways to Positive Mental Health and Thriving in Childhood and Adolescence
Goldfeld, Sharon (Royal Children's Hospital, Australia); O'Connor, Meredith (Murdoch Childrens Research Institute, Australia); Sanson, Ann (The University of Melbourne, Australia)
SY26.1 - Predictors of Mental Health Competence in a Population Cohort of Australian Children
Goldfeld, Sharon (Royal Children's Hospital, Australia); Kvalsvig, Amanda (Murdoch Childrens Research Institute, Australia); Incledon, Emily (Royal Children's Hospital, Australia); O'Connor, Meredith (Murdoch Childrens Research Institute, Australia); Mensah, Fiona (Murdoch Childrens Research Institute, Australia)

SY26.2 - Predicting Children's Prosocial Skills in the Early School Years: Toddler Self-regulatory Behaviours and the Influence of Parenting Skills
Williams, Kate E. (Queensland University of Technology, Australia); Berthelsen, Donna (Queensland University of Technology, Australia)

SY26.3 - The Relationship between Parent Positive Affect and Parenting Behaviours
Ridd, Amanda (The University of Melbourne, Australia); Westrupp, Elizabeth M. (Parenting Research Centre, Australia); Haslam, Nick (The University of Melbourne, Australia); Hackworth, Naomi (Parenting Research Centre, Australia)

SY26.4 - An Applied Framework for Positive Education
O'Connor, Meredith (Murdoch Childrens Research Institute, Australia); Williams, Paige (The University of Melbourne, Australia); Norrish, Jacolyn M. (Geelong Grammar School, Australia); Robinson, Justin (Geelong Grammar School, Australia)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 3M2
SYMPOSIUM 27
Understanding Parental Control across Cultures
Cheah, Charissa S. L. (University of Maryland, USA); Trommsdorff, Gisela (University of Konstanz, Germany)

SY27.1 - The Role of Parental Control in Maternal Intuitive Parenting Theories in Different Situations and Across Cultures
Ziehm, Jeanette (University of Konstanz, Germany); Trommsdorff, Gisela (University of Konstanz, Germany); Heikamp, Tobias (University of Konstanz, Germany); Cole, Pamela (Pennsylvania State University, USA); Mishra, Ramesh C. (Banaras Hindu University, India); Niraula, Shanta (Tribhuvan University, Nepal); Park, Seong-Yeon (Ewha Womans University, Korea)

SY27.2 - Conceptualizations of Parental Control among Chinese American and European American Mothers
Zhou, Nan (University of Maryland, USA); Leung, Christy Y. Y. (University of Michigan, USA); Cheah, Charissa S. L. (University of Maryland, USA)
SY27.3 - Positive and Negative Control Behaviors of Turkish Mothers: Links with Well-being and Children’s Social-emotional Outcomes
Yavuz, H. Melis (Koc University, Turkey); Sen, Hilal (Koc University, Turkey); Yagmurlu, Bilge (Koc University, Turkey)

SY27.4 - Power and Compliance: Mother-child Interactions in Canada and China
Liu, Mowei (Trent University, Canada); Kang, Jingmei (Northeast Normal University, China)

THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 3M5A
SYMPOSIUM 28
Multiple Forms of Social Withdrawal across Cultural Contexts
Coplan, Robert J. (Carleton University, Canada); Liu, Junsheng (Shanghai Normal University, China)

SY28.1 - “Playing Hide but Not Seek”: Assessment and Implications of Social Avoidance in Early Childhood
Ooi, Laura (Carleton University, Canada); Coplan, Robert J. (Carleton University, Canada); Nocita, Gabriella (Carleton University, Canada); Rose-Krasnor, Linda (Brock University, Canada)

SY28.2 - Conceptualization and Implications of Multiple Forms of Social Withdrawal in Turkey
Bayram-Özdemir, Sevgi (Orebro University, Sweden); Cheah, Charissa S.L. (University of Maryland, USA); Coplan, Robert J. (University of Maryland, USA)

SY28.3 - Shyness, Unsociability, and Social Avoidance and Their Relations to Adjustment in Chinese Children
Liu, Junsheng (Shanghai Normal University, China); Coplan, Robert J. (Carleton University, Canada); Ding, Xuechen (East China Normal University, China); Li, Dan (Shanghai Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)

SY28.4 - An Examination of the Correlates of Social Withdrawal Subtypes during Late Adolescence in Nigeria
Bowker, Julie C. (University at Buffalo, the State University of NewYork, USA); Ojo, Adesola Adebusola (University of Lagos, Nigeria)
THURSDAY, JULY 10, 2014, 9:45 – 11:15
Room 3M5B

SYMPOSIUM 29
Adolescence Well Being in an European Context
Žukauskienė, Rita (Mykolas Romeris University, Lithuania)

SY29.1 – School-Related Well-Being
Salmela-Aro, Katariina (University of Jyväskylä, Finland); Upadyaya, Katja (University of Michigan, USA)

SY29.2 – The Role of Positive Youth Development Constructs on Subjective Well-being in Adolescence
Pilkauskaitė Valickienė, Rasa (Mykolas Romeris University, Lithuania);

SY29.3 - Making It against the Odds: The Role of Social Capital for Young People Growing Up in Workless Families
Schoon, Ingrid (University of London, UK)

SY29.4 - Linking Identity Styles and Commitment to Confidence and Life Satisfaction in Adolescence
Vosylis, Rimantas (Mykolas Romeris University, Lithuania); Erentaitė, Rasa (Mykolas Romeris University, Lithuania)

THURSDAY, JULY 10, 2014, 11:30-13:00
Room 307A

SYMPOSIUM 30
Teach Your Children Well: Asian or Chinese Parenting and Developmental Outcomes from Preschool into the College Years in Asia and in North America
Liew, Jeffrey (Texas A&M University, USA); Cole, Pamela M. (The Pennsylvania State University, USA)

SY30.1 - Maternal Autonomy- and Connectedness-oriented Parenting Behaviors in China and Canada
Liu, Mowei (Trent University, Canada); Chen, Xinyin (University of Pennsylvania, USA); Zheng, Shujie (LuDong University, China); Chen, Huichang (Beijing Normal University, China); Li, Wang (Peking University, China)

SY30.2 - Chinese Mother's Involvement in Children Academic Learning in the Learning Motivation and Psychological Well-being: Benefits and Costs, and Why
Tong, Ying (University of Hong Kong, China); Lam, Shui-fong (University of Hong Kong, China)
SY30.3 - Tracking Longitudinal Changes in Academic Aspirations and Expectations among Asian-American Adolescents
Kiang, Lisa (Wake Forest University, USA); Witkow, Melissa R. (Willamette University, USA); Gonzalez, Laura M. (The University of North Carolina at Greensboro, USA); Stein, Gabriela L. (The University of North Carolina at Greensboro, USA); Andrews, Kandace (University of Tennessee at Knoxville, USA)

SY30.4 - Hold onto Heritage, Let Go of Coercive Control: Parenting for Developmental and Academic Success in the Preschool and High School/college Years – Studies on Chinese Americans
Liew, Jeffrey (Texas A&M University, USA); Kwok, Oi-man Liew (Texas A&M University, USA); Yeh, Yu-Chen (National Academy for Educational Research, China); Yu, Jing (University of Maryland, USA); Cheah, Charissa S. L. (University of Maryland, USA); Hart, Craig H. (Brigham Young University, USA)

THURSDAY, JULY 10, 2014, 11:30-13:00
Room 307B
SYMPOSIUM 31
Peer Influence on Children’s and Adolescents’ Social Behaviors: The Philip C. Rodkin Memorial Symposium
Xie, Hongling (Temple University, USA); Chen, Xinyin (University of Pennsylvania); Farmer, Thomas (Virginia Commonwealth University, USA)

SY31.1 - Popularity and Aggression Differences in Bully-victim Dyads
Rodkin, Philip (University of Illinois at Urbana-Champaign, USA); Wang, Shuai (University of Illinois at Urbana-Champaign, USA); Logis, Handrea (University of Illinois at Urbana-Champaign, USA); Hanish, Laura (Arizona State University, USA)

SY31.2 - The Role of Peer Group Leaders in the Development of Social Functioning and Academic Achievement: A Longitudinal Study in Chinese Children
Fu, Rui (University of Pennsylvania, USA); Chen, Xinyin (University of Pennsylvania, USA); Liu, Junsheng (Shanghai Normal University, China); Li, Dan (Shanghai Normal University, China)

SY31.3 - Cool Peers’ Influence on Their Perceivers’ Aggressive and Prosocial Behaviors during Early Adolescence
Zhen, Shuangjiu (South China Normal University, China); Xie, Hongling (Temple University, USA); Zhang, Wei (South China Normal University, China)

SY31.4 - The Effects of Group Cohesion and Ethnic Composition on Socialization of Aggression in Early Adolescents’ Peer Groups
Shi, Bing (Sun Yat-Sen University, China); Xie, Hongling (Temple University, USA)
SY31.5 - Classroom-Level Moderators of the Aggression-Social Status Associations: Friendship Network Structures and Teacher knowledge of Who is Aggressive and Popular
Ahn, Hai-Jeong (Korean Educational Development Institute, Korea); Rodkin, Philip (University of Illinois at Urbana-Champaign, USA)

SY31.6 - The Role of Parental Relationships in the Association of Aggression and Health Problem among Adolescence
Pepler, Debra (York University, Canada); Jiang, Depeng (University of Manitoba, Canada); Craig, Wendy (Queen's University, Canada); Connolly, Jennifer (York University, Canada)

THURSDAY, JULY 10, 2014, 11:30-13:00
Room 3M2
SYMPOSIUM 32
Early Emotional Development in Diverse Family Contexts: The Role of Parenting and Family Environment
Feng, Xin (The Ohio State University, USA); Wang, Li (Peking University, China)

SY32.1 - Moderating Effect of Parenting Practices on the Relations between Newborn Emotionality and Emotion Expression and Regulation at Nine Months
Wang, Ping (Peking University, China); Wang, Li (Peking University, China)

SY32.2 - The Relationship between Maternal Sensitivity and Socioemotional Development in Toddlers: The Effects of Family Environment and Attachment Security
Shang, Ruixian (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China); Lu, Shan (Capital Normal University, China); Xing, Xiaopei (Capital Normal University, China); Wang, Chenqian (Capital Normal University, China)

SY32.3 - Emotion Expression, Depressive Symptoms, and Stress: Maternal Profiles Related to Child Outcomes
Hooper, Emma (The Ohio State University, USA); Feng, Xin (The Ohio State University, USA); Christian, Lisa (The Ohio State University, USA); Slesnick, Natasha (The Ohio State University, USA); Wu, Qiong (The Ohio State University, USA)

SY32.4 - A Naturalistic Observation of Parental Socialization of Child Negative Emotions in Relation to Maternal Depression
Wu, Qiong (The Ohio State University, USA); Feng, Xin (The Ohio State University, USA); Ku, Seulki (The Ohio State University, USA); Gerhardt, Micah (The Ohio State University, USA); Hanna, Nathan (The Ohio State University, USA); Hooper, Emma (The Ohio State University, USA)
SYMPOSIUM 33

Extrinsic Motivation as Predictor of Academic Achievement among the Mbororo Adolescents in Cameroon

Nkengla, John Muluh (University of Bamenda, Cameroon)

SYMPOSIUM 34

Neurocognitive and Psychosocial Effects of Ill-health: Recent Findings from Sub-saharan Africa

Abubakar, Amina (The Kenya Medical Research Institute (KEMRI)/Wellcome Trust Research Programme, Kenya); Kitsao-Wekulo, Patricia (International Centre for Behavioural Studies, Kenya)

SY34.1 - Cognitive Effects of Worms and Other Childhood Illnesses in Ugandan Preschool-age Children

Nampijja, Margaret (MRC/UVRI Uganda Research Unit on AIDS, Entebbe, Uganda); Kizindo, Robert (MRC/UVRI Uganda Research Unit on AIDS, Entebbe, Uganda); Lule S, Swaib (MRC/UVRI Uganda Research Unit on AIDS, Entebbe, Uganda); Tumusiime, Jose (Uganda); Apule, Barbara (Uganda); Akurut, Hellen (MRC/UVRI Uganda Research Unit on AIDS, Entebbe, Uganda); Lewis, Charlie (Lancaster University, UK); Alcock, Katie (Lancaster University, UK); Elliot, Allison (London School of Hygiene and Tropical Medicine, UK)

SY34.2 - The Influence of the Home Environment in the Face of HIV Exposure among Rural Infants

Kitsao-Wekulo, Patricia (International Centre for Behavioural Studies, Kenya); Holding, Penny (International Centre for Behavioural Studies, Kenya); Kvalsvig, Jane (University of KwaZulu-Natal, South Africa)

SY34.3 - Neurocognitive Outcomes of HIV Infected Children in Kenya: An ERP Study

Kihara, Michael (United States International University – Africa, Kenya)

SY34.4 - Quality of Life and Depression in Individuals Living with Diabetes in Zambia

Hapunda, Given (University of Zambia, Zambia); Abubakar, Amina (KEMRI/Wellcome Trust Research Programme, Kenya); Van de Vijver, Fons (Tilburg University, Netherlands); Pouwer, Frans (Tilburg University, Netherlands)
POSTER WORKSHOP 3
To the Choice Problem in the Information Space as the Bases of Social Groups Characteristics (Research Information Preferences Groups of the Different Age)
Gavrichenko, Oksana (Moscow Pedagogical Start University, Russian)

POSTER WORKSHOP 4
The Problem of Formation of Parental Position in the Context of the Gender Approach
Zbanatskaya, Alexsandra (Moscow psikhology-sotial university, Russian)

PWS4.1 - The Problem of Formation of Parental Position in the Context of the Gender Approach
Zbanatskaya, Alexsandra (Moscow psikhology-sotial university, Russian)

POSTER SESSION

P3.1 - Teenage Pregnancy: A Perceived Problem in Sekyere Community in Ghana
Amos, Patricia Mawusi (University of Education, Ghana); Anni, Kingsley Asabere (University of Education, Ghana)

P3.2 - Cognitive and Motivational Aspects of Truthful and Untruthful Behavior in Preschool Age
Kankova, Alesia (Belarusian State University, Belarus)

P3.3 - The Dual Pathway Model of Collective Action: Impact of Types of Collective Action and Social Identity
Shi, Jing (East China Normal University, China); Hao, Zhen (East China Normal University, China); Saeri, Alexander K. (The University of Queensland, Australia); Cui, Lijuan (East China Normal University, China)

P3.4 – Early Temperament as a Predictor of Child Mental Health and Well-being
Kozlova, Elena (FSBI Research Institute of Physiology and Fundame, Russia); Slobodskaya, Helena (FSBI Research Institute of Physiology and Fundame, Russia)
P3.5 - The Role of Teachers in Achieving the Millennium Development Goals Concerning Literacy: A Study of Early Literacy Development in Zambia
Jere-Folotiya, Jacqueline (University of Zambia, Zambia); Serpell, Robert (University of Zambia, Zambia)

P3.6 – Impact of Poverty on the Holistic Development of Adolescents in Zimbabwe
Chinyoka, Kudzai (University of South Africa, South Africa)

P3.7 - Alone Together: The Lived Experiences of Children in Child-headed Households in a Low-income Country
Ganga, Emily (Great Zimbabwe University, Zimbabwe)

P3.8 – Killing Two Birds With One Stone: Challenges Faced by Pregnant Students at the University of Education, Winneba and Strategies for Supporting Them
Nordzi, Gifty (University of Education, Ghana)

P3.9 – Study on Pupils'sense of Security under the Influence of a Single-parent Families
Pan, Ying (Honghe University, China); Deng, Min (Honghe University, China); Chen, Xiaoxiao (Honghe University, China)

P3.10 - Parent-adolescent Attachment and Problematic Internet Use in Adolescents: A Moderated Mediation Model of Deviant Peer Affiliation and Effortful Control
Li, Dongping (Central China Normal University, China)

P3.11 - Dad's at the Dinner Table: a Study of Father's Parenting and Impact on Child Weight
Mallan, Kimberley M. (Queensland University of Technology, Australia); Daniels, Lynne A. (Queensland University of Technology, Australia); Nothard, Michaela (Queensland University of Technology, Australia); Nicholson, Jan M. (Parenting Research Centre, Australia); Wilson, Andrew (. Australia); Cameron, Cate M. (Griffith University, Australia); Scuffham, Paul A. (Griffith University, Australia); Karen Thorpe (Queensland University of Technology, Australia)

P3.12 - Do Children Who Experience an Adverse Prenatal Environment Experience More Problematic Mental Health Trajectories from 5 to 14 Years?
Tearne, Jessica E. (Telethon Institute for Child Health Research, Australia); Robinson, Monique (Telethon Institute for Child Health Research, Australia); Allen, Karina (Telethon Institute for Child Health Research, Australia); Herbison, Carly E. (Telethon Institute for Child Health Research, Australia); Whitehouse, Andrew J.O. (Telethon Institute for Child Health Research, Australia); Sawyer, Michael (University of Adelaide, Australia)
P3.13 - Cumulative Contextual Risk and Academic and Social Competence in Adolescence: Limited Protective Effects of Sense of Responsibility to Parents
Bao, Zhenzhou (South China Normal University, China); Li, Dongping (Central China Normal University, China); Zhang, Wei (South China Normal University, China)

P3.14 - Children's Differential Weighting of Cues to Social Categories
Diesendruck, Gil (Bar-Ilan University, Israel); Weiss, Eitan (Bar-Ilan University, Israel)

P3.15 - The Role of Parents in Explaining Early Adolescents' Religious out-group Evaluations
Bebiroglu, Neda (University of Louvain, Belgium); Van der Straten, Nastasya (University of Louvain, Belgium); Roskam, Isabelle (University of Louvain, Belgium)

P3.16 - Effects of Child Temperament, Assertive Behavior, and Maternal Parenting Behavior on Academic Achievement in Late Childhood
Cho, Hee Won (Ewha Womans University, Korea); Ha, Soo-Jeong (Ewha Womans University, Korea); Lee, Eun-Gyoung (Ewha Womans University, Korea); Park, Seong-Yeon (Ewha Womans University, Korea)

P3.17 - It's Mine, Not His: The Embodiment Effect of Possessive Pronouns
He, Xianyou (South China Normal University, China); Yang, Huilan (South China Normal University, China); Zhang, Dawei (South China Normal University, China)

P3.18 - The Relationship between Attribution Styles and Salivary Cortisol in Adolescents
Bass, Ellyn Charlotte (University of Nebraska, USA); Santo, Jonathan (University of Nebraska, USA); Adams, Ryan (Cincinnati Children's Hosptital, USA); Bukowski, William (Concordia University, USA)

P3.19 - Temperament ×Temperament Interaction in Predicting Parenting Styles in Toddlerhood
Zhu, Yin (Research Center for Learning Science/Southeast University, China); Liu, Yapeng (Research Center for Learning Science/Southeast University, China); Zhang, Guangzhen (Research Center for Learning Science/Southeast University, China); Liang, Zongbao (Research Center for Learning Science/Southeast University, China); Zhang, Yinping (Research Center for Learning Science/Southeast University, China); Chen, Xinyin (University of Pennsylvania, USA); Way, Niobe (New York University, USA); Yoshikawa, Hirokazu (New York University, USA); Deng, Huihua (Research Center for Learning Science/Southeast University, China)
P3.20 - Perfectionism and Achievement Goal Orientations in Adolescent School Students
Damian, Lavinia E. (Babes-Bolyai University, Romania); Stoeber, Joachim (University of Kent, UK); Negru, Oana (Babes-Bolyai University, Romania); Baban, Adriana (Babes-Bolyai University, Romania)

P3.21 - Online Group Identity of Adolescents with Hearing Impairments
Xiaohui Wang (East China Normal University, China)

P3.22 – Regional Brain Responses in Young Adults during Production of Infant-directed Speech: A NIRS Study
Niwano, Katsuko (Tohoku Fukushi University, Japan); Tanabe, Motoko (Tohoku Fukushi University, Japan); Kubota, Mihoko (Tohoku Fukushi University, Japan)

P3.23 - Becoming a Resilient Parent: Parenting Children with Disability and the Family Support System
Njungwa, Martina Zinkeng (University of Buea, Cameroon)

P3.24 - Does Maternal and Paternal Age Predict Depression, Anxiety, and Stress in Offspring in Young Adulthood?
Tearne, Jessica E. (Telethon Institute for Child Health Research, Australia); Robinson, Monique (Telethon Institute for Child Health Research, Australia); Herbison, Carly E. (Telethon Institute for Child Health Research, Australia); Li, Jianghong (Social Sciences Research Institute, Australia); McLean, Neil J. (University of Western Australia, Australia)

P3.25 - The Changes of Male Drug Users’ Attitude and Behavior with Times of Compulsory Drug Abstinence Treatment and Factors Influence It: A Qualitative Study in Shanghai, China
Zhang, Yan (East China Normal University, China); Geng, Wenxiu (East China Normal University, China); Liu, Tingting (East China Normal University, China); Chen, Xi (East China Normal University, China); Feng, Bing (East China Normal University, China); Song, Juan (East China Normal University, China); Li, Wentong (East China Normal University, China)

P3.26 - Teachers’ Challenges in Identifying Learners Who Experience Barriers to Learning and Development in a Full-service School
Mkhuma, Israel Lindokuhle (University of South Africa, South Africa)

P3.27 - Attachment Security and Adolescents Autobiographical Memory: The Mediating Role of Rumination
Songsong, Hou (Shaanxi Normal University, China); Li, Caina (Shaanxi Normal University, China); Sun, Ying (Shaanxi Normal University, China)
P3.28 - An Experimental Study of Intimacy and Relationship Reconstruction—The Moderating Effect of Attachment  
Zhang, Shupeng (Shaanxi Normal University, China); Li, Caina (Shaanxi Normal University, China); Zhu, Dong (Shaanxi Normal University, China); Zhang, Qian (Shaanxi Normal University, China)

P3.29 - Socialization Goals and Care-giving Practices among Polish Parents  
Bialek, Arkadiusz (Jagiellonian University, Poland); Sobierska, Karolina (Jagiellonian University, Poland); Stepien-Nycz, Malgorzata (Jagiellonian University, Poland); Bialecka-Pikul, Marta (Jagiellonian University, Poland)

P3.30 - Relations among Positive Parenting, Parent-child Relationship, and Empathy  
Wu, Liyun (Chinese Academy of Science, China); Zhang, Xingli (Chinese Academy of Science, China); Shi, Jiannong (Chinese Academy of Science, China)

P3.31 - Theoretical Knowledge in Group Counselling and Dynamics: The Surest Way of Helping Adolescents Deal with Their Problems. A Case of Efutu Municipality  
Affum, Prince Kwame (University of Education, Ghana)

P3.32 - Sex Differences in the Co-development of Children's Internalizing and Externalizing Problem Behaviors  
Kingdon, Danielle (Concordia University, Canada); Serbin, Lisa A. (Concordia University, Canada); Stack, Dale M. (Concordia University, Canada)

P3.33 - Health Anxiety, Cyberchondria and Well-being  
Karabeliova, Sonya (Sofia University, Bulgaria); Ivanova, Eliza (Sofia University, Bulgaria)

P3.34 - The Development of Mental Time Travel Abilities in 3 Indonesian Micro-cultures  
Collier-Baker, Emma (University of Queensland, Australia); Anggraika-Kuntoro, Ike (Universitas Indonesia, Indonesia); Risnawati, Erna (Universitas Indonesia, Indonesia)

P3.35 - The Impact of Self-development on Adolescent Problematic Behavior  
Wang, Zhuoran (Beijing Normal University, China); Sun, Liping (Beijing Normal University, China)

P3.36 - The Relationship between Online Social Support and Online Interpersonal Trust: A Moderated Mediating Model  
Sun, Xiaojun (Central China Normal University, China); Zhao, Jing (Central China Normal University, China); Tong, Yuantian (Central China Normal University, China); Xie, Xiaochun (Central China Normal University, China)
P3.37 - The Relation between Online Self-disclosure and Online Interpersonal Trust: Applicability Test in Cyberspace for Disclosure Processes Model
Xie, Xiaochun (Central China Normal University, China); Sun, Xiaojun (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Lu, Huang (Central China Normal University, China); Zhao, Jing (Central China Normal University, China)

P3.38 - Mental Health of Elderly as Related to Their Well Being and Self Esteem
Brar, Reetinder (Govt.Home Science College, Chandigarh, Panjab University, India); Sharma, Isha (Govt.Home Science College, Chandigarh, Panjab University, India)

P3.39 - Relation between Personality Traits, Online Affiliation Motivation and Online Self-disclosure: Based on the Disclosure Decision Model
Sun, Xiaojun (Central China Normal University, China); Xie, Xiaochun (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Zhang, Fengjuan (Central China Normal University, China)

P3.40 - Prediction of Peer Relationships and Teacher-student Relationships on Middle School Students' Being Bullied of Different Groups and Their Effect Size
Chen, Huijuan (Beijing Normal University, China); Li, Lingyan (Beijing Normal University, China); Zheng, Qiao (Beijing Normal University, China)

P3.41 - A Longitudinal Study on the Development and Influencing Factors of 4-7-year-old Children's Mathematical Learning in China
Guo, Liping (East China Normal University, China); Zhou, Xin (East China Normal University, China); Zhou, Jing (East China Normal University, China); Xin, Tao (Beijing Normal University, China)

P3.42 - Effect of High School Students' Gratitude on Sense of Coherence: Mediating Roles of Positive Affect and Positive Coping Style
Liang, Hongyu (South China Normal University, China); Zheng, Xue (South China Normal University, China)

P3.43 - Effect of Vocational Maturity on Mental Health of Adolescents Preparing for Competitive Exams
Koradia, Kavita (Univrsity of Rajasthan, India); Sharma, Medha (Univrsity of Rajasthan, India); Bansal, Himani (Univrsity of Rajasthan, India)
P3.44 - Juvenile Deviant and Delinquent Behavior in Germany: An Interdisciplinary Study
Stemmler, Mark (University of Erlangen-Nuremberg, Germany); Wallner, Susanne (University of Erlangen-Nuremberg, Germany); Weiss, Maren (University of Erlangen-Nuremberg, Germany); Suenkel, Zara (University of Erlangen-Nuremberg, Germany); Arnis, Maria (University of Erlangen-Nuremberg, Germany); Kucur-Uysal, Burcu (University of Erlangen-Nuremberg, Germany)

P3.45 - The Buffer Role of Kinds of Social Support in Development of Piu-related Maladaptive Cognitions among Adolescents
Mai, Yujiao (South China Normal University, China); Wen, Zhonglin (South China Normal University, China)

P3.46 - Interpreting Narrations on Preparedness for Marriage: Is Violence a Deterrent?
Chawla, Ravneet (Govt.Home Science College, Panjab Univ., Chandigarh, India); Kaur, Manmeet (Govt.Home Science College, Panjab Univ., Chandigarh, India); Baliyan, Neeru (Govt.Home Science College, Panjab Univ., Chandigarh, India)

P3.47 - Does Acculturative Style Help to Explain Gains in Cognitive Development in Ethnic Minority Children after School Entry?
Sehmi, Rukmen (Institute of Education, UK)

P3.48 - Internal Working Model of the Self, Self-concept and Self-esteem in Young Children
Pinto, Alexandra (ISPA-Instituto Universitário, Portugal); Gatinho, Ana (ISPA-Instituto Universitário, Portugal); Cardoso, Jordana (ISPA-Instituto Universitário, Portugal); Verissimo, Manuela (ISPA-Instituto Universitário, Portugal)

P3.49 - Early Parental Adaptation among High and Low Risk Pregnancy Couples
Dollberg, Daphna (Academic College of Tel Aviv Yaffo, Israel); Kupfermincz, Michael (Tel Aviv Soraski Medical, Israel)

P3.50 - Prevalence of Children's Behavioural Adjustment Problems and the Association with Teacher-child Relation in Tanzanian Pre-primary Schools
Shavega, Theresia Julius (Utrecht University, Netherlands); Van Tuijl, Cathy (Utrecht University, Netherlands); Brugman, Daniel (Utrecht University, Netherlands)

P3.51 - Cultural Differences in Emotion Expressions: Reliability of the Affect Knowledge Test in Japan
Watanabe, Naomi (George Mason University, USA); Denham, Susanne A. (George Mason University, USA); Kobayashi, Tessei (NTT Communication Science Laboratories, Japan); Bassett, Hideko H. (George Mason University, USA); Jones, Nicole M. (George Mason University, USA); Ferrier, David E. (George Mason University, USA)
P3.52 - The Positivity Ratio Longitudinally Mediates between Resilience and Well-being in New Zealand Adolescents
Jose, Paul E. (Victoria University of Wellington, New Zealand); Kielpikowski, Magda (Victoria University of Wellington, New Zealand)

P3.53 - How Knowledgeable Are Zambian Teachers in Basic Language Concepts Necessary for Effective Reading Instructions?
Kaani, Festern (The University of Zambia, Zambia); Joshi, Malt R. (Texas A&M University, USA); Mulenga, Veronica (Southeast University, China)

P3.54 - Direct and Indirect Effects of Parental Behavioral Control and Psychological Control on Chinese Adolescents' Delinquency
Zhao, Liyan (Arts and Sciences College of Sichuan Normal University, China)

P3.55 - Executive Function as a Protective Factor against Anxiety Symptoms for Genetically At-risk Children: Evidence from a Longitudinal Adoption Study
Fu, Xiaoxue (Pennsylvania State University, USA); Brooker, Rebecca J. (Montana State University, USA); Beekman, Charles (Pennsylvania State University, USA); Leve, Leslie D. (Oregon Social Learning Center, USA); Natsuaki, Misaki N. (University of California, USA); Shaw, Daniel S. (University of Pittsburgh, USA); Reiss, David (Yale Child Study Center, USA); Neiderhiser, Jenae M. (Pennsylvania State University, USA)

P3.56 - Social Comparison in Internet: Examining the Effect of Online Photographs on Self-perception and Interpersonal Perception
Ding, Qian (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China)

P3.57 - A Multilevel Analysis of the Influence of Family Socioeconomic Status on Children and Adolescents' Self-esteem
Li, Weiwei (Beijing Normal University, China); Zeng, Xi Hua (Southern Medical University, China)

P3.58 - Children’s Mathematical and Verbal Competence in Early Education and Care Settings in Australia
Hildenbrand, Claudia (University of Hamburg, Germany); Niklas, Frank (University of Melbourne, Australia); Cohrsen, Caroline (University of Melbourne, Australia); Tayler, Collette (University of Melbourne, Australia)

P3.59 - Parental Expectations and Academic Achievement Revisited: A Mediation Analysis
Foster, Aysha L. (Virginia State University, USA); Serpell, Zewelanji N. (Virginia State University, USA)
P3.60 - Peers and Parents: The Influence of Salient Group Norms in Two Contexts of Arab-Jewish Intergroup Relationships
Brenick, Alaina (University of Connecticut, USA); Shea, Maeve (University of Connecticut, USA)

P3.61 - Based on Absolute Amount or Proportion? — Preschool Children’s Judgment of Distributive Fairness
Sang, Biao (East China Normal University, China); Luan, Ziyun (East China Normal University, China); Xu, Jingxing (East China Normal University, China); Xu, Yujie (China)

P3.62 - Mediating Effect of Machiavellianism in Negative Parenting Styles Predicting Mental and Behavioral Problems of Junior High School
Long, Ke (South China Normal University, China); Tang, Kaiqing (South China Normal University, China); Wang, He (South China Normal University, China)

P3.63 - Empirical Research on Personality Characteristics in Campus Recruitment Based on Grounded Theory and Big Date Concept
Jia, Li Jun (East China Normal University, China)

P3.64 - The Exploration of the Effectiveness of a Family-Centered Early Intervention Program for Children with Autism Spectrum Disorder in China: A systematic perspective
Su, Xueyun (East China Normal University, China); Ni, Pingping (East China Normal University, China); Fang, Junming (East China Normal University, China)

P3.65 - Parental Engagement in Connection with the Home Literacy Environment and Acquisition of Basic Reading Skills in African Low-income Communities
Kabali, Tamara Chansa (Murdoch University, Australia)

P3.66 - Decrease Externalized Behavior Problems by Enhancing the Quality of Parent/child Interaction and Communication Features: Effectiveness of a Parent-implemented Language Intervention
Brassart, Elise (Université Catholique de Louvain, Belgium); Schelstraete, Marie-Anne (Université Catholique de Louvain, Belgium)

P3.67 - The Relationship between Sacrifice Motivation, Sacrifice Behavior and Marital Quality in Chinese Couples
Lan, Jing (Beijing Normal University, China); Fang, Xiaoyi (Beijing Normal University, China)

P3.68 - The Interplay between Parental Stress and Parental Sense of Efficacy in the Reduction of Harsh Parenting in Parenting Interventions
Trifan, Tatiana Alina (Orebro University, Sweden); Stattin, Hakan (Orebro University, Sweden)
P3.69 - Cognitive Intervention in Preschoolers
Volckaert, Alexandra (Université Catholique de Louvain, Belgium); Noël, Marie-Pascale (Université Catholique de Louvain, Belgium)

P3.70 - Compulsory Donation Astricts the Children's Altruistic Giving in the Natural Disaster
Li, Yiyuan (Southwest Jiaotong University, China); Li, Hong (Liaoning Normal University, China); Chen, Jie (Liaoning Normal University, China); Lee, Kang (University of Toronto, Canada)

P3.71 - Effect of Vocational Maturity on Anxiety Level of Adolescents Preparing For Competitive Exams
Koradia, Kavita (University of Rajasthan, India); Devi, Sharmila (University of Rajasthan, India); Bansal, Himani (University of Rajasthan, India)

P3.72 - Early Maternal Care Predict Young Chinese Children's Executive Function at 24 Months
Xing, Xiaopei (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China); Lu, Shan (Capital Normal University, China); Wu, Qi (Capital Normal University, China); Liang, Xi (Capital Normal University, China)

P3.73 - The Effect of College Students' Self-presentation on Cyber-relationship Addiction: The Mediating Effect of Flow Experience
Geng, Xiexin (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Niu, Gengfeng (Central China Normal University, China); Tian, Yuan (Central China Normal University, China); Yang, Banghong Ou (Central China Normal University, China)

P3.74 - Relationships among Interpersonal Attribution, Online Communication Motives and Cyber-relationship Addiction of College Students
Niu, Gengfeng (Central China Normal University, China); Sun, Xiaojun (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Geng, Xiexin (Central China Normal University, China); Tong, Yuantian (Central China Normal University, China)

P3.75 - Children's Reasoning About Lying to Protect Their Friends in Politeness and Loyalty Contexts
Yuan, Ming (The University of Sydney, Australia); Fink, Elian (The University of Sydney, Australia); Bussey, Kay (Macquarie University, Australia); de Rosnay, Marc (The University of Sydney, Australia)
P3.76 - Research on the Life Story and Psychobiography of Centenarians in China  
Chen, Xi (East China Normal University, China); Zhang, Yan (East China Normal University, China); Liu, Tingting (East China Normal University, China)

P3.77 - Developmental Correlates of Handwriting, Spelling and Writing Composition of Children in Hong Kong  
Mo, Jianhong (The Chinese University of Hong Kong, China); McBride, Catherine (The Chinese University of Hong Kong, China)

P3.78 - Cognitive Planning in Problem Solving Assessed by Using “Stockings of Cambridge” Test  
Ismatullina, Victoria (Psychological Institute of RAE, Russian Federation); Shelemet’eva, Anna (Kyrgyz-Russian Slavenic University, Kyrgyzstan); Malykh, Sergey (Psychological Institute of RAE, Russian Federation)

P3.79 - School Climate and Adolescent Adjustment: The Mediating Effect of Intentional Self-regulation  
Zheng, Yuanhao (South China Normal University, China); Zhang, Wei (South China Normal University, China); Yu, Chengfu (South China Normal University, China)

P3.80 - Self-concept and Study Anxiety of Senior High School Students: The Mediating Role of Coping Styles  
Liu, Hengrong (Harbin University, China); Zheng, Hong (Harbin University, China)

P3.81 - Research on Chinese Vocabulary Development of Ethnic Minority Young Children in Xinjiang Uygur Autonomous Region of China  
Li, Chuanjiang (East China Normal University, China)

P3.82 - Anxiety/depression and Maternal Parenting Behavior during Early Adolescence: Stability, Reciprocal Relation and Gender Difference  
Xu, Fuzhen (Shandong Normal University, China); Zhang, Wenxin (Shandong Normal University, China); Chen, Liang (Beijing Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)

Xu, Xiaohui (Capital Normal University, China); Wang, Lan (Capital Normal University, China); Zhao, Mengmeng (Capital Normal University, China); Yan, Ying (Capital Normal University, China); Bai, Lu (Capital Normal University, China); Yi, Qian; (Capital Normal University, China) Li, Mengyao (Capital Normal University, China)
P3.84 - An Application of Family Play Therapy to Intervene the Ambiguous Loss Felt by Autistic Children's Parents
Liu, Tingting (East China Normal University, China); Geng, Wenxiu (East China Normal University, China); Zhang, Yan (East China Normal University, China); Lang, Yiting (East China Normal University, China); Chen, Xi (East China Normal University, China); Song, Juan (East China Normal University, China); Feng, Bing (East China Normal University, China); Wang, Shuying (East China Normal University, China); Chen, Shiqi (East China Normal University, China); Yang, Yang Yifan (East China Normal University, China)

P3.85 - Parent-child Relationship and School Adjustment: The Mediating Effecting of the Regulatory Emotional Self-efficacy Among Chinese Junior High School Students
Huang, Shihua (South China Normal University, China); Zhang, Wei (South China Normal University, China); Yu, Chengfu (South China Normal University, China); Chen, Yu (South China Normal University, China); Zhang, Yanzhen (South China Normal University, China)

P3.86 - Comparative Study on Internet Game Addiction, Loneliness Between Left-behind Minority Early Adolescents in Social Community Learning Center or Not in Rural China
Zhang, Yanzhen (South China Normal University, China); Zhang, Wei (South China Normal University, China); Huang, Shihua (South China Normal University, China); Sun, Wenqiang (South China Normal University, China)

P3.87 - Predictors of Maternal Responsiveness: A Literature Review and Discussion of the Interaction between Biological, Psychological and Social Aspects.
Ribeiro-Accioy, Ana Carla Lima (University of the State of Rio de Janeiro, Brazil); Seidl-de-Moura, Maria Lucia (University of the State of Rio de Janeiro, Brazil)

P3.88 - The Role of Child Temperament, Parental Stress and Life Satisfaction in Authoritarian Parenting Style Among Korean and Korean Immigrant Mothers in the U.S.
Seo, You Jung (University of Maryland, USA); Zhou, Nan (University of Maryland, USA); Shin, Jiyoun (Sahm Yook University, Korea); Cheah, Charissa S.L. (University of Maryland, USA)

P3.89 - Maternal Love Withdrawal Is Associated with Children's Conduct Problems Contingent on Mothers' Serotonin Transporter Genotype
Avinun, Reut (The Hebrew University of Jerusalem, Israel); Knafo, Ariel (The Hebrew University of Jerusalem, Israel)

P3.90 - Life Satisfaction among Elderly Women across Three Socio Economic Groups in India
Paliwal, Gayatri (University of Rajasthan, India); Mathur, Meena (University of Rajasthan, India)
P3.91 - The Quality of Early Childhood Development Programmes in Harare Primary Schools in Zimbabwe
Chikutuma, Tendai (University of South Africa, South Africa)

P3.92 - Using the Floortime Model with Preschoolers with Attention Deficit/Hyperactivity Disorder (ADHD)
Alkahtani, Keetam (King Saud University, Saudi Arabia)

P3.93 - Predicting Playmate Nominations Using Prosocial, Aggressive and Withdrawal Behaviour: Interactions between Friend and Child Characteristics
Santo, Jonathan (University of Nebraska at Omaha, USA); Chen, Bin-Bin (Fudan University, China)

P3.94 - Adaptive Strategies of Youth Living in Slums of Rio de Janeiro Before and After the Peace Process and Implementation of the Police Pacification Units
Victor, Tânia A. S. (University of the State of Rio de Janeiro, Brazil); Seidl-de-Moura, Maria Lucia (University of the State of Rio de Janeiro, Brazil)

P3.95 - Peers and Academic Achievement in Indonesian Adolescents: Friendship and Social Networks
Xu, Siyu (Purdue University, USA); Niu, Li (Purdue University, USA); French, Doran (Purdue University, USA)

P3.96 - The Impact on Parents of Raising and Seeking Service Delivery to a Child with Autism: A Phenomenological Study of Parents in Lusaka, Zambia
Nyoni, Joachim (Zambia institute of special education, Zambia)

P3.97 - Parental Autonomy Support and Depressive Symptoms in European- and Asian-american Emerging Adults: The Mediating Role of Self- and Social-acceptance
Lim, Hui Jun (University of Maryland, USA); Yu, Jing (University of Maryland, USA); Rose, Laura E. (University of Maryland, USA); Cheah, Charissa S. L. (University of Maryland, USA)

P3.98 - Intergenerational Transmission of Corporal Punishment in China: The Moderating Role of Marital Satisfaction and Gender
Wang, Meifang (Shandong Normal University, China); Xing, Xiaopei (Shandong Normal University, China)

P3.99 - The Relationship between Economic Confidence and Career Decision Making Self-efficacy of College Students: The Moderator Effects of Optimistic Personality
Xie, Xiaodong (South China Normal University, China); Yu, Chenfu (South China Normal University, China); Zhang, Wei (South China Normal University, China)
P3.100 - Parenting Stress and Preschoolers' Problem Behavior: Parental Psychological Aggression as Potential Mediator
Liu, Li (Shandong Normal University, China); Wang, Meifang (Shandong Normal University, China)

P3.101 - Effects of Exposure to Violence and Poverty on Young Children: The Southern African Case
Tserere, Meg (House of Glory, South Africa); Adewuyi, Dupe (Emory & Mecer University, USA); Akande, D. W. (University of Ife, Nigeria)

P3.102 - Social Withdrawal, Aggression and Loneliness in Portuguese Adolescents
Ribeiro, Olivia (ISPA-Instituto Universitário, Portugal); Santos, António J. (ISPA-Instituto Universitário, Portugal); Freitas, Miguel (A-Instituto Universitário, Portugal); Rubin, Kenneth (University of Maryland, USA)

P3.103 - The Immigrant Paradox: Associations between Latino Kindergartners' Reading and Mathematics Skills, Parents' Knowledge of Children's Development and Home-based Practices
Sun, Shuyan (University of Maryland, USA); Sonnenschein, Susan (University of Maryland, USA); Simons, Cassandra (University of Maryland, USA); Thompson, Joy (University of Maryland, USA)

P3.104 - The Experiences of Unaccompanied Minors from Afghanistan in Sweden: A Qualitative Investigation
Thommessen, Sara Amalie O'Toole (City University London, UK); Todd, Brenda K. (City University London, UK)

P3.105 - Sociocommunicative Development in Maltreating Mothers and Their Children
Ng, Rowena (University of Minnesota - Twin Cities, USA); Rogosch, Fred A. (Mt. Hope Family Center; University of Rochester, USA); Toth, Sheree L. (Mt. Hope Family Center; University of Rochester, USA); Cicchetti, Dante (Mt. Hope Family Center; University of Rochester, USA)

P3.106 - Parenting Styles and Peer Relation as Predictors of Adolescents' Deviant Behaviours
Badmus, Adedeji K. (University of Lagos, Nigeria); Ayenibiowo, Kehinde O. (University of Lagos, Nigeria); Umeh, Charles S. (Lagos University Teaching Hospital, Nigeria)

P3.107 - Language Diversity: A Major Cause of Reading Difficulties in Zambia
Matafwali, Beatrice (University of Zambia, Zambia)
P3.108 - Similar, Yet Different! A Longitudinal Examination of Immigrant and Swedish Youths' Developmental Outcomes
Özdemir, Metin (Örebro University, Sweden); Özdemir, Sevgi Bayram (Örebro University, Sweden)

P3.109 - Identity and Daily Experience in Lesbian, Gay, and Bisexual Emerging Adults in the U.S.
Rogers, Catherine (North Dakota State University, USA); Hektner, Joel M. (North Dakota State University, USA)

P3.110 - Children's Understanding of Disclaimers: Relationships with Attributional Style
Watling, Dawn (University of London, UK)

P3.111 - Measurement Invariance and the Multigroup Ethnic Identity Measure among Mixed Ancestry Samples
Walker, Lovey Hazel Mailekaluhea (University of Minnesota, USA); Syed, Moin (University of Minnesota, USA)

P3.112 - Happiness and Agency in Folktales: A Comparison among Europe, China and Japan
Mukaida, Kumiko (Komazawa Women's College, Japan)

P3.113 - Can Classroom Be Transformed Through Drama into Space for Children to Create, Explore and Actively Participate?
Sharma, Charru (University of Delhi, India)

P3.114 - Genetic and Environmental Etiologies of Adolescent Dysfunctional Attitudes: A Twin Study
Chen, Jie (Chinese Academy of Sciences, China); Li, Xinying (Chinese Academy of Sciences, China)

P3.115 - You are Who You are When No One is Watching: Chinese Children's Reasoning of Self-presentational Prosocial Behaviours
Yuan, Ming (The University of Sydney, Australia); de Rosnay, Marc (The University of Sydney, Australia)

P3.116 - Effortful Control and Tobacco and Alcohol Use among Adolescents: A Moderated Mediation Model of Maladaptive Cognitions and Stressful Life Events
Wang, Yanhui (Jiaying University, China); Li, Dongping (Central China Normal University, China); Zhang, Wei (South China Normal University, China); Lai, Xuefen (Jiaying University, China)
P3.117 - The Influence of Parental Attachment on Parenting Styles: Moderational Effects of Child Temperament
Zhang, Yinping (Southeast University, China); Liu, Yapeng (Southeast University, China); Zhu, Yin (Southeast University, China); Zhang, Guangzhen (Southeast University, China); Liang, Zongbao (Southeast University, China); Chen, Xinyin (University of Pennsylvania, USA); Way, Niobe (New York University, USA); Yoshikawa, Hirokazu (New York University, USA); Deng, Huihua (Southeast University, China)

P3.118- Relations between Maternal Sensitivity and Toddlers' Socioemotional Development: Family Environment and Attachment Security
Shang, Ruixian (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China); Lu, Shan (Capital Normal University, China); Xing, Xiaopei (Capital Normal University, China); Wang, Chenqian (Capital Normal University, China)

P3.119 - Early Childhood Care and Education as a Protective Factor for Children at-risk of Low Academic Attainment: Evidence from Rural China
Zhang, Li (East China Normal University, China); Rao, Nirmala (The University of Hong Kong, China)

P3.120 - Analysis the Consistency between Theory and Practice of Early Childhood Education Teachers through Group Activities: Based on the Survey in the Early Childhood
Zhou, Nianli (East China Normal University, China)
FRIDAY
JULY 11, 2014
FRIDAY, JULY 11, 2014, 8:30 – 9:30
Room 302
KEYNOTE 4
KY4 - An Integrated Theory of Numerical Development
Siegler, Robert (Carnegie-Mellon University, USA)

FRIDAY, JULY 11, 2014, 9:45-11:15
Room 302
INVITED ADDRESS 5
IA5 - Parenting and Developmental Trajectories in Brazilian Contexts
Seidl-de-Moura, Maria-Lucia (University of the State of Rio de Janeiro, Brazil)

FRIDAY, JULY 11, 2014, 9:45-11:15
Room 305A
INVITED SYMPOSIUM 6
Creating Positive Developmental Alternatives for Disadvantaged Youth
Verma, Suman (Panjab University, India)

FRIDAY, JULY 11, 2014, 11:30 -13:00
Room 302
INVITED ADDRESS 6
Autobiographical Memory: A Complementary Processes Account of Its Development
Bauer, Patricia J. (Emory University, USA)

FRIDAY, JULY 11, 2014, 11:30 -13:00
Room 305A
INVITED SYMPOSIUM 7
Developmental Outcomes, Mechanisms and Moderators of Individual Differences across the Lifespan
Denissen, Jaap (Tilburg University, Netherlands)

INV.SY7.1 - What the Meek Might Inherit: Moderators of the Links between Shyness and Socio-Emotional Functioning in Childhood
Coplan, Robert J. (Carleton University, Canada)

INV.SY7.2 - Childhood Personality and Early Adult Adaptation: Associations and Mechanisms
Denissen, Jaap (Tilburg University, Netherlands)
INV.SY7.3 - When Narcissus Was a Boy: Origins, Nature, and Consequences of Childhood Narcissism
Thomaes, Sander (University of Southampton, UK)

INV.SY7.4 - Culture and Aspects of Self-Regulation in Organizing Personality Development
Trommsdorff, Gisela (Konstanz University, Germany)

INV.SY7.5 - Discussion of Talks 1-4
Van Aken, Marcel (Utrecht University, Netherlands)

FRIDAY, JULY 11, 2014, 13:00-14:00
Room 305A
Early Career Scholars Workshop 3
ECSW3 - Multi-level Modelling
Cunha, Josafá (Universidade Federal do Paraná, Brazil)

FRIDAY, JULY 11, 2014, 9:45-11:15
Room 307A
SYMPOSIUM 35
Taking G × E Research to the Next Level: How to Handle Frequently Raised Challenges in the Field of G × E?
Chhangur, Rabia R. (Utrecht University, Netherlands); Pluess, Michael (Queen Mary University London, UK)

SY35.1 - Do Drd2 and Drd4 Genes Moderate Longitudinal Associations Between Parenting and Delinquency? The Role of Passive Gene-environment Correlations
Chhangur, Rabia R. (Utrecht University, Netherlands); Overbeek, Geertjan (University of Amsterdam, Netherlands); Verhagen, Maaike (Radboud University Nijmegen, Netherlands); Weeland, Joyce (Utrecht University, Netherlands); Matthys, Walter (Utrecht University, Netherlands); Engels, Rutger C. M. E. (Radboud University Nijmegen, Netherlands)

SY35.2 - Genome-environment Interplay and Developmental Psychopathology: Current Directions
Thibodeau, Eric L. (University of Minnesota, USA); August, Gerald J. (University of Minnesota, USA); Winters, Ken (University of Minnesota, USA); Masten, Ann S. (University of Minnesota, USA); Cicchetti, Dante (University of Minnesota, USA)

SY35.3 - Sufficiently Powered Replications and Gene Sets as Novel Approaches to Gene-environment Interactions: An Illustration Using the Serotonin System
Goossens, Luc (University of Leuven, Belgium)
FRIDAY, JULY 11, 2014, 9:45-11:15
Room 307B

SYMPOSium 36
Are They Forgotten in Emerging Adulthood? — From Chinese Young People Who with Lower Education
Duan, Xinxin (China University of Mining and Technology, China)

FRIDAY, JULY 11, 2014, 9:45-11:15
Room 3M1A

SYMPOSium 37
Socioemotional Functioning and Peer Relationships across Social and Cultural Contexts
Chen, Xinyin (University of Pennsylvania, USA); Liu, Junsheng (Shanghai Normal University, China)

SY37.1 - Covariation of the Trajectories of Indonesian Adolescents’ Religiosity, Problem Behavior, and Friends’ Religiosity: A Growth Curve Analysis
French, Doran C. (Purdue University, USA); Christ, Sharon (Purdue University, USA); Purwono, Urip (Padjadjaran University, Indonesia)

SY37.2 - Social Reputation and Peer Relationships among Italian Youth
Coco, Alida Lo (University of Palermo, Italy); Lo Cricchio, Maria Grazia (University of Palermo, Italy); Zappulla, Carla (University of Palermo, Italy)

SY37.3 - Shyness and Unsociability and Their Relations with Adjustment in Chinese and Canadian Children
Chen, Xinyin (University of Pennsylvania, USA); Liu, Junsheng (Shanghai Normal University, China); Coplan, Robert J. (Carleton University, Canada); Ding, Xuechen (East China Normal University, China); Zarbatany, Lynne (The University of Western Ontario, Canada); Ellis, Ellis (King’s University College at The University of Western Ontario, Canada)

SY37.4 - Classroom Social Hierarchy Effects on Rejection of Victimized Children
Rodkin, Phil (University Of Illinois at Urbana-Champaign, USA); Serdiouk, Marina (University Of Illinois at Urbana-Champaign, USA); Logis, Handrea (University Of Illinois at Urbana-Champaign, USA); Gest, Scott (Pennsylvania State University, USA)

FRIDAY, JULY 11, 2014, 9:45-11:15
Room 3M1B

SYMPOSium 38
New Directions in the Study of Childhood Shyness in China
Coplan, Robert J. (Carleton University, Canada); Li, Yan (Shanghai Normal University, China)
SY38.1 - Shy Children in China: An Ecological Study of a Kindergarten Classroom
Wang, Guang-Heng (Shanghai Changning District Institute of Education, China)

SY38.2 - The Earlier and Concurrent Associations between Mother–child Attachment and Shyness and Unsociability in Urban Chinese Children during Middle Childhood
Chen, Bin-Bin (Fudan University, China); Santo, Jonathan Bruce (University of Nebraska at Omaha, USA)

SY38.3 - Shyness, Academic Achievement, and Socio-emotional Functioning among Urban Chinese Children
Coplan, Robert J. (Carleton University, Canada); Paul, Jessica (Carleton University, Canada); Liu, Junsheng (Shanghai Normal University, China); Chen, Xinyin (University of Pennsylvania, USA); Li, Dan (Shanghai Normal University, China)

SY38.4 - Social and Emotional Training for Young Shy Children in China
Li, Yan (Shanghai Normal University, China); Wang, Yuemin (Shanghai Normal University, China)

FRIDAY, JULY 11, 2014, 9:45-11:15
Room 3M2
SYMPOSIUM 39
Conceptions of Adulthood among College and Non-college Students: A Comparison between China and Brazil
Dutra-Thome, Luciana (Federal University of Rio Grande do Sul, Brazil); Zhong, Juan (Clark University, USA)

SY39.1 - Perceptions And Markers of Adulthood in Brazilians From Differing Socioeconomic Backgrounds: Are They Emerging Adults?
Dutra-Thome, Luciana (Federal University of Rio Grande do Sul, Brazil); Koller, Silvia (Federal University of Rio Grande do Sul, Brazil)

SY39.2 - Conceptions of Adulthood among Migrant Women Workers in China
Zhong, Juan (Clark University, USA); Arnett, Jeffrey (Clark University, USA)

SY39.3 - An Examination of Perceptions of Adulthood in Chinese College Students
Duan, Xinxing (China University of Mining and Technology, China)
**SYMPOSIUM 40**

**New Perspectives on Aggressive Behavior: Considering Social Cognitions and Long-term Consequences**

*McDonald, Kristina L. (University of Alabama, USA); Gardner, Frances (University of Oxford, UK)*

**SY40.1 - Children’s Respect toward Sympathetic, Helpful, and Aggressive Others**

*Malti, Tina (University of Toronto, Canada); Dys, Sebastian P. (University of Toronto, Canada); Peplak, Joanna (University of Toronto, Canada); Bae, Na Young (University of Toronto, Canada)*

**SY40.2 - A Cross-Cultural Examination of the Values of Aggressive-Prosocial Youth**

*McDonald, Kristina L. (University of Alabama, USA); Benish-Weisman, Maya (University of Haifa, Israel)*

**SY40.3 - Childhood Bullying and Later Rule-Breaking Behaviours: Identifying Protective Factors That Break the Cycle**

*Bowes, Lucy (University of Oxford, UK); Shakoor, Sania (Birkbeck University, UK); Arseneault, Louise (King’s College London, UK)*

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**FRIDAY, JULY 11, 2014, 9:45-11:15**

**Room 3M5b**

**SYMPOSIUM 41**

**The Development of Executive Function in Bilingual Population**

*Qu, Li (Nanyang Technological University, Singapore)*

**SY41.1 - Examining the Child and Adult Bilingual Advantage in a Multi-dimensional Executive Attention Construct: Evidence from an Attention Network Test (ANT)**

*Yang, Sujin (The Catholic University of Korea, Korea); Yang, Hwajin (Singapore Management University, Singapore); Lust, Barbara (Cornell University, USA)*

**SY41.2 - Bilingual Advantage in Executive Control: A Life-span Examination with a Task-switching Paradigm**

*Qu, Li (Nanyang Technological University, Singapore); Low, Joel Jia Wei (Nanyang Technological University, Singapore); Zhang, Ting (South West University, China); Li, Hong (Liaoning Normal University, China); Zelazo, Philip David (University of Minnesota, USA)*
SY41.3 - Effects of L2 Age-of-acquisition, Usage, and Proficiency on Executive Control in Bilinguals
Yow, W. Quin (Singapore University of Technology & Design, Singapore); Li, Xiaoqian
(Singapore University of Technology & Design, Singapore)

SY41.4 - The Relationship between Temperamental Effortful Control and Cognitive Inhibitory Control Abilities in Chinese-English Bilingual Children
Yang, Hwajin (Singapore Management University, Singapore); Yang, Sujin (The Catholic University of Korea, Korea)

FRIDAY, JULY 11, 2014, 11:30-13:00
Room 3M5B

SYMPOSIUM 42

A Cross-cultural Investigation of Adolescence’s Perceived School Purpose: relationships with Academic Achievement, Peer Relation and Parental Expectation
Wang, Aimin (Miami University, USA); Li, Ting (Miami University, USA); Zhang, Jianxin
(Chinese Academy of Sciences, China)

SY42.1 – Academic Self-perception: How Is It Influenced By Expectations From Peers, Parents And Teachers?
He, Ya (Miami University, USA); Wang, Aimin (Miami University, USA)

SY42.2 - Chinese and American Students: Comparison of Their Parents’ Views on School Purpose
Li, Wenshu (The University of Tennessee, USA); Li, Ting (Miami University, USA); Wang,
Aimin (Miami University, USA)

SY42.3 - A Cross-cultural Comparison of Self-perception among Chinese And American Secondary School Students
Yang, Jianxiang (Miami University, USA); Zhang, Jianxin (Chinese Academy of Sciences,
China); Wang, Aimin (Miami University, USA)

SY42.4 - The Impact of Students’ Perceptions of the Purpose of School on Academic Achievement
Neff, Julie (Miami University, USA); Wang, Aimin (Miami University, USA)
FRIDAY, JULY 11, 2014, 11:30-13:00
Room 307A

SYMPOSIUM 43
Preparing for a Successful School-to-work Transition
Schoon, Ingrid (Institute of Education, University of London, UK); Salmela-Aro, Katariina (University of Jyväskylä, Finland)

SY43.1 - Motivation at School as an Antecedent of Adolescent Career Development
Dietrich, Julia (University of Jena, Germany); Noak, Peter (University of Jena, Germany); Kracke, Bärbel (University of Jena, Germany)

SY43.2 - The Role of School Motivation in Predicting a Successful School to Work Transition
Schoon, Ingrid (University of London, UK); Pensiero, Nicola (University of London, UK)

SY43.3 – From School Engagement to Work Engagement?
Salmela-Aro, Katariina (University of Jyväskylä, Finland); Upadaya, Katja (University of Michigan, USA)

SY43.4 - Facilitating a Successful Transition to Adulthood: 10-year Follow-up of the Life Skills Program IPSY
Weichold, Karina (University of Jena, Germany); Blumenthal, Anja (University of Jena, Germany); Silbereisen, Rainer K. (University of Jena, Germany)

FRIDAY, JULY 11, 2014, 11:30-13:00
Room 307B

SYMPOSIUM 44
Understanding Psychologically Controlling Parenting during Adolescence and Emerging Adulthood across Different Cultural Contexts
Bayram Ozdemir, Sevgi (Örebro universitet, Sweden); Cheah, Charissa S. L. (University of Maryland, USA)

SY44.1 - When Dreams Are Unfulfilled: Do Chinese ‘Tiger’ Mothers and Belgian Soccer Fathers Use Psychological Control to Bolster Their Ego?
Wuys, Dorien (Ghent University, Belgium); Chen, Beiwen (Ghent University, Belgium); Lambrechts, J. (Ghent University, Belgium); Soenens, Bart (Ghent University, Belgium); Vansteenkiste, Maarten (Ghent University, Belgium); Van Crombrugge, Hans (Ghent University, Belgium)
SY44.2 - Associations between Maternal Psychological Control and Adolescent Depressive Experiences: Mediating Pathways of Autonomy- and Competence- frustration
Park, Seong-Yeon (Ewha Womans University, Korea); Lee, Eun-Gyung (Ewha Womans University, Korea); Ha, Soo-jeong (Ewha Womans University, Korea); Soenens, Bart (Ghent University, Belgium)

SY44.3 - Perceived Parental Psychological Control and Internalizing Difficulties: A Cross-cultural Study among Italian and U.S. Emerging Adults
Francesca, Liga (Università degli Studi di Palermo, Italy); Alida, Lo Coco (Università degli Studi di Messina, Italy); Sonia, Ingoglia (Università degli Studi di Messina, Italy); Cristiano, Inguglia (Università degli Studi di Messina, Italy); Grazia, Lo Cricchio Maria (Università degli Studi di Messina, Italy); Pasquale, Musso (Università degli Studi di Messina, Italy)

SY44.4 - Adolescents’ Coping with Parental Psychological Control: The Role of Emotion Regulation
Brenning, Katrijn (Ghent University, Belgium); Soenens, Bart (Ghent University, Belgium); Van Petegem, Stijn (Ghent University, Belgium); Mabbe, Elien (Ghent University, Belgium)

FRIDAY, JULY 11, 2014, 11:30-13:00
Room 3M2

SYMPOSIUM 45
Cognitive Ability and Early Mathematical Development: Comparison of Children with and without Mathematical Learning Difficulty
Kang, Dan (East China Normal University, China); Zhang, Yajie (Henan University, China); Li, Zhengqing (East China Normal University, China)

SY45.1 – Intervention for 5-6 Years Old Children with Mathematical Learning Difficulty: Two Longitudinal Samples
Kang, Dan (East China Normal University, China); Zhou, Xin (East China Normal University, China); Tian, Lili (East China Normal University, China); Xu, Jingjing (East China Normal University, China); Li, Zhengqing (East China Normal University, China)

SY45.2 - The Influence of the Efficiency of the Attention Network to the Early Mathematical Ability of 5-6 Aged Children and Intervention
Li, Zhengqing (East China Normal University, China); Zhou, Xin (East China Normal University, China); Xu, Jingjing (East China Normal University, China); Kang, Dan (East China Normal University, China); Tian, Lili (East China Normal University, China)

SY45.3 - Developmental Trends of the On-line Metacognitive Regulation in 5-6 Years Old Children
Zhang, Yajie (Henan University, China)
SY45.4 - An Experimental Study on the Cognitive Processing Characteristics of Kindergarten Children with Mathematical Learning Difficulty: Based on Pass Model

Kang, Dan (East China Normal University, China); Zhou, Xin (East China Normal University, China); Tian, Lili (East China Normal University, China); Xu, Jingjing (East China Normal University, China); Li, Zhengqing (East China Normal University, China)

FRIDAY, JULY 11, 2014, 11:30 -13:00
Room 3M1A

SYMPOSIUM 46

Who Am I? Where Do I Go from Here? Identities and Future Orientation in Cultural, Social, and Institutional Contexts

Seginer, Rachel (University of Haifa, Israel); Cooper, Catherine R. (University of California at Santa Cruz, USA); Cooper, Robert G. (San Jose State University, USA)

SY46.1 - “Looking Up and Giving Back” in Two Countries: Youth Navigating Challenges and Support on Identity Pathways

Cooper, Catherine R. (University of California at Santa Cruz, USA); Lah Lo-Oh, Joseph (Buea University, Cameroon); Wilson, Antoinette (University of California at Santa Cruz, USA); Gonzalez, Elizabeth (University of California at Santa Cruz, USA)

SY46.2 - Relationships, Identities, and the Future: Why First-generation Students Go to College

Azmitia, Margarita (University of California at Santa Cruz, USA); Castillo, Berenice (University of Southern California, USA); Young, Brittany (University of California at Santa Cruz, USA)

SY46.3 - Planning Ahead: Antecedents and Outcomes of the Future Orientation of Palestinian Adolescent Girls and Boys in Israel

Mahajna, Sami. (Beit Berl College, Israel)

SY46.4 - "When You Have a Problem.": Social Support, Future Orientation and Academic Achievement of Israeli Jewish Adolescents from Two Cultural Settings

Seginer, Rachel. (University of Haifa, Israel); Danziger, Iris (University of Haifa, Israel); Rosenthal, Reli (University of Haifa, Israel)

FRIDAY, JULY 11, 2014, 11:30-13:00
Room 3M5A

SYMPOSIUM 47

Intercultural Transportability of Evidence-based Parenting Interventions

Gardner, Frances (University of Oxford, UK)
SY47.1 - To What Extent Can Evidence-based Parenting Interventions be Transported from One Country to Another? A Systematic Review
Gardner, Frances (University of Oxford, UK); Knerr, Wendy (University of Oxford, UK); Montgomery, Paul (University of Oxford, UK)

SY47.2 - Effectiveness of Incredible Years for Migrant Families in the Netherlands
Leijten, Patty (University of Amsterdam, Netherlands); Raaijmakers, Maartje (Utrecht University, Netherlands); Orobio de Castro, Bram (Utrecht University, Netherlands); Matthys, Walter (Utrecht University, Netherlands)

SY47.3 - The Consumer Acceptability and Efficacy of the Triple P Positive Parenting Program across Diverse Cultures
Sanders, Matthew (University of Queensland, Australia)

SY47.4 - Parent-child Interaction Therapy (PCIT) in Hong Kong
Leung, Cynthia (The Hong Kong Institute of Education, China); Tsang, Sandra (The University of Hong Kong, China); Sin, Tammy C.S. (Tung Wah Group of Hospitals, China); Choi, Siu-yan (Tung Wah Group of Hospitals, China)

FRIDAY, JULY 11, 2014, 15:30-17:00
Room 3M5B

SYMPOSIUM 48
Understanding Child Contributions to Parenting in Asian and American Families
Cheah, Charissa S. L. (University of Maryland, USA); Wang, Li (Peking University, China)

Hart, Craig H. (Brigham Young University, USA); Yang, Chongming (Brigham Young University, USA); Nelson, Larry J. (Brigham Young University, USA); Robinson, Clyde C. (Brigham Young University, USA); Porter, Chris L. (Brigham Young University, USA); Jin, Shenghua (Beijing Normal University, China)

SY48.2 - Chinese and American Children’s Interpretations of Parenting
Camrasm, Linda A. (DePaul University, USA); Sun, Keping (Shanghai Normal University, China); Li, Yan (DePaul University, USA)

SY48.3 - Effect of Children’s Emotion Regulation Strategies on the Link between Maternal Emotionality and Power-assertive Parenting
Li, Huan (Peking University, China); Wang, Li (Peking University, China); Tardif, Twila (University of Michigan, USA)
The Role of Child Effortful Control, Parenting Styles, and Parenting Stress in Predicting Asian Immigrant Mothers’ Feeding Practices
Doe, Nan (University of Maryland, USA); Leung, Christy Y. Y. (University of Michigan, USA); Cheah, Charissa S. L. (University of Maryland, USA)

FRIDAY, JULY 11, 2014, 15:30-17:00
Room 307A
SYMPOSIUM 49
A Longitudinal Analysis of Individual and Classroom-level Factors That Relate to the Development of Motivation and Learning Behavior in Four Countries
Kikas, Eve (Tallinn University, Estonia)

SY49.1 - Middle School Learning Behavior and Its Child- and Teacher-related Predictors
Abstract
Kikas, Eve (Tallinn University, Estonia); Mägi, Katrin (Tallinn University, Estonia)

SY49.2 - The Developmental Trajectories of Achievement Goals in Hong Kong Classrooms
Law, Wilbert (The University of Hong Kong, China); Lam, Shui-fong (The University of Hong Kong, China)

SY49.3 - Examining the Developmental Dynamics between Achievement Strategies and Different Literacy Skills
Georgiou, George K. (University of Alberta, Canada); Manolitsis, George (University of Crete, Greece); Zhang, Xiao (The Hong Kong Institute of Education, China); Parrila, Rauno (University of Alberta, Canada); Nurmi, Jari-Erik (University of Jyväskylä, Finland)

FRIDAY, JULY 11, 2014, 15:30-17:00
Room 307B
SYMPOSIUM 50
Methodological Discussion on the Research of Self-identity Development
Li, Xiao-Wen (East China Normal University, China)

SY50.1 - Self-identity Development in Collective Culture Constructing Process
Wu, Aruna (East China Normal University, China); Li, Xiao-wen (East China Normal University, China);

SY50.2 - Study on Features and Mechanism of University Students’ Identity Development in Adaption from Rural Area to Shanghai City
Jiang, Nannan (East China Normal University, China); Li, Xiaowen (East China Normal University, China)
SY50.3 - Research of Students’ Self Identity Development in School Cultural Ecology  
Li, Xiaowen (East China Normal University, China)

FRIDAY, JULY 11, 2014, 15:30-17:00  
Room 3M1B  
SYMPOSIUM 51  
Internet and the Mental Development of Older Adults  
Hong, Jianzhong (Central China Normal China University, China); Zhou, Zhongkui (Central China Normal China University, China)

SY51.1 - Internet Search of Aging People: Can It Lead to Better Visual Working Memory?  
Pi, Zhongling (Central China Normal China University, China); Hong, Jianzhong (Central China Normal China University, China)

SY51.2 - Older Adults’ Ways of Internet Use and Their Loneliness  
Huang, Feng (Central China Normal China University, China); Hong, Jianzhong (Central China Normal China University, China)

SY51.3 - Wechat Use and the Mental Development of Older Adults  
Hong, Jianzhong (Central China Normal China University, China); Huang, Feng (Central China Normal China University, China); Pi, Zhongling (Central China Normal China University, China)

FRIDAY, JULY 11, 2014, 15:30-17:00  
Room 3M2  
SYMPOSIUM 52  
Predictive Factors of Cognitive, Social, and Health Development in Adulthood: Results of the Prague and BRNO Longitudinal Studies  
Blatný, Marek (Academy of Sciences of the Czech Republic, Czech Republic)

SY52.1 - Language and Vocabulary in Adulthood and Its Relationship to Personality and Social Behaviors in Childhood  
Smolík, Filip (Academy of Sciences of the Czech Republic, Czech Republic)

SY52.2 - Personality Correlates and Predictors of Successful Development in Adulthood  
Blatný, Marek (Academy of Sciences of the Czech Republic, Czech Republic)

SY52.3 - The Successful Development as a Lifelong Process: Sample of Brno Longitudinal Study on Life-span Human Development  
Millová, Katarína (Academy of Sciences of the Czech Republic, Czech Republic)
SY52.4 - Health-related Aspects of Successful Development
Kebza, Vladimír (National Institute of Public Health, Czech Republic)

FRIDAY, JULY 11, 2014, 15:30-17:00
Room 3M5A
SYMPOSIUM 53
Emotion Regulation Development and Social Adaption in Chinese Adolescents
Sang, Biao (East China Normal University, China); Liu, Junsheng (Shanghai Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)

SY53.1 - Relations between Social Anxiety and Adjustment among Chinese Adolescence: Mediating Effects of Coping Strategies
Shi, Yue (Shanghai Normal University, China); Liu, Junsheng (Shanghai Normal University, China)

SY53.2 - Regulatory Emotional Self-efficacy Status of Adolescents and Its Relationship with General Well-being
Ma, Weina (Hangzhou Normal University, China); Xie, Yu (Hangzhou Normal University, China)

SY53.3 - Emotional Reactivity and Emotion Regulation of Basic and Social Emotional Stimuli: A Sub-cultural Comparison between Han and Ethnic Minority Adolescents in China
Deng, Xinmei (East China Normal University, China); Sang, Biao (East China Normal University, China)

FRIDAY, JULY 11, 2014, 9:45-11:15
Room 305B
POSTER WORKSHOP 5
The Phenomenon of conspicuous Consumption "as a Compensatory Mechanism of Socialization in Preschool Age"
Molchanova, Galina (Moscow State Pedagogical University, Russian)

FRIDAY, JULY 11, 2014, 11:30-13:00
Room 305B
POSTER WORKSHOP 6
Developing Country Fellowships Scheme: Final Reports and New Awards
Smith, Peter K. (University of London, UK); Petersen, Anne (University of Michigan, USA)
New awards:
Crumpei, Irina (Romania); Sanz Martínez, Yuri Arsenio (University of Holguín, Cuba);
Ndhlovu, Lazarous (University of Zambia, Zambia)
PWS6.1 - The School Dropout Epidemic - in Search of a Treatment
Crumpei, Irina (Romania)

PWS6.2 - Emotion and Emotion Regulation in Cuban Late Adolescents with Suicidal Behaviour
Sanz Martínez, Yuri Arsenio (University of Holguín, Cuba)

PWS6.3 - The Influence of HIV Status and Language of Testing on Performance on Neuropsychological Tests in Zambia
Ndhlovu, Lazarous (University of Zambia, Zambia)

Final Reports
Mweru, Maureen (Kenya); Wendt, Guilherme (Brazil); Wang, Guang-Heng (China); Lo-Oh, Joseph (Cameroon)

PWS6.4 - Bullying in Kenyan Schools: Causes, Impact and Possible Intervention Strategies
Mweru, Maureen (Kenyatta University, Kenya)

PWS6.5 - Do Parental Practices Predict Cyber Bullying Outcomes on Adolescent Behaviour?
Wendt, Guilherme (Catholic University Rio Grande do Sul, Brazil)

PWS6.6 - The Active Ingredient of Effective Classroom Learning among 3-6-year-old Children in Urban Area in China
Wang, Guang-Heng (Shanghai Changning Institute, China)

PWS6.7 -“No Where to Go…but Everywhere to Go”: Views of Adulthood and Future Orientation among Emerging Adults in Cameroon
Lo-Oh, Joseph (University of Buea, Cameroon)

FRIDAY, JULY 11, 2014, 13:45-15:15
HALL
POSTERSESSION 4

P4.1 - The Early School Achievement of Young Children with Developmental Disabilities in Inclusive School Settings: The Contribution of Behavioural Self-regulation
Walker, Sue (Queensland University of Technology, Australia); Nicholson, Jan M (Parenting Research Centre, Australia); Suzanne, Carrington (Queensland University of Technology, Australia); Dunbar, Stephanie (Queensland University of Technology, Australia); Hand, Kirstine (Queensland University of Technology, Australia); Chrystal, Whiteford (Queensland University of Technology, Australia); Meldrum, Katrina (Queensland University of Technology, Australia); Berthelsen, Donna (Queensland University of Technology, Australia)
P4.2 - Individual and Contextual Predictors of Native German Adolescents' Engagement in and Maintenance of Cross-group Friendships with Aussiedler
Brenick, Alaina (University of Connecticut, USA); Titzmann, Peter F. (University of Zurich, Switzerland); Silbereisen, Rainer K (University of Jena, Germany)

P4.3 - Reducing the Effect of Stereotype Threat: The Role of Coaction Contexts and Regulatory Fit
Wen, Fangfang (Central China Normal University, China); Zuo, Bin (Central China Normal University, China); Wu, Yang (Central China Normal University, China); Dong, Xuanhao (Central China Normal University, China); Li, Dongping (Central China Normal University, China)

P4.4 – Adult Attachment Experience Predicts the Developmental Trajectory of Maternal Sensitivity in Infancy: A Sample from Beijing
Liang, Xi (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China); Liu, Hongyun (Beijing Normal University, China); Lin, Qing (Capital Normal University, China); Wang, Zhao (Capital Normal University, China); Liu, Ya (Capital Normal University, China)

P4.5 - Children's Age-related Antisocial Behavior and Lying Link and Its Association with Parent and Child Factors
Carl, Talia (Macquarie University, Australia); Kay Bussey (Macquarie University, Australia)

P4.6 - Development of a Scale for Assessing the Childcare Information Utilisation Skills of Child Care Professionals (SACIUS)
Watanabe, Taeko (Ashikaga Institute of Technology, Japan); Tanaka, Emiko (University of Tsukuba, Japan); Tomisaki, Etsuko (Sophia University, Japan); Anme, Tokie (University of Tsukuba, Japan)

P4.7 - New Features of 3 to 6 Years Old Children's Social Development in China
Hong, Xiumin (Beijing Normal University, China)

P4.8 - Father Involvement in Preschool Children Routines in Two-parent Families, and Teacher Rated Social Competence, Anger-aggression and Anxiety-withdrawal
Nuno, Torres (ISPA-Instituto Universitário, Portugal); Monteiro, Lígia (Lisbon University Institute, Portugal); Pessoa e Costa, Ines (ISPA-Instituto Universitário, Portugal); Ribeiro, Olivia (ISPA-Instituto Universitário, Portugal); Santos, António J (ISPA-Instituto Universitário, Portugal); Veríssim, Manuela (ISPA-Instituto Universitário, Portugal)

P4.9 - Objects as Contagious Extensions of the Self in Children
Diesendruck; Gil (Bar-Ilan University, Isreal); Perez, Reut (Bar-Ilan University, Isreal)
P4.10 - Pre-natal to Post-natal Childcare Practices: A Case of Zimbabwe  
Chinyoka, Kudzai (University of South Africa, South Africa)

P4.11 - An Exploration of Chinese Mothers’ Beliefs about Boys and Girls  
Yang, Rui (New York University, USA); Way, Niobe (New York University, USA); Okazaki, Sumie (New York University, USA); Yoshikawa, Hirokazu (New York University, USA); Chen, Xinyin (University of Pennsylvania, USA)

P4.12 - Growing up with a Disability in a Low-income Country: Longitudinal Case Studies of the Developmental Contexts and Trajectories of Disabled Vietnamese Children  
Thi, Thu Phuong Dinh (Flinders University, Australia); Robinson, Julie (Flinders University, Australia)

P4.13 - Adult's Perceptual and Cargiving Response to Children's Cries: Effects of Child Age and Cry Acoustics  
Li, Xiang (Southwest University, China); Lee, Kang (University of Toronto, Canada); Li, Hong (Liaoning Normal University, China)

P4.14 - The Influence of Mother's Attachment to Child's Attachment Security: The Role of Maternal Sensitivity  
Zhang, Qian (Capital Normal University); Wang, ZhengYan (Capital Normal University); Wang, Zhao (Capital Normal University); Lu, Shan (Capital Normal University); Liang, Xi (Capital Normal University)

Zhang, Xiao (The Hong Kong Institute of Education, China); Lin, Dan (The Hong Kong Institute of Education, China)

P4.16 - Opportunities for Autonomy in the Classroom and Adolescent Adjustment: The Mediating Effect of Basic Needs Satisfaction and School Engagement  
Yu, Chengfu (South China Normal University, China); Guan, Shuyi (University at Albany, State University of New York, USA); Guan, Wei Zhang (South China Normal University, China); Zhen, Shuangju (South China Normal University, China)

P4.17 - Parental Involvement, Approach to Learning and Academic Achievement  
Wang, Cen (Charles Sturt University, Australia); Daniel, Graham (Charles Sturt University, Australia); Berthelsen, Donna (Queensland University of Technology, Australia)
P4.18 - Gene-environment Interaction of Maoa T941 G Polymorphism and Parenting Style and Socioeconomic Status on Withdrawal/depression for Adolescent
Zhao, Bao (Shandong Normal University, China); Zhang, Wenxin (Shandong Normal University, China); Wang, Meiping (Shandong Normal University, China); Cao, Cong (Shandong Normal University, China); Cao, Yanmiao (Shandong Normal University, China); Chen, Guanghui (Shandong Normal University, China); Chen, Liang (Shandong Normal University, China); Zhang, Liang (Shandong Normal University, China)

P4.19 - The Buffering Effect of Parental Engagement on the Relationship between Corporal Punishments and Children's Emotional/behavioral Problems
Lian Tong
Tong, Lian (Fudan University, China); Shinohara, Ryoji (University of Yamanashi, Japan); Sugisawa, Yuka (University of Tsukuba, Japan); Tanaka, Emiko (University of Tsukuba, Japan); Watanabe, Taeko (University of Tsukuba, Japan); Yato, Yuko (Ritsumeikan University, Japan); Yamakawa, Noriko (Mie Central Medical Center, Japan); Hiraku, Ishida (Mie Central Medical Center, Japan); Tatsuya, Koeda (Tottori University, Japan); Anme, Tokie (University of Tsukuba, Japan)

P4.20 - Having a Sibling Makes Young Children's Faces More Likeable for Adults
Luo, Lizhu (University of Electronic Science and Technology of China, China); Kendrick, Keith (University of Electronic Science and Technology of China, China); Li, Hong (Liaoning Normal University, China); Lee, Kang (University of Toronto, Canada)

P4.21 - Occupational Self-efficacy, Job Well-being and Transfer of Learning in Training for Childcare Workers in Bogot and Montevideo
Ortiz, Jenny Amanda M. (Federal University of Rio Grande do Sul, Brazil); Freitas, Clarissa P.P. (Federal University of Rio Grande do Sul, Brazil); Rubio, Irene (Universidad Catolica del Uruguay, Uruguay); Carbonell, Olga Alicia (Pontificia Universidad Javeriana, Colombia); Koller, Silvia (Federal University of Rio Grande do Sul, Brazil)

P4.22 - Dyadic Free-play Patterns and Friendship Quality of Children with and without Attention-deficit/Hyperactivity Disorder
Vézina, Marie-Pier (Université du Québec à Montréal, Canada); Soucisse, Marie Michèle (Université du Québec à Montréal, Canada); Schneider, Barry H. (University of Ottawa, Canada); Lee Matthew, D. (University of British Columbia, Canada); Normand, Sébastien (Université du Québec en Outaouais, Monfort Hospital, Canada)

P4.23 - Influence of Personality Factors on Adolescents's Risk-sensitive Decision-making: Rigid- and Elasticity-need Context
Zhang, Chen (Ningxia University, China); Zhang, Li-Jin (Ningxia University, China)
P4.24 - Effects of Stress and Social Support on Neuropsychological Functioning among HIV Positive Individuals in Lusaka, Zambia
Hakalyamba, Moonga (University of Zambia, Zambia); Nyoni, Joachim (Zambia Institute of Special Education, Zambia)

P4.25 - Relationship between Sleep Problems and Working Memory in Children with ADHD: A Cross-sectional Study
Sciberras, Emma (Murdoch Childrens Research Institute, Australia); DePetro, Aaron (Murdoch Childrens Research Institute, Australia); Khano, Sonia (Murdoch Childrens Research Institute, Australia); Mensah, Fiona (Murdoch Childrens Research Institute, Australia); Hiscock, Harriet (Murdoch Childrens Research Institute, Australia)

P4.26 - The Influencing Mechanism of Interparental Relationship and Parent-child Relationship on Adolescents' Internet Addiction
Deng, Linyuan (Beijing Normal University, China); Fang, Xiaoyi (Beijing Normal University, China); Yan, Jing (Beijing Normal University, China)

P4.27 - The Peer Group Contexts and the Development of Prosocial Behavior in Adolescent Sun, Liping (Beijing Normal University, China); Bian, Yufang (Beijing Normal University, China)

P4.28 - The Effects of Early Temperament on Vocabulary Development: Fearful Children Show Slower Growth
Smolík, Filip (Institute of Psychology AS CR, Czech Republic)

P4.29 - Application of Response to Intervention in the Evaluation of Children's Number Sense Deficiencies: Early Screening and Promotion
Bi, Yuan (NingXia University, China); Zhang, Lijin (NingXia University, China)

P4.30 - Differences of Face Scanning for Infant and Adult Faces in Adult
Wang, Lin (Southwest University, China); Li, Hong (Liaoning Normal University, China); Lee, Kang (University of Toronto, Canada)

P4.31 - Psychosocial Support and Wellbeing of Younger Orphans and Vulnerable Children in the Context of HIV/AIDS in Nairobi, Kenya
Nyakundi, Linet Imbosa (University of the Witwatersrand, South Africa)

P4.32 - Longitudinal Evidence for the Link between Laterality for Emotion Processing and Emotion Recognition
Damaskinou, Nikoleta (Royal Holloway, University of London, UK); Watling, Dawn (Royal Holloway, University of London, UK)
P4.33 - Mother's Academic Involvement and Children's Achievement: Children's Theory of Intelligence as Potential Mediator
Zhao, Jinxia (Shandong Normal University, China); Wang, Meifang (Shandong Normal University, China)

P4.34 - Description and Analysis on Regional Culture of Hui Nationality and Resident Character —— An Example of Lanzhou in Gansu Province
Zhang, Xiaoling (Shaanxi normal university, China); Zhang, Qianqian (Shaanxi normal university, China); Li, Caina (Shaanxi normal university, China)

P4.35 - The Role of Indigenous Music and Games in the Promotion of Cognitive Development in Zambian Children: The Case of Senanga and Shangombo Districts in Western Province
Serpell, Robert (University of Zambia, Zambia)

P4.36 - Internet Usage among Left-behind Children: A Cross-sectional Survey in Rural China
Zhang, Yongxin (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Sun, Xiaojun (Central China Normal University, China); Xie, Xiaochun (Central China Normal University, China)

P4.37 - Getting Physical: Teachers' and Students' Perceptions in a School System Making the Transition to Positive Discipline
Tshalala, Sehloho D. (University of South Africa, South Africa)

P4.38 - Mastery in Nsolo and the Acquisition of Basic Mathematics
Chamvu, Florence (University of Zambia, Zambia); Serpell, Robert (University of Zambia, Zambia)

P4.39 - The Pygmalion Effect in Pre-school: the Influence of Teachers' Expectations on Children's Verbal Competencies
Tibken, Catharina (University of Würzburg, Germany); Götz, Regina (University of Würzburg, Germany); Andrea, Beinicke (University of Würzburg, Germany); Blatter, Kristine (University of Bamberg, Germany); Artelt, Cordula (University of Bamberg, Germany); Schneider, Wolfgang (University of Würzburg, Germany)

P4.40 - Primary and Secondary Load Interventions for Enhancing Classroom Attention, Academic Ability, Working Memory Capacity and Attentional Styles
Khng, Kiat Hui (Nanyang Technological University, Singapore); Lee, Kerry (Nanyang Technological University, Singapore)
P4.41 - An Analytical Approach towards the Role of Museums in Developing the Curriculum in Zimbabwe  
Chaterera, Forget (Midlands State University, Zimbabwe)

P4.42 - The Influence of Preschool Experience on Children's Social and Behavioural Development at School Entry in Rural China  
Qi, Xiaofei (University of London, UK); Melhuish, Edward (University of London, UK); Barnes, Jacqueline (University of London, UK)

P4.43 - A Cross-linguistic Investigation of the Link between Walking Onset and Language Development  
He, Minxuan (University of California, USA); Campos, Joseph J. (University of California, USA); Walle, Eric (University of California, USA)

P4.44 - Parenting Styles, Autonomy, Family Relationships in Contemporary China  
Bi, Xinwen (Shandong Normal University, China); Xu, Fuzhen (Shandong Normal University, China); Wang, Meiping (Shandong Normal University, China); Zhang, Wenxin (Shandong Normal University, China)

P4.45 - A Replicable, Low-burden Mechanism for Observing, Recording and Analysing Maternal-toddler Linguistic Behaviours in Population Research  
Levickis, Penny (Murdoch Childrens Research Institute, Australia); Wake, Melissa (Murdoch Childrens Research Institute, Australia); Reilly, Sheena (Murdoch Childrens Research Institute, Australia); Girolametto, Luigi (University of Toronto, Canada); Ukoumunne, Obioha (Peninsula Collaboration for Leadership in Applied Health Research and Care (PenCLAHRC), UK)

P4.46 - Are the Long-term Effects of a Universal, School-based Life Skills Program against Substance Misuse Moderated by Gender and Educational Track?  
Blumenthal, Anja (Friedrich Schiller University Jena, Germany); Weichold, Karina (Friedrich Schiller University Jena, Germany)

P4.47 - The Relationship between the College Students' Vanity Trait and the Impulsive Buying Behavior: The Mediating Effect of Materialism Values  
Xie, Xiaodong (South China Normal University, China); Yu, Chenfu (South China Normal University, China); Zhang, Wei (South China Normal University, China)
P4.48 - Delayed Letter-speech Sound Integration in Second Language Reading: Evidence from an Event Related Potentials Study

Yang, Zhen (Beijing Normal University, China); Tao, Sha (Beijing Normal University, China); Li, Shifeng (Beijing Normal University, China); Ming, Miao (Beijing Normal University, China); Song, Jialong (Beijing Normal University, China); Zhou, Cuimin (Beijing Normal University, China)

P4.49 - The Development of Mono- and Bilingual Children's Word Reading in a Consistent Orthography: The Role of Object Naming Speed

Segerer, Robin Klaus (Würzburg University, Germany); Schmiedeler, Sandra (Würzburg University, Germany); Schneider, Wolfgang (Würzburg University, Germany)

P4.50 - The Use of Theory of Mind in Humor Comprehension: The Case of Preadolescents

Huang, Yu-Chi (National Cheng Kung University, Taiwan, China); Hu, Jon-Fan (National Cheng Kung University, Taiwan, China); Chan, Yu-Chen (National Tsing Hua University, Taiwan, China); Chen, Hsueh-Chih (National Taiwan Normal University, Taiwan, China); Tsai, Yueh-Lin (National Cheng Kung University, Taiwan, China); Hsiao, Yong-Ru (National Cheng Kung University, Taiwan, China); Chen, Yen-Cheng (National Cheng Kung University, Taiwan, China); Cheng, Yu-Chen Chang (National Cheng Kung University, Taiwan, China); Wen, Tanya (National Cheng Kung University, Taiwan, China)

P4.51 - Maternal Linguistic Input and Infants Language Development at 0;9, 1;2 and 2;0 during Booksharing

Zhu, Jiajia (Capital Normal University, China); Lu, Shan (Capital Normal University, China); Wang, Zhengyan (Capital Normal University, China)

P4.52 - The Roles of Phoneme Awareness and Letter-sound Knowledge in Learning to Read English Words for Native Chinese Speaking Children: Findings from a Training Study

Li, Shifeng (Beijing Normal University, China); Song, Jialong (Beijing Normal University, China); Tao, Sha (Beijing Normal University, China); Guo, Nan (Beijing Normal University, China); Yin, Yi (Beijing Normal University, China)

P4.53 - Is Increase in Money Importance Linked to Decreased Self-esteem? A Multilevel Analysis of the Relation of Money Importance, Family Income to Chinese Adolescents' Self-esteem

Xihua Zeng (Southern Medical University, China); Li, Weiwei (Beijing Normal University, China); Wang, Yun (Beijing Normal University, China)

P4.54 - The Development of Children's Moral Self-concept between 6 and 7 Years of Age

De Rosnay, Marc (University of Sydney, Australia); Hawker, Amy (University of Sydney, Australia); Fink, Elian (University of Sydney, Australia)
P4.55 - Young Children's Affective Responses to Another's Distress: Dynamic and Physiological Features  
Fink, Elian (University of Sydney, Australia); de Rosnay, Marc (University of Sydney, Australia)

P4.56 - Relation of Personality Traits, Online Affiliation Motivation and Online Self-disclosure in Adolescents  
Sun, Xiaojun (Central China Normal University, China); Xie, Xiaochun (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Zhang, Fengjuan (Central China Normal University, China)

P4.57 - Perspective Bias in Children's and Adults’ Mental State Attribution  
Chen, Lan (The Chinese University of Hong Kong, China); Cheung, Him (The Chinese University of Hong Kong, China)

P4.58 - The Interaction of Theory of Mind and Social Development of Children at 30 Months: From the Comprehensive Infant Development Perspective  
Tanaka, Emiko (University of Tsukuba, Japan); Tomisaki, Etsuko (Sophia University, Japan); Watanabe, Taeko (University of Tsukuba, Japan); Tong, Lian (Fudan University, China); Anme, Tokie (University of Tsukuba, Japan)

P4.59 - The Efficacy of Goals: A Preschool Curriculum to Promote Self-regulation and School Readiness  
Vanderwalde, Holly (Mount Washington Pediatric Hospital, USA); Schultz, David (University of Maryland, USA); Shuttlesworth, Mary (Davis & Elkins College, USA); Flynn, Katherine (University of Maryland, USA); Betkowski, Jennifer A. (Silber Psychological Services, USA)

P4.60 - Peer Conflict Behaviors and Relationships among Chinese Children  
An, Danming (University of Pennsylvania, USA); Niu, Li (Purdue University, USA); Fu, Rui (University of Pennsylvania, USA); Chen, Xinyin (University of Pennsylvania, USA); French, Doran C. (Purdue University, USA)

P4.61 - Coping Strategies of Rural and Urban Diabetic Patients in Rajasthan, India  
Narang, Darshan Kaur (University of Rajasthan, India); Neelam (University of Rajasthan, India)

P4.62 - Collaboration between Teachers and Psychologists to Promote Oral Language Development in Toddlers  
Vega-Perez, Lizbeth (Universidad Nacional Autonoma de Mexico, Mexico); Perez-Estrada, German (Universidad Pedagogica Nacional, Mexico)
P4.63 - Attachment and Children's Biased Attentional Processing: Evidence for the Exclusion of Attachment-related Information
Vandevivere, Eva (Ghent University, Belgium); Braet, Caroline (Ghent University, Belgium); Bosmans, Guy (KULeuven, Belgium); Mueller, Sven C. (Ghent University, Belgium); De Raedt, Rudi (Ghent University, Belgium)

P4.64 - The Effects of Parenting Beliefs and Parenting Efficacy on Parenting Behaviors in Korean and Japanese Mothers of School-aged Children
Eom, Eunju (Ewha Womans University, Republic of Korea); Park, Bokyung (Ewha Womans University, Republic of Korea); Doh, Hyunsim (Ewha Womans University, Republic of Korea); Ryo, Nishiwaki (Nanzan University, Japan)

P4.65 - Adolescent Perception of Parental Response to Their Needs in Bui Division of Cameroon
Gladys, Ngoran (University of Bamenda, Cameroon)

P4.66 - Experimental Activation of Attachment Styles: Effects on Affect Regulation in Patients with Anxiety and Depressive Symptoms and Healthy Controls
Karreman, Annemiek (Tilburg University, Netherlands); Robeers, Charlotte M. M. H. (Tilburg University, Netherlands); Bachrach, Nathan (Vincent van Gogh, voor geestelijke gezondheid, Netherlands); Bekker, Marrie H. J. (Tilburg University, Netherlands)

P4.67 - Depression, Anxiety, Stress and Self-esteem among University of Cape Coast School of Medical Sciences Students
Akom, Christian K. (University of Cape Coast, Ghana); Yirdong, Felix (University of Cape Coast, Ghana); Forde, Linda D. (University of Cape Coast, Ghana)

P4.68 - The Future Orientation of At-risk Adolescents in Israeli Youth Villages: Interpersonal Relations as Antecedents, Resilience and Academic Achievement as Outcomes
Dror-Levy, Orit (Haifa University, Israel)

P4.69 - From Ideologies and Pedagogies to Diversities and Realities: An Analysis of Early Childhood Curriculum in the Indian Context
Bhatt, Namita N. (The Maharaja Sayajirao University of Baroda, India); Mohite, Prerna D. (The Maharaja Sayajirao University of Baroda, India)

P4.70 - Coping with the Family of Transsexuals during the Cirurgical Process: A Qualitative Multicase Study among Brazilian Transsexuals from Rural Areas
Cerqueira-Santos, Elder (Federal University of Sergipe – Brasil, Brazil)
P4.71 - Value-Meaning Orientations of Adolescents with Behavioral Problems
Kashirsky, Dmitry V. (Altai Academy of Economics and Law, Russian); Sabelnikova, Natalia V. (Altai Academy of Economics and Law, Russian)

P4.72 - Shaping Identity during Adolescence: A Longitudinal Perspective on the Relation between Identity Processes and Styles
Pop, Eleonora I. (Babes-Bolyai University, Romania); Negru, Oana (Babes-Bolyai University, Romania)

P4.73 - Self Regulation during Toddlerhood: Disentangling Various Forms of Child Self Regulation and Their Predictive Value for Internalizing and Externalizing Symptoms in Children
Benga, Oana (Babes-Bolyai University, Romania); Susa, Georgiana (Babes-Bolyai University, Romania); Pitica, Irina (Babes-Bolyai University, Romania)

P4.74 - Direct and Indirect Effects of the Early Risers Conduct Problems Prevention Program on Parenting Outcomes
Hektner, Joel M. (North Dakota State University, USA); Lee, Su Yeon (North Dakota State University, USA)

P4.75 - Paternal and Maternal Influences on Children's Self and Stress Regulation in Immigrant Chinese Children
Doan, Stacey (Boston University, USA); Hong, Fang (Boston University, USA)

P4.76 - African Teachers' Public Knowledge of Stuttering: Cross-cultural Perspectives
Akande, Debo W. (University of Ife, OAU, Nigeria); Adewuyi, Dupe (Emory & Mecer University, USA)

P4.77 - Perception of Parents and Adolescents about Self-Disclosure of Adolescents' Information about Themselves
Adewuyi, Modupe (Mecer & Emory University, USA); Adetoun, Bolanle (Economic Community of West African States (ECOWAS), Nigeria); Akande, D. W. (University of Ife, Nigeria); Tserere, Meg (House of Glory, Turkmenistan)

P4.78 - Nutritional Status of Pupils Attending Boarding and Day Schools in Accra
Intiful, Freda D. (University of Ghana, Ghana); Ogyiri, Lily (University of Ghana, Ghana)
P4.79 - Univariate and Multivariate Exponential Random Graph Models of Social Proximity and Visual Attention in Portuguese Preschool Children
Manuela Verissimo (ISPA-Instituto Universitário, Portugal); Daniel, J. R. (ISPA-Instituto Universitário, Portugal); Santos, A. J. (ISPA-Instituto Universitário, Portugal); Vaughn, B. E. (Auburn University, USA); Pipa, J. (ISPA-Instituto Universitário, Portugal); Antunes, M. (ISPA-Instituto Universitário, Portugal)

P4.80 - Adverse Life Events Predicting Number of Types of Drugs Used in Street Adolescents in Three Brazilian Capitals
Nieto, Carlos J. (Federal University of Rio Grande do Sul, Brazil); Santana, Juliana P. (Federal University of Rio Grande do Sul, Brazil); Morais, Normanda A. (University of Fortaleza, Brazil); Raffaelli, Marcela Marcela (University of Illinois – Urbana-Champaign, USA); Koller, Silvia H. (Federal University of Rio Grande do Sul, Brazil)

P4.81 - Social and Emotional Maturity of Indian Adolescents: As a Function of Their Ordinal Position
Singh, Ritu (G.B.Pant University of Agriculture and Technology, India)

P4.82 - Parental Ethnotheories at Bathtime: A Dutch - U.S. Comparison
Super, Charles M. (University of Connecticut, USA); Harkness, Sara (University of Connecticut, USA); Blom, Marjolijn J. M. (University of Connecticut, USA); Mavridis, Caroline (University of Connecticut, USA)

P4.83 - Culture, Parity, and Postpartum Depression: A Comparative Study in the U.S. and the Netherlands
Harkness, Sara (University of Connecticut, USA); van Schaik, Saskia (Utrecht University, Netherlands); Blom, Marjolijn (Ministry of the Interior, Netherlands); Mavridis, Caroline J. (University of Connecticut, USA); Super, Charles M. (University of Connecticut, USA)

P4.84 - Understanding the Role of Maternal and Paternal Attachment in Life Satisfaction during Emerging Adulthood in the U.S. and Malaysia
Lim, Hui Jun (University of Maryland, USA); Rose, Laura E. (University of Maryland, USA); Jones, Shelby S. (University of Maryland, USA); Cheah, Charissa S. L. (University of Maryland, USA); Tan, Jo-Pei (Universiti Putra Malaysia, Malaysia)

P4.85 - An Innovative Integrated Intervention Program for Substance-exposed Children: A Preliminary Study on Child Outcomes
Jeong, Jessica (York University, Canada); Pepler, Debra (York University, Canada); Motz, Mary (Mothercraft, Canada)
P4.86 - The Characteristics of Online Communication in Different Levels of Social Withdrawal College Students: Social Network Analysis Method
Tian, Yuan (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China); Fan, Cuiying (Central China Normal University, China); Kong, Fanchang (Central China Normal University, China); Luo, Qing (Central China Normal University, China)

P4.87 - Dutch and Euro-american Mothers' Ethnotheories of Caring for the Baby and Oneself in the Early Postpartum
Mavridis, Caroline Johnston (University of Connecticut, USA); Harkness, Sara (University of Connecticut, USA); Super, Charles M. (University of Connecticut, USA)

P4.88 - Windows to the Future: Individuals with Disabilities Work on Creating Personal Career Plans
Wilf, Michal (University of Haifa, Israel)

P4.89 - Acceptance and Rejection and Psychological Adjustment among School Children, Adolescents, and Married Adults in India
Parmar, Parminder (Penn State University, India)

P4.90 - Play Creatively and Play for Creativity: A Cross Culture Comparison of Preschool Children's Play and Creativity
Shan, Jiani (University of Cincinnati, China); Bergen, Doris (Miami University, USA); Li, Ting (Miami University, USA); Wang, Aimin (Miami University, USA)

P4.91 - Cross-cultural Underpinnings of Parental Emotional (non-)expression in Autistic Diagnoses: Cause for Stigma and Discrimination in Infantile Autism
Mumah, Solomon J. (Technical University of Kenya, Kenya); Mumah, G. A. (Technical University of Kenya, Kenya); Wamahiu, V.N. (Technical University of Kenya, Kenya)

P4.92 - Work Stressors, Innovative Behavior and the Moderating Influence of Organizational Innovation Climate
Ren, Feifei (Shandong Normal University, China); Zhang, Shun (Shandong Normal University, China); Zhang, Jinghuan (Shandong Normal University, China)

P4.93 - Youth Views of Citizenship during Times of Social Unrest
Martinez, M. Loreto (Pontificia Universidad Catolica de Chile, Chile); Cumsille, Patricio (Pontificia Universidad Catolica de Chile, Chile)
P4.94 - Youth’s Attitude to Extremism
Kashirsky, Dmitry V. (Altai Academy of Economics and Law, Russian); Sabelnikova, Natalia V. (Altai Academy of Economics and Law, Russian)

P4.95 - Differential Susceptibility to Childcare Quality- Effects on Behavior: Tests Differential Susceptibility to Look at Temperament x Childcare Environment Effects on Behavioral Difficulty
Thorpe, Karen (Queensland University of Technology, Australia)

P4.96 - A Comparative Analysis of Psychological Capital among Adolescents in Institutions and Those Who Stay with Both Parents in Zimbabwe
Mutambara, Julia (Midlands State University, Zimbabwe)

P4.97 - Information Technology Behavior IT Use and Cyberbullying Behavior in Thailand: Incidence and Predictors of Victimization and Cyber-Victimization
Sittichai, Ruthaychonnee (Prince of Songkla University, Thailand)

P4.98 - Associations between Executive Functions and Academic Procrastination among Middle-school Students
Aus, Kati (Tallinn University, Estonia); Arro, Grete (Tallinn University, Estonia)

P4.99 - Associations between Future Time Thinking and Academic Procrastination among University Students – A Pilot Study
Aus, Kati (Tallinn University, Estonia); Arro, Grete (Tallinn University, Estonia)

P4.100 - Perceived Motives for Discrimination among Brazilian Adolescents: Examining Linkages to Academic Achievement
Moreira da Cunha, Josafá (Universidade Federal do Paraná, Brazil)

P4.101 - Contributions of Teacher–Student Relationships to Reduce the Impact of Peer Victimization
Moreira da Cunha, Josafá (Universidade Federal do Paraná, Brazil)

P4.102 - Options for Family Research with Scientific Use Data: The German Family Panel Pairfam
Walper, Sabine (Ludwig-Maximilians-University of Munich, Germany); Thoennissen, Carolin (Ludwig-Maximilians-University of Munich, Germany); Wilhelm, Barbara (Ludwig-Maximilians-University of Munich, Germany)
P4.103 - Mothers’ and Fathers’ Experience of Competence and Autonomy in Parenting – Findings from the Pairfam Panel
Wilhelm, Barbara (Ludwig-Maximilians-University of Munich, Germany); Walper, Sabine (Ludwig-Maximilians-University of Munich, Germany)

P4.104 - Representations of Human Rights Building in a Transdisciplinary Perspective: Possibilities for Intervention and Prevention
Bueno, Rosa (Universidade Federal do Paraná, Brazil); Xavier, Adão Aparecido (Universidade Federal do Paraná, Brazil); Asinelli-Luz, Araci (Universidade Federal do Paraná, Brazil)

P4.105 - Education in Human Theosophical Perspective
Bueno, Rosa (Secretary of Education of Paraná, Brazil); Xavier, Adão Aparecido (Secretary of Education of Paraná, Brazil); Asinelli-Luz, Araci (Secretary of Education of Paraná, Brazil)

P4.106 - The Development of Conversational Skills of 3 to 6 Years Old Children in Peer Interaction
Yang, Xiaolan (Changzhou Institute of Technology, China)

P4.107 - The Effect of Temperament on Young Children’s Imitative Behavior
Yu, Yue (Cornell University, USA); Kushnir, Tamar (Cornell University, USA)

P4.108 - Youth Constructions of Romantic Love, Intimacy and Marriage in the Indian Context
Gala, Jigisha (Maharaja Sayajirao University of Baroda, India); Kapadia, Shagufa (Maharaja Sayajirao University of Baroda, India)

P4.109 - The “Model Minority” Stereotype: Helpful or Harmful to Indian American College Students in the United States?
Daga, Suchi (Miami University, USA); Raval, Vaishali (Miami University, USA); Teo, Belinda (Miami University, USA)

P4.110 - The Effect of Morality Priming on Cooperative Behavior in Social Dilemmas: Data Based on College Students from Shanghai
Wang, Xue (Shanghai Normal University, China)

P4.111 - Connected Speech Intelligibility of School-aged Down’s Syndrome Children
Liu, Qiaoyun (East China Normal University, China); Lin, Qing (East China Normal University, China); Shen, Jiayi (East China Normal University, China)

P4.112 - Family Context and Positive Youth Development
Kaniušonytė G., Žukauskienė R. (Mykolas Romeris University, LTU); Truskauskaitė-Kunevičienė I. (Mykolas Romeris University, LTU)
P4.113 – Are Contextual Effects on Facial Recognition Altered by Participants’ Mood? A Cross Culture Study

Hong, Fang (Boston University, USA); Doan, Stacey (Boston University, USA); Sang, Biao (East China Normal University, China); Cheng, Chen (East China Normal University, China); Ku, Yixuan (East China Normal University, China)
SATURDAY
JULY 12, 2014
SATURDAY, JULY 12, 2014, 8:30 – 9:30
Room 302
KEYNOTE 5
KY5 – Children’s Wellbeing in China: Findings and Implications from the National Children’ Study of China
Dong, Qi (Beijing Normal University, China)

SATURDAY, JULY 12, 2014, 9:45 – 11:45
Room 302
INVITED ADDRESS 7
IA7 – From Early Own-Race Preference to Implicit Racial Biases in Infancy and Early Childhood
Lee, Kang (University of Toronto, Canada)

SATURDAY, JULY 12, 2014, 11:30 – 13:00
Room 302
INVITED ADDRESS 8
Assessing and Promoting Communicative Competence in a Multilingual Society: Language and Literacy Development in Zambian Children
Serpell, Robert (University of Zambia, Zambia)

SATURDAY, JULY 12, 2014, 13:00-14:00
Room 307
Early Career Scholars Workshop 4
ECSW4 - Conducting Cross-Cultural Research
Cheah, Charissa (University of Maryland, USA); Harkness, Sara (University of Connecticut, USA); Super, Charles (University of Connecticut, USA)

SATURDAY, JULY 12, 2014, 9:45 – 11:15
Room 3M5B
SYMPOSIUM 54
Theoretical and Methodological Challenges in Studying Human Development
Voelkle, Manuel C. (Max Planck Institute for Human Development, Germany); Brose, Annette (Katholieke Universiteit Leuven, Belgium)

SY54.1 - Affective States Contribute to Trait Reports of Affective Well-being
Brose, Annette (Katholieke Universiteit Leuven, Belgium); Leonhardt, Anja (German Institute for International Educational Research, Germany); Dirk, Judith (German Institute for International Educational Research, Germany); Lindenberger, Ulman (Max Planck Institute for Human Development, Germany); Florian, Schmiedek (German Institute for International Educational Research, Germany)
SY54.2 - On the Correspondence of Between-person and Within-person Structures of Cognitive Ability
Schmiedek, Florian (German Institute for International Educational Research, Germany); Lövden, Martin (Karolinska Institutet, Sweden); Von Oertzen, Timo (University of Virginia, USA); Lindenberger, Ulman (Max Planck Institute for Human Development, Germany)

SY54.3 - Two Common Problems in the Study of Human Development: Unobserved Heterogeneity and Unequal Time Intervals in Dynamic Models of Change
Voelkle, Manuel (Max Planck Institute for Human Development, Germany); Oud, Johan (Radboud University Nijmegen, Netherlands)

SY54.4 - Longitudinal Change in Everyday Affective Experiences and Variability: From Adolescence to Old Age
Riediger, Michaela (Max Planck Institute for Human Development, Germany); Voelkle, Manuel (Max Planck Institute for Human Development, Germany); Luong, Gloria (Max Planck Institute for Human Development, Germany); Wrzus, Cornelia (University of Mainz, Germany); Wagner, Gert (German Institute for Economic Research, Wagner)

SATURDAY, JULY 12, 2014, 9:45 – 11:15
Room 307A

SYMPOSIUM 55
The Experience of Belonging in Chinese Adolescents: Loneliness and Collective Moral Emotion
Li, Dan (Shanghai Normal University, China); French, Doran C. (Purdue University, USA); Chen, Binbin (Fudan University, China)

SY55.1 - Loneliness of Indonesian and Chinese Adolescents as Predicted by Relationships with Parents and Friends
Li, Dan (Shanghai Normal University, China); Liu, Junsheng (Shanghai Normal University, China); Purwono, Urip (Padjadjaran University, Indonesia); Chen, Xinyin (University of Pennsylvania, USA); French, Doran C. (Purdue University, USA); Xu, Xinpei (Shanghai Normal University, China)

SY55.2 - Parental-child Relationship, Social Self-acceptance and Loneliness among Shanghai Undergraduates
Wang, Yan (Fudan University, China)
SY55.3 - Class-based Collective Moral Emotions and School Adjustment and Problems in Chinese Children
Liu, Shihong (Shanghai Normal University, China); Li, Dan (Shanghai Normal University, China); Liu, Junsheng (Shanghai Normal University, China); Chen, Xinyin (University of Pennsylvania, USA)

SATURDAY, JULY 12, 2014, 9:45 – 11:15
Room 307B

SYMPOSIUM 56
Interpersonal Processes, Roles and Contexts in Bullying and Cyberbullying Research and Intervention
Smith, Peter K. (University of London, Goldsmith College, UK); Brighi, Antonella (University of Bologna, Italy); Pepler, Debra (York University, Canada)

SY56.1 - Theory of Mind and Bullying in Adolescents’ Real and Digital Worlds: A Canadian Perspective
Bosacki, Sandra (Brock University, Canada)

SY56.2 - Participants Roles in Cyberbullying
Thompson, Fran (University of London, UK); Smith, Peter K. (University of London, UK); Mora-Merchan, Joaquin (University of Seville, Spain); Guarini, Annalisa (University of Bologna, Italy); Brighi, Antonella (University of Bologna, Italy)

SY56.3 - Implementing Peer Support Systems in Schools: Identifying Factors to Achieve Positive Impact
James, Alana (University of London, UK); Smith, Peter K. (University of London, UK); Radford, Lorraine (University of Central Lancashire, UK)

SY56.4 - An Evaluation of Beatbullying’s Mentoring Scheme in Six EU Countries
Thompson, Fran (Goldsmith College, UK); Smith, Peter K. (Goldsmith College, UK); Jessel, John (Goldsmith College, UK)

SATURDAY, JULY 12, 2014, 9:45 – 11:15
Room 3M1A

SYMPOSIUM 57
Internet Use and Social Development in Adolescents
Zhou, Zongkui (Central China Normal University, China); Lei, Li (Renmin University, China)

SY57.1 - Motivation of Adolescent Pathological Internet Use: The Role of Perceived Advantage of Need Satisfaction from Internet over Real Life
Liu, Qinxue (Central China Normal University, China); Zhou, ZongKui (Central China Normal University, China); Fang, Xiaoyi (Beijing Normal University, China)
SY57.2 - School Connectedness and Problematic Internet Use in Adolescents: A Moderated Mediation Model of Deviant Peer Affiliation and Self-control
Li, Dongping (Central China Normal University, China); Zhou, ZongKui (Central China Normal University, China)

SY57.3 - The Comparison Study on the Implicit and Explicit Self-esteem among Adolescents with Pathological Internet Use
Kong, Fanchang (Central China Normal University, China); Zhang, Yan (Huazhong University of Science & Technology, China); Tian, Yuan (Central China Normal University, China); Fan, Cuiying (Central China Normal University, China); Zhou, Zongkui (Central China Normal University, China)

SY57.4 - The Characteristics of Online Communication in Different Levels of Social Withdrawal College Students: Social Network Analysis Method
Tian, Yuan (Central China Normal University, China); Zhou, ZongKui (Central China Normal University, China); Fan, Cuiying (Central China Normal University, China); Kong, Fanchang (Central China Normal University, China); Luo, Qing (Central China Normal University, China)

SATURDAY, JULY 12, 2014, 9:45 – 11:15
Room 3M2

SYMPOSIUM 58
Symposium Titel: Identity Development in Light of Change and Transformation
Demuth, Carolin (Aalborg University, Denmark)

SY58.1 - Positioning a (Male) Sense of a (Heterosexual) Self on the Topic of Girls in 10-year-old Boys
Bamberg, Michael (Clark University, USA); Wang, Jie (Guangdong University of Foreign Studies, China)

SY58.2 - Small Stories and Identity Construction in Transnational Long-distance Relationships
Demuth, Carolin (Aalborg University, Denmark); Watzlawik, Meike (University of Osnabrück, Germany)

SY58.3 - Being Brain Damaged or Having a Brain Damage or ...? Identity (re)construction of Adults Following an Acquired Brain Injury
Glintborg, Charlotte (Aalborg University, Denmark); Hansen, Tia (Aalborg University, Denmark)
SY58.4 - Assessing Pilars of Identity – Differences between Individuals with and without the Asperger Syndrome
Recht, Kirstin (University of Osnabrück, Germany); Watzlawik, Meike (University of Osnabrück, Germany)

SATURDAY, JULY 12, 2014, 9:45 – 11:15
Room 3M5A
SYMPOSIUM 59
Relationships with Parents and Adolescent Development in Key Domains
Dietrich, Julia (Friedrich Schiller University Jena, Germany)

SY59.1 - Young Adults’ Energy, Absorption, and Dedication in Studies and Work: The Role of Parenting Styles
Upadyaya, Katja (University of Michigan, USA); Salmela-Aro, Katariina (University of Helsinki, Finland)

SY59.2 - Co-regulating the Post-high School Transition: Adolescents and Their Parents
Dietrich, Julia (Friedrich Schiller University Jena, Germany); Kracke, Bärbel (Friedrich Schiller University Jena, Germany); Noack, Peter (Friedrich Schiller University Jena, Germany)

SY59.3 - Parental Behavior and Adolescent Romantic Competence: A Gender Intensification Perspective
Shulman, Shmuel (Bar Ilan University, Israel)

SY59.4 - Emotional Variability during Mother-adolescent Conflict Interactions: Longitudinal Links to Adolescent Disclosure and Maternal Control
Van der Giessen, Daniëlle (University of Amsterdam, Netherlands); Branje, Susan (Utrecht University, Netherlands); Keijser, Loes (Utrecht University, Netherlands); Van Lier, Pol A. C. (VU University, Netherlands); Koot, Hans M. (VU University, Netherlands); Meeus, Wim (Utrecht University and Tilburg University, Netherlands)

SATURDAY, JULY 12, 2014, 11:30-13:00
Room 3M5B
SYMPOSIUM 60
Putting Engagement in Context: the Role of Teachers and Peers in Young Adolescents’ School Engagement
Poorthuis, Astrid (University of Amsterdam, Netherlands)
SY60.1 - On the Situation-specificity of School Engagement Measures
Salmela-Aro, Katariina (University of Jyväskylä, Finland); Mueller, Julia (University of Helsinki, Finland); Judy, Justina (Michigan State University, USA); Lavonen, Jari (University of Helsinki, Finland); Schneider, Barbara (Michigan State University, USA)

SY60.2 - A Good Grade Makes My Day: Grades, Adolescents’ Daily Levels of School Engagement, and the Role of Peer Context
Poorthuis, Astrid M.G. (University of Amsterdam, Netherlands); Van de Pol, Janneke E. (Utrecht University, Netherlands); Mainhard, Tim (Utrecht University, Netherlands); Van Aken, Marcel A.G. (Utrecht University, Netherlands)

SY60.3 - Academic Achievement from Elementary to Middle School Years: Exploring Contributions of School Engagement, Early Readiness, and Peer Influence
Li, Yibing (American Institutes for Research, USA); Sherman, Daniel (American Institutes for Research, USA)

SATURDAY, JULY 12, 2014, 11:30-13:00
Room 307A
SYMPOSIUM 61
Fatherhood: Emerging Processes and Investments
Ahnert, Lieselotte (University of Vienna, Austria)

SY61.1 - Transition to Fatherhood: Psychobiological Findings
Ehlert, Ulrike (University of Zurich, Switzerland); Perini, Tiziana (University of Zurich, Switzerland)

SY61.2 - Fatherhood in Families of Different Partnership Constellations
Supper, Barbara (University of Vienna, Austria); Ahnert, Lieselotte (University of Vienna, Austria)

SY61.3 - Paternal Care Compensating Depressed Mothers
De Mendonca, Julia (University of Sao Paulo, Brazil); Bussab, Vera (University of Sao Paulo, Brazil); Siqueira, Jose (University of Sao Paulo, Brazil); Lucci, Tani (University of Sao Paulo, Brazil)

SY61.4 - Paternal Investment in Facilitating Boys’ Scholastic Achievement
Hirschauer, Ann-Kathrin (aLower Saxony Institute for Early-Childhood Education and Development, Germany); Mitina, Olga (bMoscow State University, Russian); Völker, Susanne (aLower Saxony Institute for Early-Childhood Education and Development, Germany); Kuhl, Julius (University of Osnabrueck, Germany)
SYMPOSIUM 62
Research Responses to a Maturing HIV and AIDS Epidemic in Sub-Saharan Africa – A Focus on Orphans and Vulnerable Children (OVC) in Early Childhood Development and Education (ECDE) Centres and Foster Care
Kasese-Hara, Mambwe (University of the Witwatersrand, South Africa); Kasese-Hara, Motlalepule (University of the Witwatersrand, South Africa); Nyakundi, Linet Imbosa (University of the Witwatersrand, South Africa); Gwandure, Calvin (University of the Witwatersrand, South Africa); Petersen, Anne (University of Michigan, USA)

SY62.1 - The Experiences of Parents Involved in the Fostering of Children with Disabilities
Nathane-Taulela, Motlalepule (University of the Witwatersrand, South Africa)

SY62.2 - Orphans and Vulnerable Children’s Experiences and Understanding of Their Teachers
Nyakundi, Linet Imbosa (University of the Witwatersrand, South Africa)

SY62.3 - Internal Working Models, Parenting and Psychosocial Adjustment of OVC in Kinship Foster Care
Kasese-Hara, Mambwe (University of the Witwatersrand, South Africa)

SY62.4 - Challenges in New HIV Prevention Technologies in Sub-Saharan Africa
Gwandure, Calvin (University of the Witwatersrand, South Africa)

SYMPOSIUM 63
The Study on Promotion of Chinese Children’s Prosocial Behavior and Personality
Liu, Wen (Liaoning Normal University, China); Kou, Yu (Beijing Normal University, China); Aimin, Wang (Miami University, USA)

SY63.1 - A Review of Decade Researches: How to Promote Adolescents’ Prosocial Behaviors?
Kou, Yu (Beijing Normal University, China)

SY63.2 - Natural Experiment for promoting the Prosocial Behavior of Middle School Student Based on Their Temperament
Liu, Wen (Liaoning Normal University, China); Wang, Yanli (Liaoning Normal University, China); Chen, Liang (Liaoning Normal University, China)
SY63.3 - Promotion for the Pro-social Behavior of Pupils Based on Their Temperament
Liu, Wen (Liaoning Normal University, China); Yu, Ruiwei (Liaoning Normal University, China); Zhang, Mingdi (Liaoning Normal University, China); Yu, Fangzhou (Mississippi College, USA)

SY63.4 - Natural Experiments on the Development of Children's Sound Personality
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